

Summer Institute Pre-Work

Place-Based Education Leaders Design Fellowship



At Harlem Children's Zone

By listing community assets ahead of Summer Institute, you will come ready to engage in planning



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Before summer institute

- 1 Use data to **consider potential neighborhoods within your district to target**
- 2 **List and begin identifying existing assets in relevant neighborhoods**, including:
 - **Potential backbone organizations** and **systems level partners**
 - **Cradle-to-career service delivery organizations** (e.g., early childhood education facilities, K-12 schools)

At summer institute

- **Pressure test** neighborhood selection and asset map
- Consider how to **access funders and leverage existing investments**
- Begin to formalize **partnership plans** with potential backbone organizations, or define next steps to engage a backbone partner
- Build out the longer list of **potential service delivery organizations** within target neighborhoods with a focus on evidence-based interventions
- **Assess key gaps** across the cradle-to-career continuum and make concrete plans to address them

In the ideal state, a backbone serves as the anchor for the place-based partnership

Responsibilities of a strong backbone

1. **Works with systems leaders to set the strategy, vision, and aspiration** for the partnership
2. **Convenes key stakeholders** and partners and aligns them to a central vision
3. **Holds accountability for the whole cradle-to-career strategy**, including student level outcomes and success of service delivery partners' programming
4. **Centralizes and standardizes data infrastructure**, allowing them to collect and analyze data across all service delivery partners and set accountability for the program
5. **Engages in some level of service delivery** which gives them a direct connection to the populations the program serves (e.g., running their own programming)
6. **Provides young people and families with one-on-one support and connections to service delivery programs** through family achievement coaches
7. **Leads systems change work** to catalyze career-to-cradle efforts on the ground
8. Has the **capacity and ability to provide some level of technical assistance** to partner organizations
9. Has relationships across the community and **understands the community's vision**
10. Has **relationships with systems leaders** in the community, such as the school board, who can assist the backbone
11. Has the **capacity to lead fundraising** for partner organizations (including finding and applying for government grants) and **ability to allocate funding effectively** to best support the program
12. Has a close relationship with neighborhood schools or with the broader school system in an area

Preliminary Asset Mapping Template



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Neighborhood or Feeder Pattern:			
Developmental Stage	Which organizations in your community are doing the most high impact work in this area?	Where are there gaps in terms of assets or evidence-based solutions?	What are the next steps to better understand existing assets in your community?
Early Childhood			
Elementary School <i>In school and afterschool</i>			
Middle School <i>In school and afterschool</i>			
High School <i>In school and afterschool</i>			
Post-Secondary & Career Pathways			
Parent and Family Engagement			
Other Community Needs (Wraparound family supports, Community violence, absenteeism, etc)			