

JULY 29 - AUGUST 1, 2025

Success Planning Community of Practice Summer Workshop

Designing, expanding, and improving
systems of personalized, relationship-based
support for children and youth

EdRedesign
OPPORTUNITY FOR ALL



INSTITUTE FOR
SUCCESS PLANNING



Citations & Additional Data Points for Success Planning Data Posters

Equitable Access and Participation (poster 2)

- [**Zum** - State of Student Transportation – Report Card \(2022\)](#)
- [**Education Week** - Why Some K-12 Students Have to Pay for a Bus Ride to School \(2025\)](#)
- [**School Transportation News** - Parents Are Concerned About School Bus Safety in America, Zūm-Commissioned Survey Finds \(2022\)](#)

Health Concerns (poster 3)

- [**ChildStats** - America's Children in Brief: Key National Indicators of Well-Being \(2022\)](#)
- [**CDC** - Ambulatory Care Use and Physician office visits - Children who had a visit with a doctor or other health care professional \(2025\)](#)
- [**UChicago** - Higher air pollution in low-income areas affects early childhood development \(2022\)](#)

- [**ScienceAdvances** - Concentrated poverty, ambient air pollution, and child cognitive development \(2022\)](#)

Student Homelessness (poster 4)

- [**Homeless Youth Connection** - Graduating High School as a Teen Experiencing Homelessness \(2023\)](#)
- [**SchoolHouse Connection** - Young Children Experiencing Homelessness: An Overview \(2020\)](#)
- [**National Center for Homeless Education** - Data and Statistics on Homelessness](#)
- [**Assistant Secretary for Planning and Evaluation** - Homeless Children: Update on Research, Policy, Programs, and Opportunities \(2010\)](#)
- [**Rennie Center** - Supporting Student Housing Stability in Massachusetts: A Policy Guide \(2024\)](#)

Racial Inequities (poster 5)

- [**Afterschool Alliance** - America After 3PM for Black Families and Communities \(2021\)](#)
- [**Afterschool Alliance** - America After 3PM Demand Grows, Opportunity Shrinks \(2020\)](#)

Hunger and Poverty (poster 6)

- [**Convoy of Hope** - Child Hunger: Facts & Solutions \(2025\)](#)
- [**Center on Budget and Policy Priorities** - Temporary Pandemic SNAP Benefits Will End in Remaining 35 States in March 2023 \(2023\)](#)
- [**Pew Research Center** - What the data says about food stamps in the U.S. \(2023\)](#)

- [**Urban Institute** - Effect of the Reevaluated Thrifty Food Plan and Emergency Allotments on Supplemental Nutrition Assistance Program Benefits and Poverty \(2022\)](#)

Racial Disparities and Child Hunger Rates (poster 7)

- [**Feeding America** – Child Hunger Facts \(n.d.\)](#)
- [**USDA Economic Research Service** - Household Food Security in the United States in 2021 \(2021\)](#)
- [**Island Harvest** - Facts About Hunger \(n.d.\)](#)
- [**Food Research & Action Center** - USDA Food Security Report Highlights Startling Hunger Crisis in America \(2024\)](#)

Social and Emotional Wellbeing (poster 8)

- [**National Center for Education Statistics** - Racial/Ethnic Enrollment in Public Schools \(2024\)](#)
- [**National Alliance on Mental Illness** - Mental Health By the Numbers \(2023\)](#)
- [**Mental Health America** – The State of Mental Health in America \(2024\)](#)
- [**EdTrust-West** - Black Minds Matter: 2022 Fact Sheet](#)
- [**Substance Abuse and Mental Health Services Administration** - 2022 \(2023\) NSDUH Annual National Report](#)
- [**Centers for Disease Control and Prevention** – WISQARS \(Web-based Injury Statistics Query and Reporting System\) – Homepage \(2025\)](#)
- [**U.S. Department of Health and Human Services Office of Minority Health** - Mental and Behavioral Health – Black/African Americans \(2025\)](#)

- [**PubMed** - Utilization of Mental Health Services in Educational Setting by Adolescents in the United States \(2019\)](#)

Racial / Disability-based Discrepancies Across Behavioral Health (poster 9)

- [**New Jersey State Bar Foundation** - School Discipline Harsher for Black Students \(2020\)](#)
- [**U.S. Department of Education** - Student Discipline and School Climate in U.S. Public Schools \(2023\)](#)
- [**National Library of Medicine** - CHILD AND ADOLESCENT MENTAL HEALTH \(2022\)](#)
- [**Centers for Disease Control and Prevention** - CDC Data Show Improvements in Youth Mental Health but Need for Safer and More Supportive Schools \(2024\)](#)

Academic Outcomes (poster 10)

- [**The Annie E. Casey Foundation** - Chronic Absenteeism in U.S. Schools Rose During Pandemic — and Hasn't Recovered \(2023\)](#)
- [**ProLiteracy** - From the Desk of the CEO: Changing the Systems that Perpetuate Poverty and Low Literacy \(2024\)](#)
- [**The Brookings Institution** - Student-level attendance patterns show depth, breadth, and persistence of post-pandemic absenteeism \(2024\)](#)
- [**Return 2 Learn Tracker** - Chronic Absenteeism: 2017–2024 \(2025\)](#)

Academic Readiness (poster 11)

- [**The Annie E. Casey Foundation** – Kids Count Data Center – Children under age 6 whose family members read to them less than 4 days per week in United States \(2025\)](#)

- [**Scholastic** - Scholastic Kids & Family Reading Report™ Releases New Data to Support Making Books Part of Growing Up for Every Child \(2024\)](#)
- [**American Educational Research Association** - AERA23 Study Snapshot: Changes in Children's Kindergarten Readiness in the Wake of COVID-19: Statewide Evidence From Louisiana \(2023\)](#)
- [**Maryland State Department of Education** - Update on Kindergarten Readiness Assessment \(2024\)](#)

Underserved Populations (poster 12)

- [**Center on Budget and Policy Priorities** - A Quick Guide to SNAP Eligibility and Benefits \(2024\)](#)
- [**Migration Policy Institute** - SNAP Access and Participation in U.S.-Born and Immigrant Households A Data Profile \(2023\)](#)

Immigrant Households and the American Education System (posters 13 - 15)

- [**Center for Immigration Studies** - Mapping the Impact of Immigration on Public Schools \(2023\)](#)
- [**Higher Ed Immigration Portal** - Immigrant and International Students in Higher Education \(n.d.\)](#)
- [**Migration Policy Institute** - English Learners in K-12 Education by State \(n.d.\)](#)
- [**Migration Policy Institute** - National Center on Immigrant Integration Policy - Recent Immigrant Children A Profile of New Arrivals to U.S. Schools \(2023\)](#)
- [**The Annie E. Casey Foundation** – Kids Count Data Center - Children living in linguistically isolated households by family nativity in United States \(2025\)](#)

- [**Pew Research Center** – Unauthorized immigrant population trends for states, birth countries and regions \(2020\)](#)
- [**Urban Institute** – Kids in immigrant families \(n.d.\)](#)
- [**FWD.us** – Undocumented students in U.S. schools](#)

Learning Differences (posters 16 & 17)

- [**Learning Disabilities Association of America** - The State of Learning Disabilities Today \(2020\)](#)
- [**National Center for Education Statistics** - About One-Quarter of Public Schools Reported That Lack of Focus or Inattention From Students Had a Severe Negative Impact on Learning in 2023-24 \(2024\)](#)
- [**National Center for Learning Differences** - The State of Learning Disabilities: Understanding the 1 in 5 Executive Summary \(2017\)](#)
- [**U.S. Department of Education** - OSEP's Annual Reports to Congress on the Implementation of the Individuals with Disabilities Education Act \(IDEA\) \(2025\)](#)

Absenteeism (posters 18 & 19)

- [**Attendance Works** - Rising Tide of Chronic Absence Challenges Schools \(2023\)](#)
- [**Washington Post** - White House urges schools to address absenteeism amid troubling data \(2024\)](#)
- [**The Brookings Institution** - Student-level attendance patterns show depth, breadth, and persistence of post-pandemic absenteeism \(2024\)](#)
- [**Attendance Works** – Chronic Absence \(2022\)](#)
- [**Sage Journals** - Accumulation of Opportunities Predicts the Educational Attainment and Adulthood Earnings of Children Born Into Low- Versus Higher-Income Households \(2024\)](#)

- [**SchoolHouse Connection** - Risk and Resilience: Differences in Risk Factors and Health Outcomes Between Homeless and Non-Homeless Students in 2017 YRBS Data \(n.d.\)](#)
- [**Zero to Three** - Current Data on Infants and Toddlers Experiencing Homelessness \(2020\)](#)
- [**Child Care Services Association** - An Invisible Crisis: Early Childhood Homelessness —A Primer \(2021\)](#)
- [**Oregon Alliance** - Who are the Youth Experiencing Homelessness? \(n.d.\)](#)
- [**Northwest Evaluation Association** - Learning during COVID-19: Initial findings on students' reading and math achievement and growth \(2020\)](#)

Funding (posters 20 & 21)

- [**U.S. Department of Education** - Fiscal Year 2025 Budget Summary and Background Information \(2024\)](#)
- [**National Education Association** - Education Funding and Budget \(2025\)](#)
- [Center on Budget and Policy Priorities - Most States Have Cut School Funding, and Some Continue Cutting \(2016\)](#)
- [**National Education Association** – NEA Policy Statements \(2025\)](#)
- [**National Education Association** – NEA in Congress \(2025\)](#)
- [**The Education Trust** – Equal Is Not Good Enough: An Analysis of School Funding Equity Across the U.S. and Within Each State \(2022\)](#)

Data Points Related to Current Political Context

- [**Annenberg EdExchange** - Recent Immigration Raids Increased Student Absences \(2025\)](#)