

# EdRedesign

## OPPORTUNITY FOR ALL



**Job Title:** Cross-Sector Data Innovation Associate

**Type:** Paid Internship

**Function:** Other/Career

**Salary Range:** Standard Harvard graduate student rate

**Weekly Hours:** 6-10 hours

**City:** Cambridge

**State:** MA

**Country:** USA

Are you a Harvard graduate student interested in tackling issues of educational equity, intergenerational poverty, and economic mobility in communities across the country? Driven by the vision that race, place, and income should no longer be determinants of school and life success for children and young people, The EdRedesign Lab (EdRedesign) at the Harvard Graduate School of Education (HGSE) is working to change practices, policies, and systems so that more young people can reach their full potential in school and in life.

EdRedesign is seeking a motivated and talented student to join our team for the Fall 2025 and Spring 2026 semesters.

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at HGSE, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to well-being, educational attainment, civic engagement, and upward mobility. Our mission is to ensure the social, emotional, physical, and academic development and well-being of *all* children and youth, especially those affected by racism, poverty, and disinvestment.

The landscape of opportunities for children, youth, and families is vastly inequitable throughout our nation. Factors *outside* of school explain much of the variance in well-being, educational attainment, and upward mobility, yet efforts to achieve equity for children and

youth have largely focused on changing what happens *in* school (where children from kindergarten through 12<sup>th</sup> grade spend only 20% of their waking hours). While we need good schools, we need strategies that go beyond schools to ensure that all children and youth thrive.

We believe strategies to expand opportunities for children and youth have two interrelated components: **place-based, cross-sector collaboration** to remove structural barriers and open pathways to opportunity; and **personalized, relationship-based supports**, what we call **Success Planning**, for children and youth to reach their full potential.

To support this growing field to effect transformational change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our *By All Means* initiatives.

### **Project Overview**

EdRedesign is seeking a graduate or doctoral candidate to join as a **Cross-Sector Data Innovation Associate** to support [Alan Cohen](#), an EdRedesign Data Innovation Fellow and 2023-2025 Senior Fellow in the [By All Means Senior Fellowship Program](#). Alan is the Founder and CEO of the [Child Poverty Action Lab](#). CPAL is a Dallas-based nonprofit that advances economic mobility by using data to broker collaboration and innovation between residents, community organizations, and local government agencies. The Cross-Sector Data Innovation Associate will directly support Alan throughout the 2025-2026 school year, working with EdRedesign partners, communities, fellows, and graduate students on data collaboration and innovation, with the opportunity to stay in the role contingent on performance and needs. This is a unique opportunity to collaborate with a national leader, gain hands-on experience in cross-sector initiatives and data innovation, and contribute to cradle-to-career solutions, upward mobility, and racial justice.

### **Opportunity and Responsibilities**

The Cross-Sector Data Innovation Associate is expected to provide Alan with strategic thought partnership and operational support to enable him to successfully pursue key projects, goals, and milestones during the academic year.

The Cross-Sector Data Innovation Associate will have the **opportunity** to learn directly from Alan, collaborate on key projects and goals to build their own knowledge and skills, and gain insight into the cradle-to-career place-based partnership field.

Key **responsibilities** include:

- Assist Alan in conducting relevant research for projects or goals and drafting relevant project materials as needed.
- Manage Alan's schedule, timeline, and deliverables for projects or goals and work with Alan's chief of staff and/or executive assistant to ensure seamless coordination between his regular, ongoing responsibilities and his EdRedesign responsibilities.
- Serve as liaison for Alan's engagements with Harvard, including facilitating connections with faculty, practitioners, institutes, or centers as required to support Alan in achieving milestones and goals.
- Support on-campus visits and other potential speaking engagements, including attendance, developing presentations, visual aids, and other materials, and supporting facilitation as needed.
- Serve as a campus guide and offer in-person support and guidance during visits, including logistical support for meetings and ensuring meeting spaces are adequately prepared.
- Assist in supporting Alan's office hours engagement for EdRedesign partners, communities, and graduate students.
- Attend on-campus events and speaking engagements.
- Conduct regular meetings and check-ins with Alan.

## **Qualifications**

- Currently enrolled as a graduate student at Harvard University.
- Proven project management skills and the ability to coordinate tasks and projects effectively and proactively.
- Availability to provide support during virtual and in-person events and meetings.
- Excellent research and analytical skills, with the ability to gather, synthesize, and interpret qualitative and quantitative information from multiple sources.
- Data collection, analysis, and visualization skills a plus.
- Professionalism in all interactions and the ability to maintain confidentiality.
- Strong interest in and commitment to supporting children, youth, and families through cradle-to-career place-based cross-sector work.
- Ability to appreciate and respect local context and culture while cultivating trusting relationships with national field leaders and local communities.
- Previous experience in collective impact, cradle-to-career initiatives, local government, public policy, school leadership, and/or place-based cross-sector collaboration a plus.

- Research experience in child development, education, economics, government, or related areas a plus.
- Commitment to EdRedesign's mission and vision and relevant professional and/or lived experiences.

**Number of Openings:** 1

**Internship/Project Term (Work Period):** 2025-2026 academic year

**Required Work Schedule:** Flexible

**Requirements:** Must be a Harvard-enrolled Master's, Ph.D., or Ed.L.D. student. Candidates should be eligible to work in the U.S. Please contact the Harvard International Office if you have questions about your eligibility.

**Hours per Week:** 6-10 hours

**Compensation:** Eligible for work-study and/or non-work study funding; paid at standard Harvard graduate student rate

**To Apply:** Complete [this form](#) and follow the directions for submitting your resume and cover letter. Applications will be reviewed on a rolling basis with a final deadline of Friday, September 12th.