

Summer Workshop Agenda Monday, July 22 – Thursday, July 25

Location (unless otherwise noted):
Gutman Library Conference Center,
6 Appian Way, Cambridge, MA 02138
Rooms 4 & 5 garden level of Gutman Library

Day 1: Monday July 22, 2024 (Cohort 3)

8:00-9:00 AM Cohort 3 Registration and Networking Breakfast

9:00-9:20 AM Community Builder: Who's in the Room

Participants will introduce themselves, learn about their colleagues, and build deeper connections. Networking and the relational aspects of the work that lead to fruitful collaboration and partnerships will be emphasized.

- Chris Shelton, Cross-Sector Leadership Advisor, The EdRedesign Lab, Harvard Graduate School of Education
- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

9:20-10:05 AM Why Success Planning: A Unifying Strategy to Tackle Disparities During Divisive Times

 Paul Reville, Founder and Faculty Director, The EdRedesign Lab, and Francis Keppel Professor of Practice of Educational Policy and Administration, Harvard Graduate School of Education

10:05-10:45 AM Data Walk Activity: The National Landscape

Teams will individually and collectively gain a deeper understanding of the national landscape, through a whole-child lens, by exploring a variety of data points that impact the ability of children and youth to have viable pathways to success in school and life.

- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education
- Daniela Lewy, Research and Communities of Practice Consultant, The EdRedesign Lab, and Managing Partner, Social Determinants of Health Consulting, LLC

10:45-11:00 AM Break

11:00-11:30 AM Team Time Connection and Collaboration: Session #1

Synthesize and apply the knowledge learned about the national landscape to consider your local context and shared vision and begin strategizing and identifying your community's next level of work.

- Communities will apply what they learned during the data walk to their local contexts and discuss implications and considerations for their local Success Planning efforts.
- Communities will begin to create a shared vision for their Success Planning initiative.
- Electronic action planning workbook provided.

11:30-12:30 PM Success Planning Components Highlight: Navigators and Action Plan

Take a deeper dive into the makings of a Navigator. Want to know the "how-to" of effective Navigator implementation and Action Planning? First, we start with a caring adult. Gain valuable tips, tools, and lessons learned from spotlights on the work of current thriving initiatives. This session provides a unique opportunity to learn best practices that can help you successfully implement the Navigator component in your own community.

- Caitlin Hernandez, Senior Program Coordinator, The EdRedesign Lab, Harvard Graduate School of Education
- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

12:30-1:30 PM Networking Lunch

Engage in conversations with your colleagues through optional table topics.

1:30-2:30 PM Success Planning Components Highlight: System of Supports

Gain a deeper understanding of what it takes to build a robust crosssector system of supports that is integrated and aligned. Explore the collaborative and adaptive leadership practices needed to foster commitment and buy-in and sustain key partnerships.

- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education
- **Rob Watson,** Executive Director, The EdRedesign Lab, and Lecturer on Education, Harvard Graduate School of Education

2:30-2:45 PM Break

2:45-3:45 PM Success Planning Components Highlight: Data Strategy and Platform

Learn about the Institute for Success Planning's data processes and how to effectively utilize feedback and data from multiple sources—schools, students, families, agencies, etc.—to regularly assess impact on multiple outcomes and enhance the quality of services provided.

• Lynne Sacks, Research Director, The EdRedesign Lab, and Lecturer on Education, Harvard Graduate School of Education

3:45-4:30 PM Team Time Connection and Collaboration: Session #2

Synthesize and apply the knowledge learned about the four Success Planning Components (Navigator, Plan for Action, System of Supports, and Data Strategy and Platform) to capture your initial thoughts and begin considering the design choices within your team's context.

Electronic action planning workbook provided.

4:30-4:45 PM Team Workbook Share Outs and Community Shout-Outs

Each community will share a synthesis of their team's initial thoughts and takeaways with the whole group and celebrate the contributions of others during this interactive activity.

4:45-5:00 PM Closing Remarks, Survey, and Reflections

 Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

Day 2: Tuesday July 23, 2024 (Cohorts 2 & 3)

8:00-9:00 AM Cohort 2 Registration and Networking Breakfast

9:00-9:45 AM Community Builder: Introductions and Reflections

Cohorts 2 and 3 Mixer

Two teams in Cohort 3 pair with a team in Cohort 2
Begin to build trusting relationships and gain insights and inspiration from colleagues across cohorts as you engage with teams from different contexts and at different stages of the Success Planning journey. Explore successes, dilemmas of practice, and lessons learned from a diverse range of experiences.

9:45-11:15 AM Moving the Needle for All Children and Youth through Partnership, Engagement, and Collaboration

Effective Success Planning implementation requires collaborative efforts that change organizational culture and shift mindsets to ensure all children and youth have more equitable access and opportunity. Delve into what it takes to address deep disparities and move the needle toward systemic change through various entry points. Learn from two effective Success Planning initiatives from Cohort 1 that centered children and youth to ensure they are known, seen, and heard.

- Ashford Hughes Sr., Executive Officer of Diversity, Equity, and Inclusion, Metro Nashville Public Schools
- Christopher Tan, Assistant Commissioner for Education Initiatives, New York City Administration for Children's Services
- Joshua Laub, Director of Youth Development, Office of Safety and Youth Development, NYC Department of Education

11:15-11:30 AM Break

11:30-12:30 PM The Promise and Positive Impact of Caring Adults: Authentic Family and Community Engagement

Grounding family engagement strategies in an evidence-based framework can help guide school and community leaders in identifying effective approaches for supporting success for all. Join us as Dr. Karen Mapp, renowned national expert in family engagement and co-creator of the Dual Capacity-Building Framework for Family-School Partnerships, presents this transformative model. Learn how to leverage this framework to foster authentic engagement and realize the promise and positive impact of caring adults in the lives of children and youth.

 Dr. Karen Mapp, Professor of Practice, Harvard Graduate School of Education

12:30-1:30 PM Networking Lunch

Engage in conversations with your colleagues through optional table topics.

1:30-2:00 PM Team Connection and Collaboration: Session #3

Gutman Third Floor Rooms 302, 303, 305 Synthesize and apply the knowledge learned about effective and authentic engagement practices toward systemic change to begin strategizing and identifying your community's next level of work.

- Electronic action planning workbook provided.
- Breakout rooms will be available to teams.

2:00-3:00 PM Connecting the Dots: Engagement and Alignment through Personalization and Collaborative Action

Strategies to expand opportunities for children have two critical components: place-based, cross-sector collaborative action (Children's Cabinets, community-based backbone organizations, or other place-based partnerships) to remove structural barriers and open pathways to opportunity; and personalized, relationship-based supports (Success Planning) to enable children and youth to connect to resources and opportunities to reach their full potential. EdRedesign intentionally focuses on supporting communities to build their capacity to implement both components. Explore how community-wide implementation of both efforts can increase strategic alignment of cross-sector strategies and resources and lead to practices and policies that advance systemic change.

- Community Spotlight: Chelsea, MA
 - Dr. Aaron T. Jennings, Equity, Diversity, and Excellence Officer, Chelsea Public Schools

3:00-3:15 PM Break

3:15-4:30 PM We Love You Here: Reducing Chronic Absenteeism through a Strong System of Engagement

Chronic absenteeism, exacerbated by the pandemic, has profound repercussions on student outcomes, including lower graduation rates and test scores. To tackle this issue, we must understand its root causes and implement holistic, relationship-based solutions. Join us to explore successful practices and efforts carried out by Dr. Shadae Harris at Richmond Public Schools to build authentic relationships with families and communities. Discover how strategic, evidence-based interventions can significantly reduce chronic absenteeism and foster a supportive, engaging school environment.

 Dr. Shadae Harris, President & CEO, Groundwork Consulting, Professor in Residence, Virginia State University

4:30-4:45 PM Closing Remarks, Survey, and Debrief

 Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

5:00-7:00 PM Networking Reception

Nubar at Sheraton Commander
16 Garden Street Cambridge, MA
Enjoy time to eat, drink, socialize, and connect with your colleagues.

Hors d'oeuvres will be served.

Day 3: Wednesday July 24, 2024 (Cohorts 2 & 3)

8:00-9:00 AM Guest Arrival and Networking Breakfast

9:00-9:15 AM Community Builder: Leadership Matters

Participants will self-reflect on their leadership mindsets and dispositions and how that may impact their work. They will examine how different situations may call for them to pivot and draw on different leadership styles and skills.

• **Chris Shelton,** Cross-Sector Leadership Advisor, The EdRedesign Lab, Harvard Graduate School of Education

9:15-10:30 AM National Efforts for More Relationship-Based Supports: Communities Leading the Way

The National Partnership for Student Success (NPSS) is a public-private partnership between the Biden-Harris administration, led by the Department of Education and AmeriCorps, and leading national education and youth-serving organizations. NPSS supports a nationwide three-year effort that brings together experienced organizations to recruit, screen, train, support, and engage an additional 250,000 caring adults to help children and youth succeed. Learn how EdRedesign's Success Planning initiative is responding to this call to action and learn best practices from other leaders and communities from across the country.

• **Jen LoPiccolo**, Director of District & School Partnerships, National Partnership for Student Success, Everyone Graduates Center, Johns Hopkins University

10:30-11:30 AM

Lessons in Leadership: Nashville Case Analysis and Discussion

Leadership Matters! Delve into the EdRedesign case highlighting Metro Nashville Public Schools' dynamic Navigator initiative and discuss how their leaders responded to the urgent need to reconnect with students by implementing innovative strategies that focus on individualized relationship-based supports. Discover how they made the bold decision to ensure that Navigators serve all students, not just a subset, and empowered trained school personnel to take on this vital role. Learn lessons on effective leadership from Nashville's approach and how the principles and practices can be applied in other contexts to support students and boost engagement.

- Ashford Hughes Sr., Executive Officer of Diversity, Equity, and Inclusion, Metro Nashville Public Schools
- Michelle Sedaca, Senior Research Manager, The EdRedesign Lab, Harvard Graduate School of Education
- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

11:30-11:45 AM 2024 Community of Practice Group Photo (Cohorts 2 & 3) & Grab-and-Go Snack

Outside GCC 4 and 5

Say Cheese! Capture all the memories in our Institute for Success Planning Community of Practice Summer Workshop photo.

11:45-12:30 PM Community-to-Community Consultancy Protocols: Leadership Dilemmas of Practice

Gutman Third Floor Rooms 302, 303, 305

To emphasize the importance of leadership in cross-sector collaboration and systems change, communities will engage in a consultancy protocol to identify and address a leadership dilemma of practice that could potentially stand in the way of progress as they work to build, scale, and sustain their Success Planning initiatives. Each community will be paired with another community for this peer-to-peer feedback session.

- Breakout rooms will be available to teams on the third floor of Gutman Library.
- Accessible through the elevators and stairs.

12:30-1:30 PM Networking Lunch

Engage in conversations with your colleagues through optional table topics.

1:30-2:00 PM Closing, Survey, Debrief, and Next Steps Cohort 3

A celebration of Cohort 3, before they depart, will leverage the wisdom, expertise, and local and lived experiences of our Community of Practice. A group debrief will highlight key points and takeaways from our time together. We will explore next steps and what's to come in the year-long Institute for Success Planning Community of Practice journey.

 Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

2:00-2:20 PM Break and Cohort 3 Departs; Cohort 2 Program Continues

2:20-3:30 PM Understanding Successful Scaling Strategies and Planning for Cross-Sector Sustainability

Virtual Zoom

Professor James Honan will delve into successful scaling strategies and planning for cross-sector sustainability, drawing on his experience as a consultant in strategic planning, resource allocation, and performance measurement for institutions and organizations worldwide. Professor Honan is a highly respected senior lecturer at the Harvard Graduate School of Education with extensive expertise in financial management, organizational performance measurement, and higher-education administration.

 Dr. James Honan, Senior Lecturer, Harvard Graduate School of Education

3:30-3:45 PM Break

3:45-4:45 PM Empowering Policy Implementation: Success Planning toward Systemic Change

Explore how personalization and collaborative action efforts can come together to realize a shared vision of better outcomes for children, youth, families, and communities through systemic change. Learn how Dayton's Ohio's Success Planning initiative and other aligned efforts at the local, regional, and state levels are driving better outcomes for children and youth in the designated "Hope Zone" and beyond. Explore how real-time data, feedback loops, and the alignment of community-wide efforts lead to more strategic decision-making, better resource allocation, a stronger system of supports, and effective policy and advocacy efforts.

- Rachel Ward, Vice President, Omega Community Development Corporation
- Rob Watson, Executive Director, The EdRedesign Lab, and Lecturer on Education, Harvard Graduate School of Education
- Stacy Wall Schweikhart, Chief Executive Officer, Learn to Earn Dayton
- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

4:45-5:00 PM Closing, Survey, and Debrief

 Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

Day 4: Thursday July 25, 2024 (Cohort 2)

8:00-9:00 AM Guest Arrival and Networking Breakfast

9:00-9:15 AM Community Builder: Collaboration Exercise

There is no "I" in team. Communities will engage in a community builder that highlights the importance of collaboration to accelerate progress.

- Daniela Lewy, Research and Communities of Practice Consultant, The EdRedesign Lab, and Managing Partner, Social Determinants of Health Consulting, LLC
- Chris Shelton, Cross-Sector Leadership Advisor, The EdRedesign Lab, Harvard Graduate School of Education

9:15-10:00 AM Capturing Data to Tell Your Community's Story of Impact: Scale and Sustainability

Discover how to effectively capture and utilize data to narrate your community's impact story to scale and sustain your Success Planning efforts. Explore how you can build on your goals, metrics, and outcomes from year 1 to inform your year 2 design and become more intentional about measuring outcomes that will lead to success for all children and youth. Explore strategies to enhance service quality through data-driven insights and gain practical skills in leveraging diverse data sources for compelling storytelling and continuous improvement.

 Lynne Sacks, Research Director, The EdRedesign Lab, Harvard Graduate School of Education

10:00-11:30 AM Journey Line Presentations

Embark on a journey through Cohort 2's Success Planning stories and experiences in this engaging community-led session. Explore presentations that highlight the transformative journeys of Cohort 2, showcasing their challenges, triumphs, and impactful initiatives. Teams will share their personal journeys, illustrating innovative approaches, collaborative efforts, and the lasting impact of their collective efforts. Gain insights into successful strategies, lessons learned, and opportunities for collaboration across diverse settings.

• Community Presenters: Cambridge, Chelsea, Dayton, Memphis

11:30-11:45 AM Break

11:45-12:30 PM Journey Line Presentations (continued)

• Community Presenters: San Francisco and Spartanburg

12:30-1:30 PM Lunch: Reflections and Celebrations

Communities will celebrate the culmination of their first year in the Success Planning Community of Practice by sharing reflections on everyone's journeys through informal table talks. This is a time to connect, build trusting relationships, and rejuvenate before beginning year 2.

Discussion prompts will be provided to guide the discussions.

1:30-2:00 PM Community Connections

The final closing session of the Summer Workshop is designed to foster collaboration and connections by identifying promising practices that can be replicated across communities and committing to supporting each other to realize the next level of work.

- Caitlin Hernandez, Senior Program Coordinator, The EdRedesign Lab, Harvard Graduate School of Education
- Tauheedah Jackson, Deputy Director; Director of the Institute for Success Planning, The EdRedesign Lab, Harvard Graduate School of Education

2:00-3:00 PM Closing Remarks, Survey, and Next Steps

Next steps and a look ahead for what is to come in your second year as a member of the Institute for Success Planning Community of Practice!

• Institute for Success Planning Team