

# Panel: Layering Strategies & Aligning Resources to Scale a Cradle-to-Career Pipeline

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“The true measure of any society  
can be found in how it treats its  
most vulnerable members”

*-Mahatma Gandhi*



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What opportunities exist for the next generation to be more economically mobile and have better outcomes, than their parents, as adults?



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The goal is not to create the conditions for all children and youth to just **SURVIVE**, but for them to fully realize their dreams, and have the access and opportunity to **THRIVE**.



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# A Seamless System of Supports Across a Cradle-to-Career Continuum



# Context Matters



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# Layering Cradle-to-Career Place-Based Strategies to Tackle Persistent Disparities

Place matters. While fidelity to the principles and frameworks of cross-sector place-based strategies is important to ensure positive progress, local context should inform the entry points, practices, and approaches implemented in different places. The various strategies should aim to tackle persistent disparities identified by local communities to move the needle towards better outcomes.

## Examples of Cradle-to-Career Place-Based Approaches

- BMP Place Matters Communities
- Choice Neighborhoods
- EdRedesign's Children's Cabinets
- Full-Service Community Schools
- Partners for Rural Impact
- Promise Neighborhoods
- Purpose Built Communities
- StriveTogether Cradle to Career Network
- William Julius Wilson Institute Network
- Other



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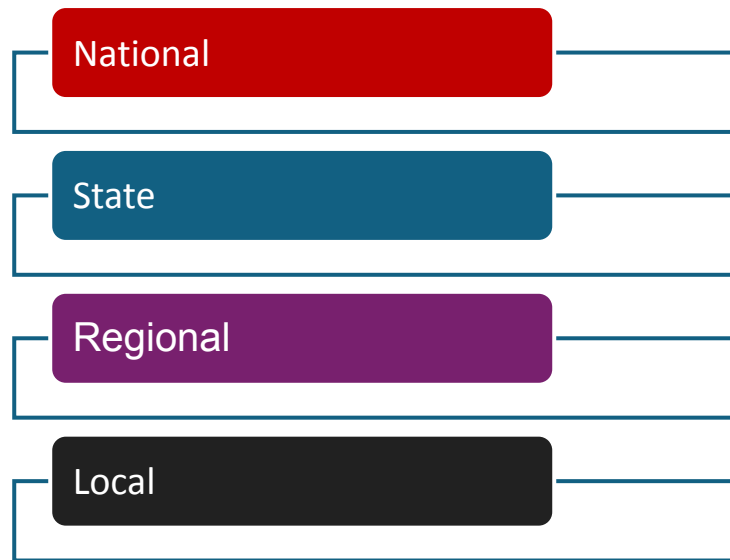
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# Integration and Alignment at All Levels

- The ecosystems that impact our children/youth are vast and interconnected.
- Sustainable systems change requires leaders at all levels, and across all sectors, to **integrate** and **align** their **visions, practices, resources, and policy and advocacy efforts**, to ensure better access and opportunity for **ALL**.



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# A Focus on Policy Towards Systems Change

There comes a point  
where we need to stop  
just pulling people  
out of the river.  
We need to  
go upstream  
and find out why  
they're falling in.

- Desmond Tutu



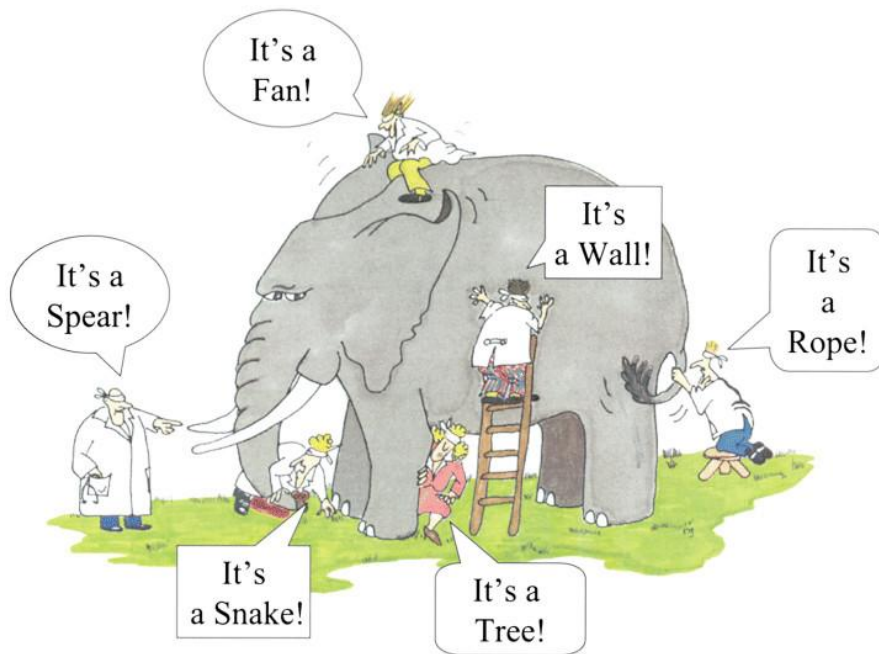
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# Seeing the Whole Elephant: Learning Across Different Contexts



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