

Success Planning Community of Practice Summer Workshop

Designing, expanding, and improving
systems of personalized, relationship-based
support for children and youth

EdRedesign
OPPORTUNITY FOR ALL



INSTITUTE FOR
SUCCESS PLANNING



What is Success Planning?

Success Planning is a relationship-based approach that connects each child or youth to an adult Navigator who co-creates a personalized plan for action in partnership with their families and other caring adults. The plan highlights the child's needs and strengths and identifies supports, enrichments, and other resources to remove barriers, build on their strengths, and support their goals. Through a whole-child approach, Success Planning provides a mechanism to ensure every child is known, seen, and heard, has a positive connection to a caring adult, and has agency over their pathway to success.

EdRedesign's Institute for Success Planning is building a movement toward a broader conception of education and youth development to ensure every child has the opportunity to succeed, irrespective of race, place, and income. Success Planning, paired with a strong cross-sector place-based strategy, has particular power to support upward mobility for children from often marginalized groups, including those with learning differences and those impacted by disinvestment.

Success Planning is a strategy with codified frameworks rather than a single model. This strategy is not meant to be an add-on program but rather to align with and complement existing cross-sector cradle-to-career place-based efforts. Recognizing that different communities have varying needs, capacities, and entry points for implementation, EdRedesign has developed core components and guiding principles of a successful support system.

The core components of Success Planning are:

- A **Navigator**—a caring adult who fosters a positive individual relationship with a child and their family, ensuring they are known, seen, and heard, and develops an understanding of the child’s needs, interests, and goals;
- A **personalized plan for action**, which acts as dynamic tool to guide individualized support for children and youth and provides a process for supporting the needs, strengths, and goals outlined in the plan;
- A **coordinated system of supports and opportunities** is developed and leveraged with strategic vision, resources, and collaborative support offered by various stakeholders at all levels of the community ecosystem; and
- A **data platform** documents plans over time, captures information to support referrals to services and opportunities, and provides a systems-level snapshot so the individual and aggregated needs of children and youth can be addressed.

Our Success Planning framework distills key elements of several models for personalizing supports for children, emphasizing both the importance of healthy developmental relationships between adults and children, as well as integrated, comprehensive supports. Optimally, Success Planning should not be a standalone effort, but part of a broader community-wide strategy to support children that is coordinated by a cross-sector collaborative entity leading a place-based strategy, such as a Children's Cabinet, place-based partnership, or other community backbone coordinating organization. Success Planning is a model-agnostic complementary strategy that can be integrated into other cross-sector models, including Promise Neighborhoods, Full-Service Community Schools, Blue Meridian Partners Place Matters Communities, and members of Communities in Schools, Partners for Rural Impact, Purpose Built Communities, StriveTogether, and William Julius Wilson Institute at Harlem Children’s Zone networks, among others.



The 10 guiding principles are:



Equitable



Comprehensive



Child-/Youth-Centered



Relationship-Driven



Personalized



Actionable



Cross-Sector



Information-Driven



Secure



Sustainable

- View the 10 Guiding Principles in English [here](#).
- View the 10 Guiding Principles in Spanish [here](#).

EdRedesign builds on years of promising practices informed by trusting community partnerships, field building, research, and movement building to provide catalytic support to the cradle-to-career, place-based field, driving systems-level change and opening personalized pathways to opportunity. Our mission is to ensure the social, emotional, physical, and academic development and well-being of all children and youth, especially those affected by racism, poverty, and disinvestment.

We believe strategies to expand opportunities for children have two critical components: place-based cross-sector collaboration to remove structural barriers and open pathways to opportunity; and personalized, relationship-based supports to enable children and youth to connect to supports and opportunities to reach their full potential. We will continue our intentional focus on encouraging and supporting communities to build their capacity to implement both components of this work. It is through the community-wide implementation of both efforts that communities can fully realize increased coherence and strategic alignment of cross-sector efforts and resources, leading to more supportive practices and policies that advance systemic change. Success Planning provides critical data for decision makers and a roadmap for all cross-sector partners to clearly identify their roles to collectively realize the community-wide shared vision of success for all.

How is EdRedesign Supporting Success Planning?

Our Institute for Success Planning, launched in 2022 and led by EdRedesign's Deputy Director and Director of the Institute for Success Planning, [Tauheedah Jackson](#), supports local communities as they build, scale, and sustain Success Planning initiatives that support the developmental and educational journey of children and youth, leading to more positive outcomes and transformative change. The Institute for Success Planning leads the Success Planning Community of Practice and the Success Planning Virtual Learning Community. Through publications, presentations at national convenings, and collaboration with leaders, practitioners, policymakers, and funders, EdRedesign works to build the movement for personalization. [Sign up](#) for EdRedesign's newsletter to stay informed.



Research and Resources

Explore our Success Planning, personalization, and collaborative action resources in our Information Hub [here](#).

The EdRedesign Lab at Harvard Graduate School of Education

Founded in 2014 by Paul Reville, Francis Keppel Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to well-being, educational attainment, civic engagement, and upward mobility. To support this growing field to effect transformational change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our By All Means initiatives. Our mission is to ensure the social, emotional, physical, and academic development and well-being of all children and youth, especially those affected by racism, poverty, and disinvestment. To learn more, visit www.edredesign.org.