Job Title: Data and Evaluation Associate
Type: Paid Internship
Function: Other/Career
Salary Range: Standard Harvard graduate student rate
Weekly Hours: 6-10 hours
City: Cambridge
State: MA
Country: USA

Are you a Harvard graduate student interested in tackling issues of educational equity, intergenerational poverty, and economic mobility in communities across the country? Driven by the vision that race, place, and income should no longer be determinants of school and life success for children and young people, The EdRedesign Lab (EdRedesign) at the Harvard Graduate School of Education (HGSE) is working to change practices, policies, and systems so that more young people can reach their full potential in school and in life.

EdRedesign is seeking a motivated and talented student to join our team for the Fall 2025 and Spring 2026 semesters.

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at HGSE, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to well-being, educational attainment, civic engagement, and upward mobility. Our mission is to ensure the social, emotional, physical, and academic development and well-being of *all* children and youth, especially those affected by racism, poverty, and disinvestment.

The landscape of opportunities for children, youth, and families is vastly inequitable throughout our nation. Factors *outside* of school explain much of the variance in well-being, educational attainment, and upward mobility, yet efforts to achieve equity for children and youth have largely focused on changing what happens *in* school (where children from

kindergarten through 12th grade spend only 20% of their waking hours). While we need good schools, we need strategies that go beyond schools to ensure that all children and youth thrive.

We believe strategies to expand opportunities for children and youth have two critical components: **place-based, cross-sector collaboration** to remove structural barriers and open pathways to opportunity; and **personalized, relationship-based supports**, what we call **Success Planning**, for children and youth to reach their full potential.

To support this growing field to effect transformational change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our *By All Means* initiatives.

Project Overview

EdRedesign undertakes research in the areas of place-based cross-sector collaboration and personalized, relationship-based supports and opportunities, using data for evidence, evaluation, and impact measurement. We are hiring a Data and Evaluation Associate with an interest in data use and visualization to support our work. Projects may include capturing and evaluating data from various cradle-to-career place-based initiatives, creating data visualizations and compilations, assisting in the creation of tools and guides for the field, researching various policy initiatives supporting the field, and helping translate academic research into usable knowledge.

Depending on experience and program needs, the role may support the following activities:

- Assist with data strategy, collection and analysis, including exploring public datasets to identify research opportunities.
- Support the field-wide Data and Evaluation Working Group led by EdRedesign.
- Synthesize research on key topics.
- Support the development of research briefs, cases, guides, and other materials.
- Attend meetings, take notes, and summarize relevant information.
- Create compelling slides and graphics.
- Participate in and support webinars, convenings, and other EdRedesign activities, if available.
- Provide administrative and event planning support.

Qualifications
- Currently enrolled as a graduate student at Harvard University.
- Data collection, analysis, and visualization skills—experience with Tableau or Power BI a plus.
- Ability to synthesize information from multiple sources.
- Some experience in research, policy, or community work related to education and youth development.
- Familiarity and experience with U.S. context preferred.
- Commitment to EdRedesign's mission and vision and relevant professional and/or lived experiences.
- Ability to work both collaboratively and independently.
- Skill with document formatting, design, and/or infographics a plus.
- Proficient in Microsoft Office Suite.

Internship/Project Term (Work Period): 2025-2026 academic year

Required Work Schedule (if any): Flexible

Requirements: Must be a Harvard-enrolled Master's, Ph.D., or Ed.L.D. student. Candidates should be eligible to work in the U.S. Please contact the Harvard International Office if you have questions about your eligibility.

Hours per Week: 6-10 hours

Compensation: Eligible for work-study and/or non-work study funding; paid at standard Harvard undergraduate or graduate student rate.

TO APPLY: **Complete [this form](#) and follow the directions for submitting your resume and cover letter.** Applications will be reviewed on a rolling basis with a final deadline of **Friday, September 12th.**