

# EdRedesign

## OPPORTUNITY FOR ALL



**Job Title:** Wendy D. Puriefoy Cross-Sector Leadership Fellow

**Type:** Paid Internship

**Function:** Other/Career

**Salary Range:** Standard Harvard graduate student rate

**Weekly Hours:** 6-10 hours

**City:** Cambridge

**State:** MA

**Country:** USA

Are you a Harvard graduate student interested in tackling issues of educational equity, intergenerational poverty, and economic mobility in communities across the country? Driven by the vision that race, place, and income should no longer be determinants of school and life success for children and young people, The EdRedesign Lab (EdRedesign) at the Harvard Graduate School of Education (HGSE) is working to change practices, policies, and systems so that more young people can reach their full potential in school and in life.

EdRedesign is seeking motivated and talented students to join our team for the Fall 2025 and Spring 2026 semesters, with the opportunity to stay in the role contingent on performance and needs.

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at HGSE, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to well-being, educational attainment, civic engagement, and upward mobility. Our mission is to ensure the social, emotional, physical, and academic development and well-being of *all* children and youth, especially those affected by racism, poverty, and disinvestment.

The landscape of opportunities for children, youth, and families is vastly inequitable throughout our nation. Factors *outside* of school explain much of the variance in well-being,

educational attainment, and upward mobility, yet efforts to achieve equity for children and youth have largely focused on changing what happens *in* school (where children from kindergarten through 12<sup>th</sup> grade spend only 20% of their waking hours). While we need good schools, we need strategies that go beyond schools to ensure that all children and youth thrive.

We believe strategies to expand opportunities for children and youth have two interrelated components: **place-based, cross-sector collaboration** to remove structural barriers and open pathways to opportunity; and **personalized, relationship-based supports**, what we call **Success Planning**, for children and youth to reach their full potential.

To support this growing field to effect transformational change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our *By All Means* initiatives.

### **Project Overview**

EdRedesign is seeking graduate or doctoral candidates to join as **Wendy D. Puriefoy Cross-Sector Leadership Fellows** to support Senior Fellows in the [By All Means Senior Fellowship Program](#). To honor the memory of Wendy D. Puriefoy, The Ford Foundation, Ms. Puriefoy's family, and other supporters have partnered with The EdRedesign Lab at Harvard Graduate School of Education to fund fellows positions for Harvard graduate students committed to cradle-to-career cross-sector impact for youth and families. Wendy Puriefoy was a nationally recognized expert on issues of school reform and civil society, and her collaboration was critical to the founding of EdRedesign. For many years, she served as founding president and CEO of Public Education Network (PEN), the nation's largest network of community-based school reform organizations.

Senior Fellows are accomplished cross-sector leaders who have held a diversity of senior leadership roles in backbone organizations, local government, public school systems, and the federal government. Each Wendy D. Puriefoy Cross-Sector Leadership Fellow will directly support one Senior Fellow throughout the 2025-2026 school year, with the opportunity to stay in the role contingent on performance and needs. This is a unique opportunity to collaborate with national leaders, gain hands-on experience in cross-sector initiatives, and contribute to cradle-to-career solutions, upward mobility, and racial justice.

### **The By All Means Senior Fellows include:**

- [Dreama Gentry](#), CEO and President, Partners for Rural Impact

- [Elson Nash](#), Senior Fellow, Blue Meridian Partners; Strategic Partnerships Lead Consultant, Education Commission of the States
- [Christian Rhodes](#), Deputy Executive Director, William Julius Wilson Institute at Harlem Children's Zone
- [Rey Saldaña](#), President and CEO, Communities in Schools National Office
- [Sondra Samuels](#), President and CEO, Northside Achievement Zone

### **Opportunity and Responsibilities**

Wendy D. Puriefoy Cross-Sector Leadership Fellows are expected to provide Senior Fellows with strategic thought partnership and operational support to enable them to successfully integrate into the Harvard ecosystem and develop meaningful relationships with relevant stakeholders that enable them to pursue key projects, goals, and milestones during their fellowship.

Wendy D. Puriefoy Cross-Sector Leadership Fellows will have the **opportunity** to learn directly from the Senior Fellows, collaborate on key projects related to Senior Fellows projects and goals to build their own knowledge and skills, and gain insight into the cradle-to-career place-based partnership field.

Key **responsibilities** include:

- Assist the Senior Fellow in conducting relevant research for projects or goals and drafting relevant project materials as needed.
- Manage the Senior Fellow's schedules, timelines, and deliverables for projects or goals. Each Wendy D. Puriefoy Cross-Sector Leadership Fellow is expected to work with the Senior Fellow's chief of staff and/or executive assistant to ensure seamless coordination between their regular, ongoing responsibilities and their By All Means Senior Fellow responsibilities and experience.
- Serve as liaison for the Senior Fellow's engagements with Harvard, including facilitating connections between the Senior Fellow and faculty, practitioners, institutes, or centers as required to support the Senior Fellow in achieving their milestones and goals.
- Collaborate with EdRedesign leadership to organize and coordinate on-campus events, including supporting in creating agendas and scheduling meetings, public speaking engagements, presentations, and class visits for two on-campus visits (*weeks of November 17<sup>th</sup> and April 20<sup>th</sup>*).

- Support on-campus visits and other potential speaking engagements, including attendance, developing presentations, visual aids, and other materials, and supporting facilitation as needed.
- Serve as a campus guide and offer in-person support and guidance during visits, including logistical support for meetings and ensuring meeting spaces are adequately prepared.
- Assist in supporting the Senior Fellow's monthly office hours engagement for EdRedesign partners, communities, and graduate students.
- Attend on-campus events and speaking engagements.
- Conduct regular meetings and check-ins with the Senior Fellow.

### **Qualifications**

- Currently enrolled as a graduate student at Harvard University.
- Proven project management skills and the ability to coordinate tasks and projects effectively and proactively.
- Availability to provide support during virtual and in-person events and meetings.
- Excellent research and analytical skills, with the ability to gather, synthesize, and interpret qualitative and quantitative information from multiple sources.
- Professionalism in all interactions and the ability to maintain confidentiality.
- Strong interest in and commitment to supporting children, youth, and families through cradle-to-career place-based cross-sector work.
- Ability to appreciate and respect local context and culture while cultivating trusting relationships with national field leaders and local communities.
- Previous experience in collective impact, cradle-to-career initiatives, local government, public policy, school leadership, and/or place-based cross-sector collaboration a plus.
- Research experience in child development, education, economics, government, or related areas a plus.
- Commitment to EdRedesign's mission and vision and relevant professional and/or lived experiences.

### **Number of Openings: 5**

**Internship/Project Term (Work Period):** 2025-2026 academic year, with the opportunity to stay in the role contingent on performance and needs.

**Required Work Schedule:** Flexible

**Requirements:** Must be a Harvard-enrolled Master's, Ph.D., or Ed.L.D. student. Candidates should be eligible to work in the U.S. Please contact the Harvard International Office if you have questions about your eligibility.

**Hours per Week:** 6-10 hours

**Compensation:** Eligible for work-study and/or non-work study funding; paid at standard Harvard graduate student rate

**To Apply:** Complete [this form](#) and follow the directions for submitting your resume and cover letter. Applications will be reviewed on a rolling basis with a final deadline of **Friday, September 12th**.