

EdRedesign

OPPORTUNITY FOR ALL

HARVARD



GRADUATE SCHOOL
OF EDUCATION

Job Title: Data Research Assistant at The EdRedesign Lab

Type: Paid Internship

Function: Other/Career

Salary Range: Standard Harvard graduate student rate

Weekly Hours: 6-10 hours

City: Cambridge

State: MA

Country: USA

Are you a Harvard graduate student interested in cradle-to-career work to support children, youth, and families?

The EdRedesign Lab (EdRedesign) at the Harvard Graduate School of Education (HGSE) is seeking motivated and talented individuals to join our team for the Fall 2024 semester, with the possibility of continuing into the Spring 2025 semester.

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at HGSE, EdRedesign provides catalytic support to the cradle-to-career place-based partnership field to drive systems-level change and open personalized pathways to opportunity. Our mission is to ensure the social, emotional, physical, and academic development and well-being of *all* children and youth, especially those affected by racism and poverty.

The landscape of opportunities for children, youth, and families is vastly inequitable throughout our nation. Factors *outside* of school explain much of the variance in well-being, educational attainment, and upward mobility, yet efforts to achieve equity for children and youth have largely focused on changing what happens *in* school. While we need good schools, we need strategies that go beyond schools to ensure that all children and youth thrive.

We believe strategies to expand opportunities for children and youth have two interrelated components: **place-based, cross-sector collaboration** to remove structural barriers and open pathways to opportunity; and **personalized, relationship-based supports**, what we call **Success Planning**, for children and youth to reach their full potential.

To support our growing field to drive transformational, systems-level change that serves the needs and talents of individual children and youth, our work focuses on talent development, actionable research, our Institute for Success Planning, and our *By All Means* initiatives.

Project Overview

EdRedesign undertakes research in the areas of place-based cross-sector collaboration and personalized, relationship-based supports and opportunities, using data for evidence, evaluation, and impact measurement. We are hiring a research assistant with an interest in data use and visualization to support our work. Projects may include capturing and evaluating data from various cradle-to-career place-based initiatives, creating data visualizations and compilations, assisting in the creation of tools and guides for the field, researching various policy initiatives supporting the field, and helping translate academic research into usable knowledge.

Depending on experience and program needs, the role may support the following activities:

- Assist with data strategy, collection and analysis, including exploring public datasets to identify research opportunities
- Synthesize research on key topics
- Support the development of research briefs, cases, guides, and other materials
- Attend meetings, take notes, and summarize relevant information
- Create compelling slides and graphics
- Participate in and support webinars, convenings, and other EdRedesign activities, if available
- Provide administrative and event planning support

Qualifications

- Data collection, analysis, and visualization skills—experience with Tableau or Power BI a plus
- Ability to synthesize information from multiple sources
- Some experience in research, policy, or community work related to education and youth development
- Familiarity and experience with U.S. context preferred
- Commitment to EdRedesign’s mission and vision and relevant professional and/or lived experience
- Ability to work both collaboratively and independently
- Skill with document formatting, design, and/or infographics a plus
- Proficient in Microsoft Office Suite

Internship/Project Term (Work Period): Fall 2024 semester with possibility of extension

Required Work Schedule (if any): Flexible

Requirements: Must be a Harvard-enrolled master’s, Ph.D., or Ed.L.D. student

Hours per Week: 6-10 hours

Compensation: Eligible for work-study and/or non-work study funding; paid at standard Harvard graduate student rate

TO APPLY: Send your resume and cover letter in one document with your first and last name at the beginning of the file name and with the job title in the subject line to Lynne Sacks, lynne_sacks@gse.harvard.edu. Applications will be reviewed on a rolling basis with a final deadline of Friday, September 13th.