### Day 3: October 30th

**Breakfast** 

8:00 - 8:45 AM

Programming will start promptly at **8:45** AM.





### Welcome

#### **Denisse Arias**

Director of Cradle-to-Career Leadership & Learning, EdRedesign, Harvard Graduate School of Education





#### **Site Visit Overview**

## Tuesday, Oct 28 Foundation Building: Strategic Partnerships in Action

- Welcome & Re-Connecting as a Community
- Grounding in Place: Spartanburg, South Carolina
- Setting Your Own Learning Agenda
- Deep Dive: Spartanburg Academic Movement
- Building Strategic Partnerships for Impact Breakout Sessions

## Wednesday, Oct 29 Neighborhood Transformation: From Vision to Reality

- Welcome & Community Visits Overview
- Community Visits Part I: Northside
- Community Visits Part II: Highland
- Braiding Local, Regional, & National Funding to Support the Work
- Community Visits Reflection
- Dinner Reception & Coffee Chat -Place-Based Leadership: The Power of Quiet Leadership

# Thursday, Oct 30 Collaborative Innovation: Sharing Insights & Accelerating Your Impact

- Welcome & Reflection
- Place-Based Leadership: Lessons for Building, Sustaining, & Accelerating the Work
- Project Consultations
- Revisiting Public Narrative: Story of Us
- Closing & Next Steps





### **Table Talk**

At your tables, take a moment to reflect and share on what you're sitting with — any questions, tensions, or curiosities that surfaced for you over the last two days?







# Place-Based Leadership: Lessons for Building, Sustaining, & Accelerating the work

#### **Russell Booker**

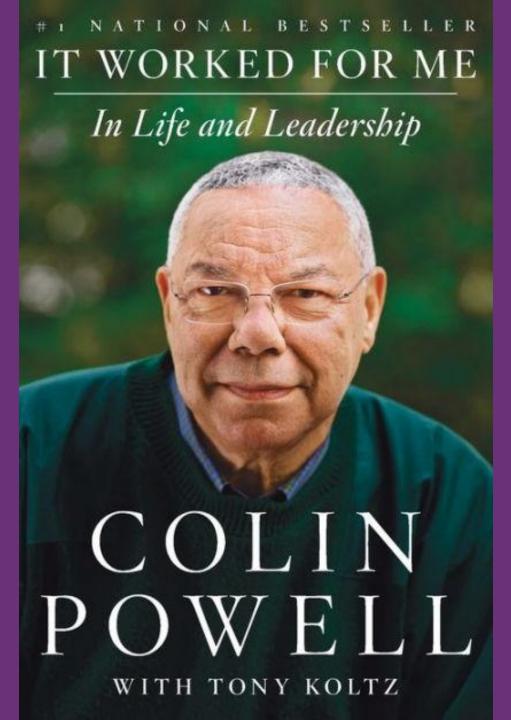
CEO, Spartanburg Academic Movement

#### Tauheedah Jackson,

Deputy Director and Director of Institute for Success Planning, EdRedesign, Harvard Graduate School of Education









## What has worked for me?



- 1) Organization (will simplify my life)
- 2) Sow and Reap (will bring provision in my life P&A)
- 3) Stewardship (will fulfill and produce abundance for my life)
- 4) Authority (will protect my life)
- 5) Unconditional Love (will keep me from failing)
- 6) Obedience (will reward my life)
- 7) Agreement (will crown my life with peace)

- 1. Organization keeps our days focused, our workstreams clear, and our collaboration smooth.
- 2. We embrace **Sow and Reap**, knowing that every conversation, meeting, and action is a seed that will bring future results for our students and community.
- 3. Through **Stewardship**, we take care of the resources, relationships, and trust that have been placed in our hands, multiplying their impact through wise use.
- 4. We operate with **Authority**, respecting roles, expertise, and decisions that safeguard our mission.
- 5. Unconditional Love guides how we treat one another—assuming positive intent, offering grace, and staying committed to each other's success.
- 6. Our **Obedience** shows up in following through—doing what we say, when we say, in the way we said.
- 7. And we choose **Agreement**, aligning around shared goals, listening well, and fostering unity so our work is marked by peace, not friction.

"We're organized, sow good seeds, steward well, honor authority, lead with love, keep our word, and walk in unity."

	Ex	ecu	ıting	3						Inf	flue	ncii	ng	Re	latio	onsl	hip	Buil	din	g			Strategic Thinking											
Team Theme Rank	6	8	2					5											7	10			<u>.</u>			1						9	4	3
Name	Achiever	Arranger	Belief	Consistency	Deliberative	Discipline	Focus	Responsibility	Restorative	Activator	Command	Communication	Competition	Maximizer	Self-Assurance	Significance	Woo	Adaptability	Connectedness	Developer	Empathy	Harmony	Includer	Individualization	Positivity	Relator	Analytical	Context	Futuristic	Ideation	Input	Intellection	Learner	Strategic
Tyler Adams	9	1	7					5	10																	2	4				6	8	3	
Bailey Babb			8		10			6											5			9				3	7			4		2	$\Box'$	1
Russell Booker			2	1		4		7						5	8				10			6			9			3					$oxed{\Box}'$	
Robin Carter		10	1						48.			5		9			2		3	4					6	7							8	
Dianne Crocker	1			5	2	7		3					4													6					9	10	8	
Taylor Dockter	2	3	5	8				9	4			10							6												7		1	
Keisha Gray			6					7						1	8				10							3				9		5	4	2
Julie Greer			7	4	10	5		1												3	8	2				9	6							
Caitlin Hazel	6		8		9			4										10	1	3				7		2								5
David Hill		10	7					9																6		5			8	3	1		4	2
Naomi Israel								1	8			4						10	6					9		3			5	7				2
Frederick Keenan	9			5	10	4		8														3				6	7					1	2	
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Isaiah Mananga	4						7	10					$\Box$			9			5		3					2	8					1	6	
Katrina Means			10					5				2					3	6		4		7		8	1	9								
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	Ex	ecu	ting	I						Inf	luei	ncin	ıg					Re	Relationship Building								Str	ate	gic	nki	ıking			
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Name	Achiever	Arranger	Belief	Consistency	Deliberative	Discipline	Focus	Responsibility	Restorative	Activator	Command	Communication	Competition	Maximizer	Self-Assurance	Significance	Woo	Adaptability	Connectedness	Developer	Empathy	Harmony	Includer	Individualization	Positivity	Relator	Analytical	Context	Futuristic	Ideation	Input	Intellection	Learner	Strategic
Jauntavia Padgett			6									3		2		9	7		10				4					8	5					1
Jennifer Parker	10		3																9					8		6			5	2		7	1	4
Evan Petty	10		2		5				8										3					9		1	6	7					4	
Cory Phillips	1	5						10	8																	2	7				4	6	3	9
Kristina Pisano	9	6	8			2														5	1					7			4				10	3
Savannah Ray	1		9				6	10		7			4	5		8									2	3								
Mikayla Robinson	2	4																		10				7		8			6	3	9		5	1
Lynne Shackleford	6	4	1	2				8				10								3		7		9	5									
elizabeth shirley	4	10												1						5	7			3		2						6	8	9
Lauren Silver		1	10									4		7			2						6	3	5	9								8
Meghan Smith			1	5				9		7									6	10	4	3						2					8	
Jasmine Stewart	3	7				1	6	4						8					9												5	10	2	
Beth Thompson	7		5	1	8						6											4					2			9		10	3	
Ida Thompson		7	3					5											4	10				8		2				9		1	6	
Tamidra Wilkins		9	4																2	6				5	7			10	8	1				3
Meredith Wilson				8														7	1	2	6	9					10	5				3		4

Only team members who have completed the assessment appear on the grid. If you are highlighting strengths 6-10 or 30-34, only team members who have revealed their 34 strengths appear on the grid.