Success Planning Community of Practice Summer Workshop

Designing, expanding, and improving systems of personalized, relationship-based support for children and youth









EdRedesign

Institute for Success Planning 2025 Summer Workshop Agenda

Gutman Library 6 Appian Way, Cambridge, MA 02138 Tuesday, July 29th - Friday, August 1st

Tuesday, July 29th (Cohort 4)

Day 1: Success Planning Nuts & Bolts

8:00 - 9:00 AM	Registration, Networking, & Breakfast
9:00 - 9:20 AM	Community Builder: Who's in the Room
	Engage in an introductory activity that provides space for building
	connections and fostering collaborative relationships.
	 Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
	 Chris Shelton, Director of Education Strategy and Cross-Sector
	Community Impact, The EdRedesign Lab, Harvard Graduate
	School of Education
9:20 - 10:05 AM	Welcome & Opening - Meeting the Moment: Creating Viable
	Pathways to Success
	Participate in a workshop kick-off that identifies the opportunities to
	celebrate current progress and build momentum to address persistent
	challenges as we work collectively to ensure all young people have viable
	pathways to success.

	Julie Allen, Senior Director of Strategic Communications,
	Development, and Operations, The EdRedesign Lab, Harvard
	Graduate School of Education
	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
	Paul Reville, Founder and Faculty Director, The EdRedesign Lab, and Francia Kannal Professor of Practice of Educational Policy
	and Francis Keppel Professor of Practice of Educational Policy
	and Administration, Harvard Graduate School of Education
	Rob Watson, Executive Director, The EdRedesign Lab, and
	Lecturer on Education, Harvard Graduate School of Education
10:05 - 10:45 AM	Data Walk Activity: Assessing the National Landscape & Considering
	Local Implications
	Participate in an interactive data walk as teams explore national trends
	and reflect on local implications for supporting whole-child success.
	Caitlin Hernandez, Senior Program Coordinator, The
	EdRedesign Lab, Harvard Graduate School of Education
	 Lynne Sacks, Research Director, The EdRedesign Lab, and
	Lecturer on Education, Harvard Graduate School of Education
10:45 - 11:00 AM	Break
11:00 - 11:30 AM	Community Team Time: Connection & Collaboration Session #1
11.00 - 11.50 AW	The Institute for Success Planning Community of Practice Cohort 4 teams
	will have time to connect, reflect, and begin applying each of the four
	Success Planning components to their local context using an electronic
	workbook.
11:30 AM - 12:30 PM	Success Planning Component: Navigators & Action Plans
11.30 AWI - 12.30 FWI	Explore the positive impact, best practices, and lessons learned from
	implementing the Success Planning "Navigator" and "Action Plan"
	components through real-world examples and actionable insights from
	Chelsea, MA, a local Success Planning community.
	Cheisea, Wirk, a local success Flamming Community.
	EdRedesign Overview
	Community Highlight: Chelsea, MA
	 Ron Schmidt, Officer of Student Planning and Success
	and Founding Principal, Chelsea Opportunity Academy,
	Chelsea Public Schools
	 Melissa Psallidas, Program Advisor, Chelsea Opportunity
	Academy, Chelsea Public Schools
	Value Varia Nacionta
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	Maria, Student (17 years old)Maritza Lara, Parent
	o Johnny Giraldo , Navigator
	o Jordan , Student (10 years old)
12:30 - 1:30 PM	 Cindy Hercules Gutierrez, Parent Networking Lunch
12.30 - 1.30 PIVI	
	Engage in casual conversations with your colleagues through optional
1	table tonics
1:30 - 2:30 PM	table topics. Success Planning Component: System of Supports

	Explore the Success Planning "System of Supports" component and what
	it takes to build a seamless pipeline of supports and opportunities for
	youth and families, by fostering meaningful cross-sector partnerships
	and creating alignment and coherence between various community-wide
	efforts.
	EdRedesign Overview
	Community Highlight: Spartanburg, SC
	o Jasmine Stewart, Place-Based Partnerships Manager, Center
	for Resilient Schools and Communities, Spartanburg
	Academic Movement
2:30 - 2:45 PM	Break
2:45 - 3:45 PM	Success Planning Component: Data Strategy & Platform
	Discover the opportunities for continuous improvement through a
	deeper dive into the Success Planning "Data Strategy and Platform"
	component. Learn how to use multi-source data and feedback loops to
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	assess needs, create impact, maintain quality, and realize better
	outcomes.
	Jamie Gracie, Postdoctoral Fellow, EdRedesign, Harvard
	Graduate School of Education
	Community Highlight: Bronx, NY: Children's Aid
	 Liliana Candelario, Community School Director, Children's
	Aid
	 Monique Hibbert, Principal, New York City Public Schools
	 Gary Perez, Community School Director, Children's Aid
3:45 - 4:15 PM	Community Team Time: Connection & Collaboration Session #2
	The Institute for Success Planning Community of Practice Cohort 4 teams
	will have time to connect, reflect, and begin applying each of the four
	Success Planning components to their local context using an electronic
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	workbook.
4:15 - 4:30 PM	Team Share Outs & Shout Outs (Notice, Think, & Wonder Protocol)
	Using the Notice, Think, & Wonder protocol, teams will share key
	takeaways and celebrate each other's contributions in a collaborative
	reflection.
4:30 - 4:45 PM	Closing Remarks, Reflections, & Survey
	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
	Chris Shelton, Director of Education Strategy and Cross-Sector
	Community Impact, The EdRedesign Lab, Harvard Graduate
	School of Education
4:45 - 5:15 PM	EdRedesign T-Shirt Distribution - Cohort 4
	Pick up your EdRedesign T-shirt and represent Cohort 4 in style!
5:15 PM	Explore Cambridge, MA (Dinner on your own)
	Enjoy dinner on your own and explore local attractions and favorite spots
	around Cambridge, MA.
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Wednesday, July 30th (Cohorts 3 & 4)

Day 2: Moving the Needle Through Authentic & Intentional Engagement

8:00 - 9:00 AM	Registration, Networking, & Breakfast
9:00 - 9:45 AM	Community Builder: Introductions & Reflections
	Make connections with colleagues across Cohorts 3 and 4 to build
	relationships, share insights, and reflect on questions, successes, and
	lessons from different stages of the Success Planning journey.
	Caitlin Hernandez, Senior Program Coordinator, The
	EdRedesign Lab, Harvard Graduate School of Education
	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
9:45 - 11:15 AM	Tackling Stubborn Disparities through Authentic Family &
(Concurrent Sessions)	Community Engagement
	Join featured speaker Dr. Karen Mapp, co-creator of the Dual Capacity-
	Building Framework for Family-School Partnerships, as she presents
	evidence-based strategies for authentic family and community
	engagement that can tackle persistent disparities and support youth
	success. The nationally recognized framework can be applied to a wide
	array of settings, including schools, out-of-school time programs,
	community-based organizations, and other settings.
	• Gutman 4 & 5
	Cohorts 3 & 4 and invited guests Only
	Dr. Karen Mapp, Professor of Practice, Harvard Graduate
	School of Education
	Youth Session: Uplifting Youth Voices to Eliminate Barriers &
	Create Opportunities
	Chelsea youth will participate in an engaging session that centers youth
	voice as they share their personal insights and reflections on effective
	ways children and youth can be supported by caring adults to eliminate
	barriers and create opportunities for school and life success.
	• Gutman 302
	Chelsea Public Schools, youth participants ONLY
11:15 - 11:30 AM	Break
11:30 AM - 12:30 PM	Town Hall: Uplifting the Voices of Our Youth to Eliminate Barriers
	& Create Opportunities
	Engage in a dynamic multi-generational town hall discussion that will
	broaden our thinking on how we can effectively amplify youth voice
	and leadership to address barriers and spark opportunities for lasting
	change. Explore how our initiative design decisions, practices, and
	policy and advocacy efforts can be informed by the lived experiences
	and wisdom of youth through meaningful ongoing engagement.
	This session will include youth from Chelsea Public Schools.

1	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
12:30 - 1:30 PM	Networking Lunch
	Engage in casual conversations with your colleagues through optional
	table topics.
4:20 2:00 PM	
1:30 - 2:00 PM	Community Team Time: Connection & Collaboration Session #3
	Apply key engagement strategies to begin planning your community's
	next steps toward systemic change using an electronic workbook.
2:00 - 3:00 PM	All Means All: Effective Strategies to Engage Immigrant & Refugee
	Families
	Explore effective strategies to authentically engage immigrant and
	refugee youth and families to ensure they are known, seen, heard, and
	supported. Apply what you learn to your local context and consider
	short and long-term strategies for systemic change.
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	Educational Leadership
3:00 - 3:15 PM	Break
3·15 - 4·30 PM	Every Child & Family is Known: Relationship-Centered Data-Driven
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	the needle toward more positive outcomes for unhoused children,
	youth, and families.
	Community Highlight: Bronx, NY (Every Child & Family is Known)
4:30 - 4:45 PM	
	 Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
	Chris Shelton, Director of Education Strategy and Cross-Sector
	Community Impact, The EdRedesign Lab, Harvard Graduate
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4·45 - 5·00 PM	
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5·15 - 7·30 PM	
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	Enjoy time to eat, drink, socialize, and connect with your colleagues.Heavy hors d'oeuvres will be served.
3:00 - 3:15 PM 3:15 - 4:30 PM 4:30 - 4:45 PM 4:45 - 5:00 PM 5:15 - 7:30 PM	Every Child & Family is Known: Relationship-Centered Data-Driven Decision Making Learn how to center relationships while using data to drive decisions that ensure every child and family is seen, supported, and known. Gain insight on how the Success Planning strategy in the Bronx has moved the needle toward more positive outcomes for unhoused children, youth, and families. Community Highlight: Bronx, NY (Every Child & Family is Known) Prework Spotlight Document: EdRedesign Spotlight (ECFIK) Joshua Laub, Director of Youth Development, Office of Safety and Youth Development, NYC Department of Education Ashley Tam, Principal Product Manager, New Visions Closing, Debrief & Survey Tauheedah Jackson, Deputy Director and Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education Chris Shelton, Director of Education Strategy and Cross-Sector Community Impact, The EdRedesign Lab, Harvard Graduate School of Education EdRedesign T-Shirt Distribution - Cohort 3 Pick up your EdRedesign T-shirt and represent Cohort 3 in style! Welcome Reception Nubar, 16 Garden Street, Cambridge, MA 02138, 5-minute walk from Gutman

Thursday, July 31st (Cohorts 3 & 4)

Day 3: Building, Scaling, & Sustaining a Seamless System of Personalized Supports

8:00 - 8:45 AM	Arrival, Breakfast, & Informal Networking
8:45 - 9:15 AM	The Positive Impact of Collaborative Action: Creator Journalism Video
	Experience the power of collaborative action through a Creator
	Journalism video highlighting how South Dallas' cross-sector, multi-
	layered community partnerships and engagement are changing
	maternal health practices and outcomes in the midst of a
	neighborhood revival.
	Community Highlight: South Dallas, TX (Child Poverty Action Lab,
	Viola's House & Forest Forward)
	 Julie Allen, Senior Director of Strategic
	Communications, Development, and Operations, The
	EdRedesign Lab, Harvard Graduate School of Education
9:15 - 10:00 AM	Ensuring a Seamless Pipeline: Leveraging the Entire Ecosystem
	Explore how leveraging the full ecosystem—including out-of-school
	time—can create a seamless pipeline of support for children and youth
	and enable community partners to row in the same direction toward a
	shared vision of success for children and youth.
	EdRedesign Overview
	 Community Highlight: Salt Lake County, Utah
	o Salt Lake County Team
10:00 - 11:00 AM	Sustainability: Place-Based Cross-Sector Collaboration
	Place matters. Discover how collaborative action can drive sustainable
	systems change. Gain insights and practical strategies from
	Poughkeepsie's local efforts to build, scale, and sustain an effective
	coordinating infrastructure through their Children's Cabinet, bringing
	cross-sector leaders together to drive change for all children and youth.
	Community Highlight: Poughkeepsie, NY (Poughkeepsie Children's Cabinet)
	 Prework Spotlight Highlight: <u>EdRedesign Spotlight</u>
	(Poughkeepsie)
	 Rob Watson, Executive Director, The EdRedesign Lab,
	and Lecturer on Education, Harvard Graduate School of
	Education
11:00 - 11:20 AM	Group Photo, EdRedesign Staff Photo, & Grab-n-Go Snack
	Represent your community. Wear your community swag for the group photo!
11:20 AM - 12:30 PM	Community to Community Consultancy Protocols: Tackling
	Dilemmas of Practice
	Communities will engage in peer consultancy protocols to explore a
	specific dilemma of practice and receive real-time feedback and
12:30 - 1:15 PM	

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while lands grour mana performana performana sissipposition of the	or Sustainability
lands grour mana perfo • B:30 - 3:45 PM Breal B:45 - 4:45 PM Succe Chan Hope	insights on how to scale and sustain your community's local efforts
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mana perfo • B:30 - 3:45 PM Breal B:45 - 4:45 PM Succe Chan Hope	cape. Learn practical strategies for cross-sector planning,
perfo • B:30 - 3:45 PM Breal Succe Chan Hope	nded in Professor Honan's global expertise in financial
B:30 - 3:45 PM Breal B:45 - 4:45 PM Succe Chan Hope	agement of nonprofit organizations and organizational
Succe Chan Hope	rmance measurement and management.
Succe Chan Hope	Dr. James Honan, Senior Lecturer, Harvard Graduate School of
Succe Chan Hope	Education
Chan Hope	k
Норе	ess Planning as an Entry Point Toward Broader Systems
-	nge .
II II	indeed lives in the "Hope Zone." Discover how Dayton, Ohio's
Succe	ess Planning initiative aligns personalization and collaborative
action	n to drive systemic change towards more positive outcomes.
Explo	ore how partnership between Omega CDC (community-based
nonp	rofit) and Learn to Earn Dayton (regional StriveTogether backbone)
has le	ed to data-driven implementation and scaling of a proof point for
broad	der regional and state-wide implementation and policy efforts.
	Community Highlight: Dayton, OH
	 Rachel Ward, Vice President, Omega Community
	Development Corporation
	 Stacy Wall Schweikhart, Chief Executive Officer, Learn
	to Earn Dayton
l:45 - 5:00 PM Debr	ief, Closing, & Survey
•	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
•	Chris Shelton, Director of Education Strategy and Cross-Sector
	Community Impact, The EdRedesign Lab, Harvard Graduate
5:00 PM Explo	School of Education
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spots	· · ·
Enjoy	School of Education

Friday, August 1st (Cohort 3)

Day 4: Theme: Celebrating our Stories of Impact

8:00 - 8:45 AM	Arrival, Breakfast, & Informal Networking
8:45 - 9:15 AM	Community Builder: What's Your Story?
	Connect through a storytelling activity that allows participants to share
	their unique connections to the work and foster a deeper sense of
	community.
	Caitlin Hernandez, Senior Program Coordinator, The
	EdRedesign Lab, Harvard Graduate School of Education
	Chris Shelton, Director of Education Strategy and Cross-Sector Community Improved The FelDed enign Leb Lleggard Creditates
	Community Impact, The EdRedesign Lab, Harvard Graduate School of Education
9:15 - 10:00 AM	The Story of Us & Our Work
9.13 - 10.00 AW	Gain storytelling knowledge and skills through a high-level presentation
	of Marshall Ganz's Public Narrative Framework. Reflect on your Success
	Planning team's purpose, shared journey, and collective efforts and
	ignite your team's shared commitment to respond to your community's
	call to action at this moment. Hear how EdRedesign is advancing
	storytelling as a core practice and how it has positively impacted
	Success Planning communities.
	Community Highlight: Orlando, FL
	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education
	Abraham Morris, Children, Youth, and Families Division
	Manager, Families, Parks, and Recreation Department, City of
	Orlando
	Chris Shelton, Director of Education Strategy and Cross-Sector
	Community Impact, The EdRedesign Lab, Harvard Graduate
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10:00 - 11:30 AM	Cohort 3 Community Stories of Impact (15 min each)
	Teams share their Success Planning journeys—highlighting impact, lessons learned, and how data is shaping their path forward toward
	sustainability and stronger outcomes.
	Community Presentations: Bronx, Oakland, Toledo, Salt Lake,
	San Antonio, San Diego
11:30 - 11:45 AM	Break
11:45 AM - 12:30 PM	Cohort 3 Community Stories of Impact (15 min each)
	Teams share their Success Planning journeys—highlighting impact,
	lessons learned, and how data is shaping their path forward toward
	sustainability and stronger outcomes.
	Community Presentations: Birmingham, Letcher County,
	Orlando

12:30 - 1:30 PM	Lunch Celebration
	Celebrate each team's unique "superpowers" through a fun and
	lighthearted Success Planning "awards" ceremony.
	EdRedesign Institute for Success Planning Team Members
1:30 - 2:00 PM	Community Connections: Coaching Session
	In this closing coaching session, teams will have an opportunity to
	highlight bright spots, ask clarifying questions, get suggestions, and
	identify their next level of work.
	EdRedesign Team Members
2:00 - 3:00 PM	Survey, Closing, Acknowledgments, & Next Steps
	Tauheedah Jackson, Deputy Director and Director of the
	Institute for Success Planning, The EdRedesign Lab, Harvard
	Graduate School of Education