

## **EdRedesign Announces Inaugural Cross-Sector Leadership Advisors; Ed.L.D. Doctoral Students in Residence**

[CAMBRIDGE, September 26, 2024] [The EdRedesign Lab](#) at the Harvard Graduate School of Education (HGSE) announced its inaugural Cross-Sector Leadership Advisors, HGSE Ed.L.D. third-year doctoral candidates in residency with EdRedesign for the 2024-25 academic year—[Chris Shelton](#) and [Gustavo Luna](#).

The [Ed.L.D. program](#) is a transformative, practice-based doctoral program designed to develop visionary, system-level leaders in education. Combining coursework in education, public policy, and management, the interdisciplinary curriculum equips students with the knowledge, skills, and dispositions needed to drive meaningful change in educational organizations. The goal of the program is to prepare graduates to tackle the most pressing challenges in education. In their third year, Ed.L.D. students take part in a residency at one of HGSE's partner organizations, which include school systems and departments of education, as well as some of the nation's most influential and dynamic nonprofit, mission-based for-profit, and philanthropic organizations. This academic year is the first in which Ed.L.D. residents have been placed with EdRedesign.

"The significance of the Ed.L.D. residency program for EdRedesign cannot be overstated. For the first time, Ed.L.D. doctoral residents have been placed in residency at EdRedesign for a full year, and we will co-design innovative projects with them that will move the needle on improving the work of cross-sector cradle-to-career partnerships through talent development and storytelling. We are thrilled to have Chris and Gustavo on our team. Their projects advance our collective understanding of what can be achieved through cradle-to-career partnerships and our Success Planning personalization strategy working together. Their work will help us pave the way for more equitable and effective systems for young people, inspiring leaders nationwide to rethink and redesign how we support communities and drive opportunity for all," said Rob Watson, EdRedesign Executive Director.

Shelton (Ed.L.D. '25) began her career as a defense attorney but pivoted to education, becoming a middle school math teacher with Teach for America. She dedicated a decade to advocating for quality, equitable education for urban students in St. Louis. Awarded the Zuckerman Fellowship, she is now in her third year of the Ed.L.D. program at HGSE. As an EdRedesign Cross-Sector Leadership Advisor, Shelton is leading a new effort to communicate the impact of Success Planning by developing a Storytelling Toolkit designed to empower communities to tell their own stories. The project intends to demonstrate the

return on investment of, and build support for, Success Planning, and provide capacity building and coaching for the communities in EdRedesign's [Institute for Success Planning](#) Community of Practice.

An educator and entrepreneur, Luna (Ed.L.D. '25) has founded multiple educational organizations, including Kern Tutoring, which provides services in California. Luna is known for his dedication to community upliftment and global leadership coaching. His accolades include Harvard's Presidential Public Service Fellowship and Bakersfield's 20 under 40. As an EdRedesign Cross-Sector Leadership Advisor, Luna is supporting strategic planning that aims to strengthen and scale EdRedesign's talent offerings for the field of cradle-to-career place-based partnerships.

EdRedesign stands at the forefront of cultivating leaders dedicated to transformative community-level change. Shelton and Luna's strategic projects will contribute to empowering the cradle-to-career place-based partnership field to create meaningful, community-driven solutions to systemic challenges facing children and youth.

*Founded in 2014 by Paul Reville, Francis Keppel Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to well-being, educational attainment, civic engagement, and upward mobility. To support this growing field to effect transformational change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our By All Means initiatives. Our mission is to ensure the social, emotional, physical, and academic development and well-being of all children and youth, especially those affected by racism and poverty.*