Student Success Planning Learning Community Launch

&

Connecting Children to Comprehensive Supports & Opportunities Webinar

OPPORTUNITY FOR ALL

EDREDESIGN

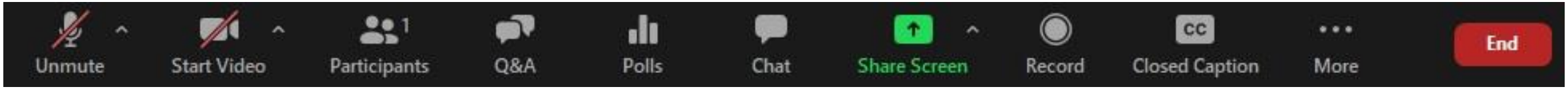
THE EDUCATION REDESIGN LAB

HARVARD

GRADUATE SCHOOL OF EDUCATION

Welcome and Tech Tips

- ❑ Participants are **muted** to limit background noise
- ❑ For tech support, please send **chat message** to Jaspal Matharu (HGSE IT)
- ❑ Please submit questions in the **chat box**
- ❑ We are **recording** today's session
- ❑ Live captioning is available by using the **"CC"** button on the bottom of the screen



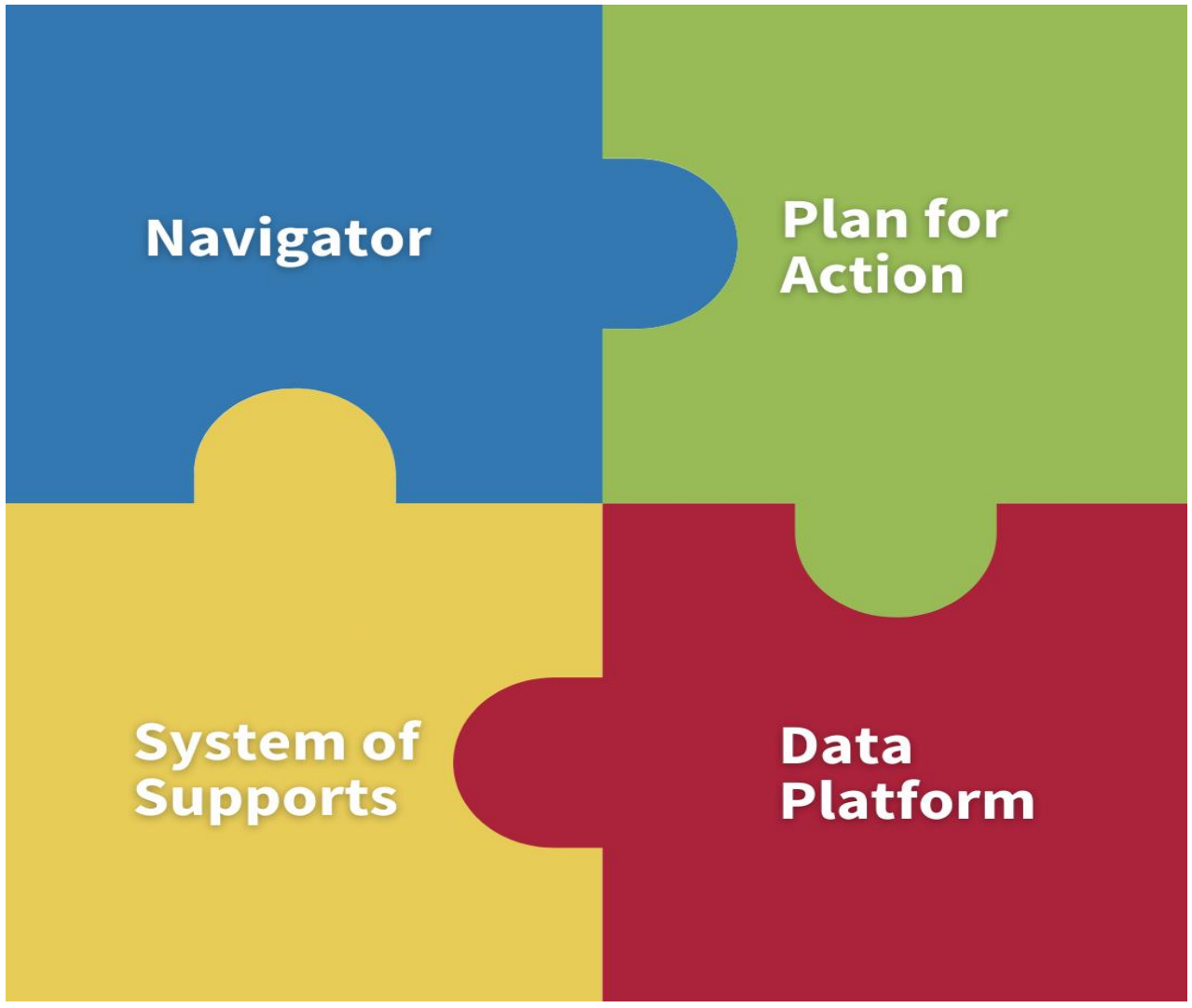
Learning Objectives

- Understand what a comprehensive set of supports and opportunities looks like
- Learn how communities are building relationships with networks of providers

Session Overview

- **Overview of Success Planning & Previous Webinars**
- **Creating a Future without Limits in Hamilton County Schools**
  Keynote Speaker: Dr. Nakia Towns, Hamilton County Schools
- **Growing a Network of Comprehensive Supports for Your Community**
  Panel discussion
- **Q&A**

Success Planning Components



Coordinated by a cross-sector body such as a Children's Cabinet

10 Guiding Principles

Equitable

Comprehensive

Student-Centered

Relationship-Driven

Personalized

Actionable

Cross-Sector

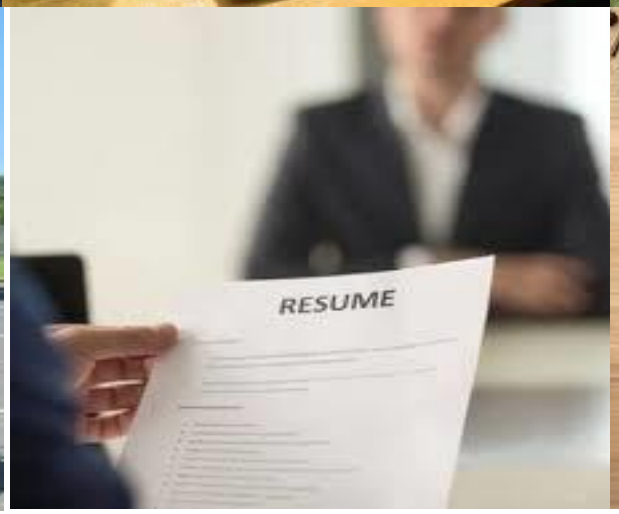
Information-Driven

Secure

Sustainable

YMCA AFTER SCHOOL
THRIVE - LEARN - GROW

TUTORING


RESUME

LEGAL
SUPPORT

Options for Building a System of Comprehensive Supports

Coordinate in partnership with an established model or coordinate independently

cityconnects
OPTIMIZED STUDENT SUPPORT

BARR
Same Students. Same Teachers.
Better Results.

JCPS JEFFERSON COUNTY PUBLIC SCHOOLS

HAMILTON COUNTY SCHOOLS

Communities In Schools®

EVERY STUDENT THRIVES! EVERY STUDENT THRIVES!
OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

COALITION FOR COMMUNITY SCHOOLS

HAMILTON COUNTY SCHOOLS

All children thrive and experience
a future without limits.

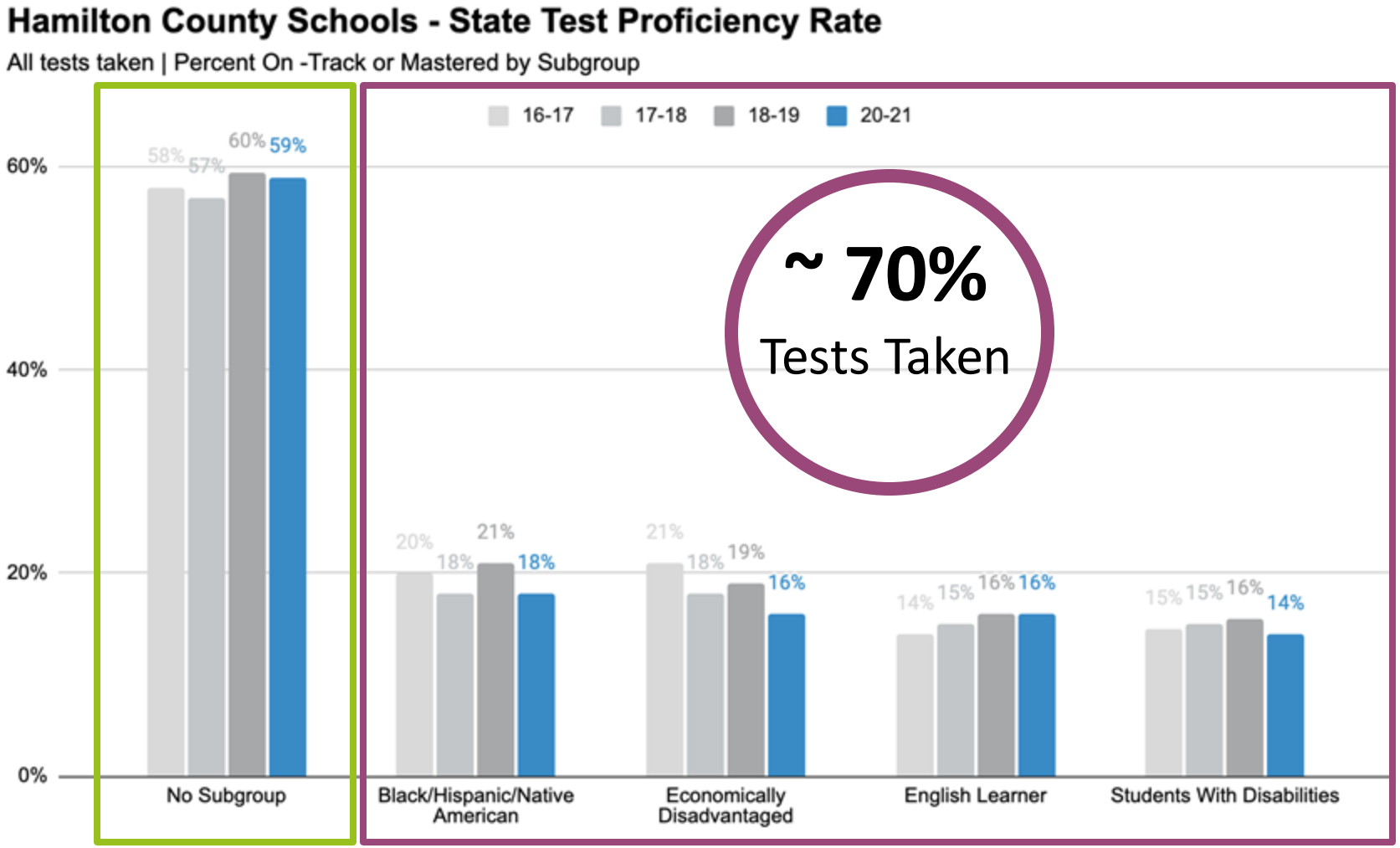
All children thrive and experience
a future without limits.

All children thrive and experience
a future without limits.

EXIT
All children thrive and experience
a future without limits.

Schools in our historically underserved groups represent the largest share of our performance.

~ 30%
Tests Taken

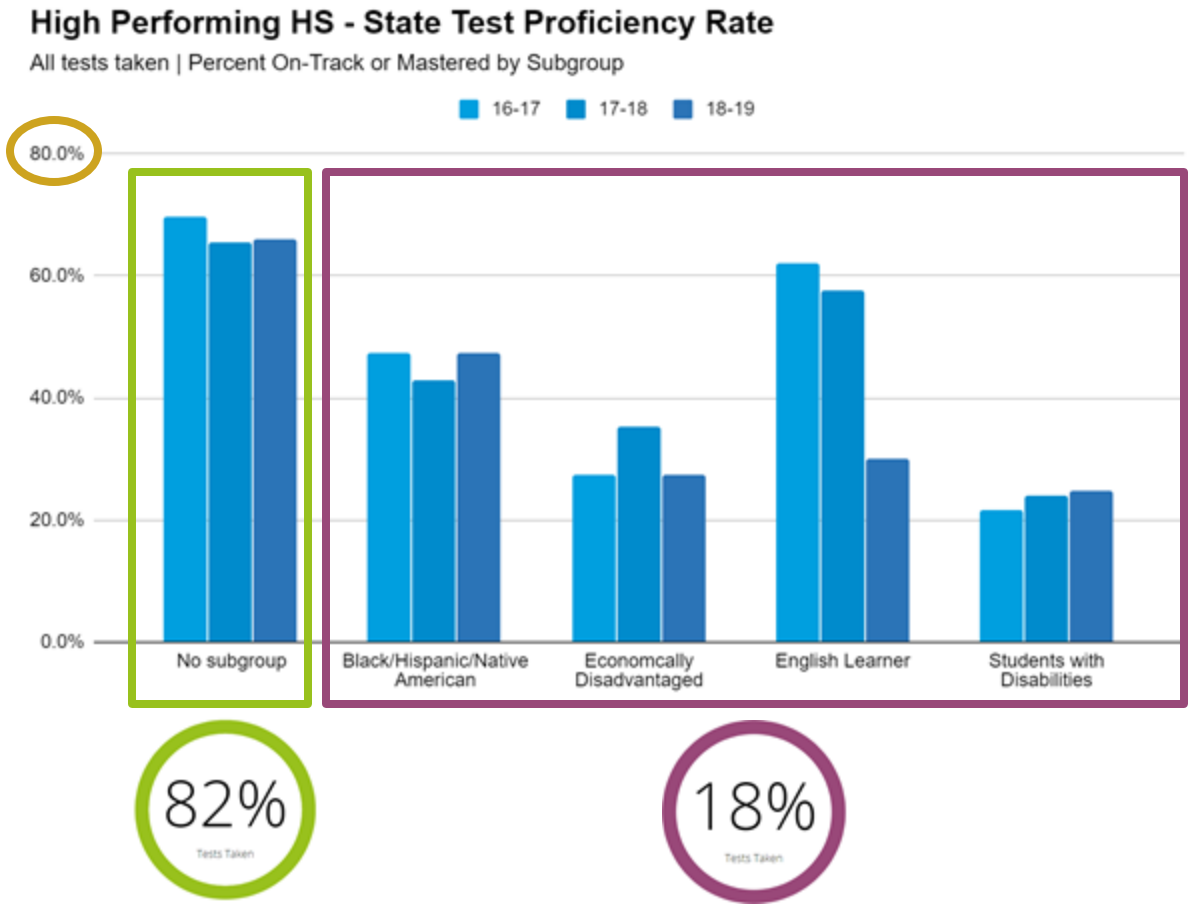


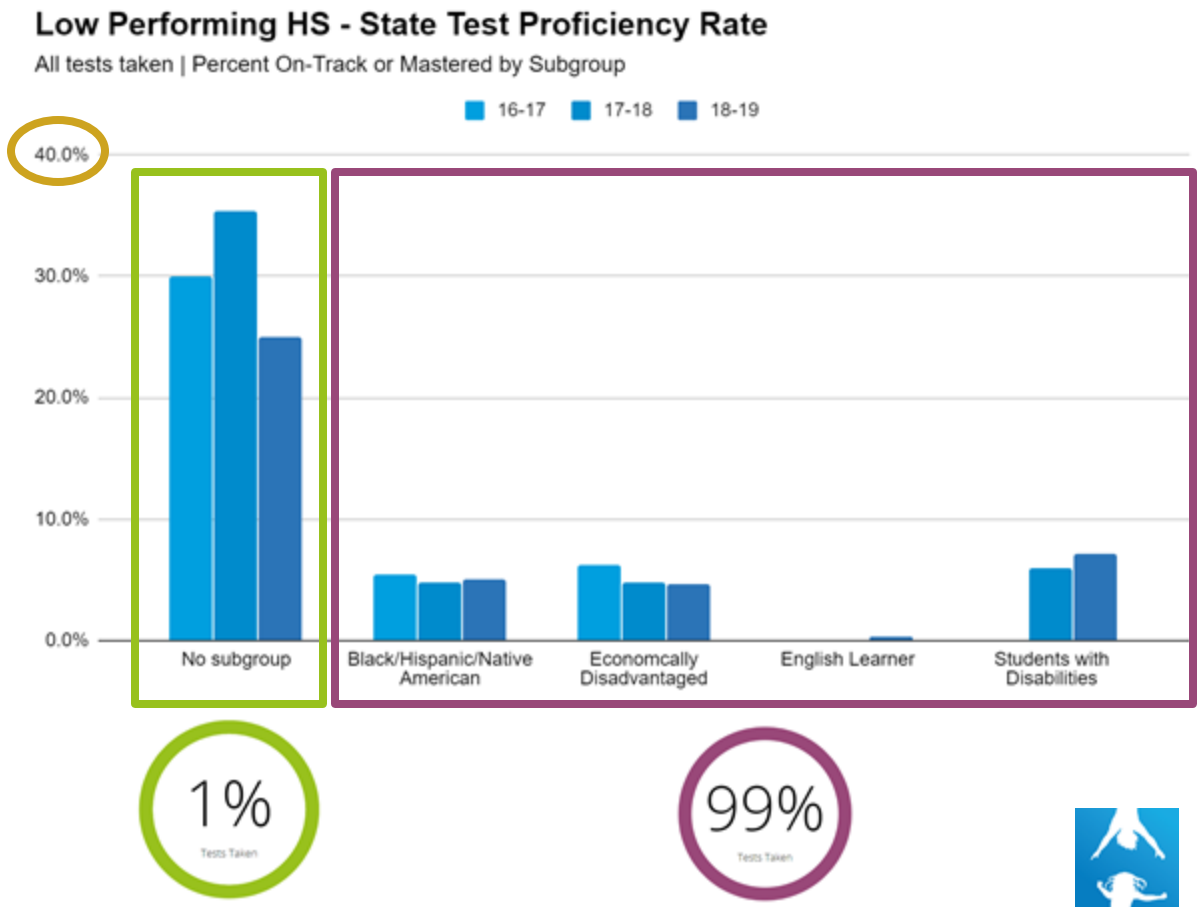
~ 70%
Tests Taken

Our students who don't belong to an accountability group perform 3x better than their subgroup peers on state assessments in terms of proficiency rates.

The performance gaps persist even across schools with very different demographic make-up.

Students not in one of our historically underperforming subgroups are proficient at higher rates in both high and low performing schools. **The difference falls largely in the percentage of subgroup makeup across these schools.**





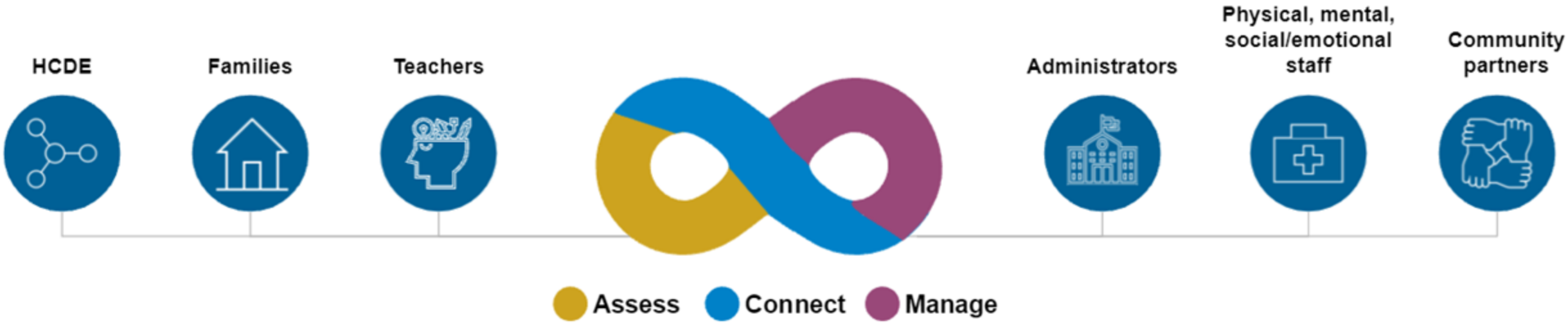
Student Success Planning in HCS...

What is SSP?

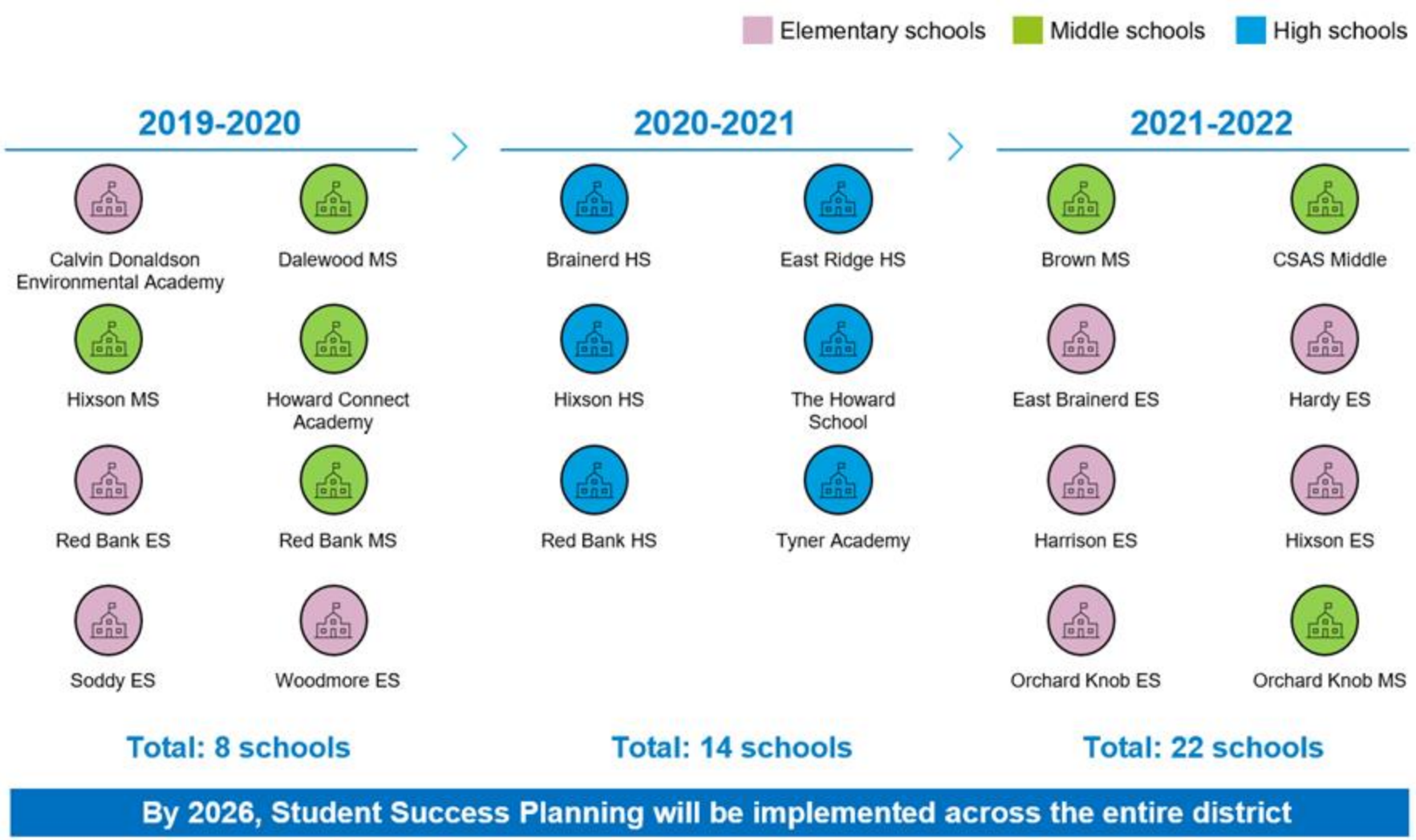
Student Success Planning is a comprehensive approach identify strengths, needs and interests of every student and use this information to develop an individualized plan for academic and non-academic success.

What are the key components of SSP?

The Student Success Planning process continually **assesses** individual student strengths and needs, **connects** students to services, and **manages** service and support based on data. Each element of SSP is supported by a **broad range of stakeholders**



Progress & Implementation Timeline



What we've learned about Student Success Planning so far

- Success Planning is not just a platform or tool
- Student Success Planning requires a whole-team effort from the school
- Student Success Planning is a comprehensive approach that is integrated into all school systems and teams

All children thrive and experience
a future without limits.

Growing a Network of Comprehensive Supports

Elle Jansen
Senior Associate
Rennie Center for Education Research & Policy

John Cunningham
Program Manager
Hamilton County Schools

Andrea Bustamante
Executive Director
Community Schools Student Services, Oakland Unified School District

HAMILTON COUNTY SCHOOLS

Student Success Planning

Harvard Ed Redesign Lab

October 6, 2021

Our Just Cause

Pilot Overview

Partnership

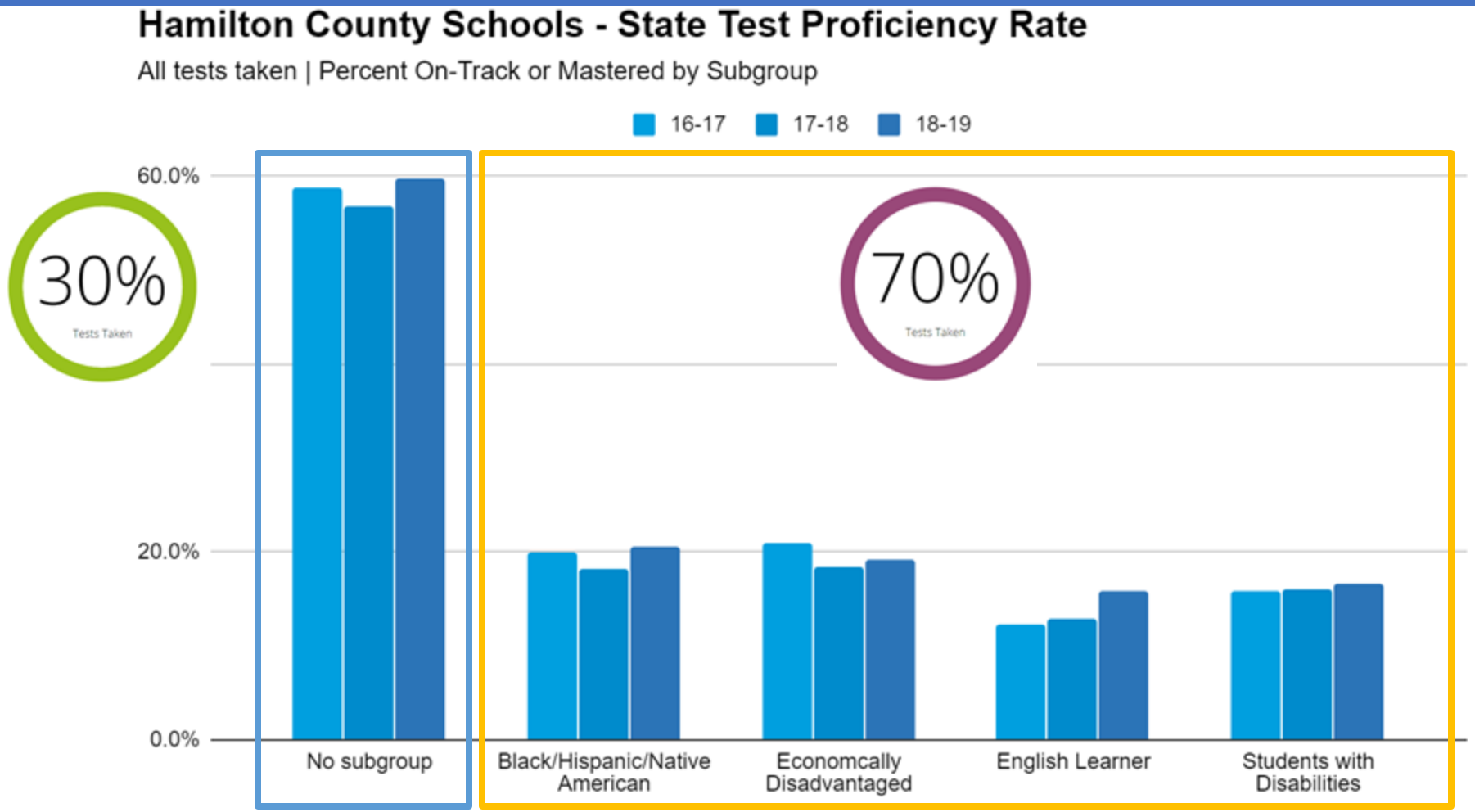
Our Just Cause

All children *thrive* and experience a future without limits.

Hamilton County Schools will create **pathways to bright futures** for ***all*** **students** in our community by equipping them with the **skills, knowledge and supports** required to realize their **full potential!**

Action Areas

Student Subgroups



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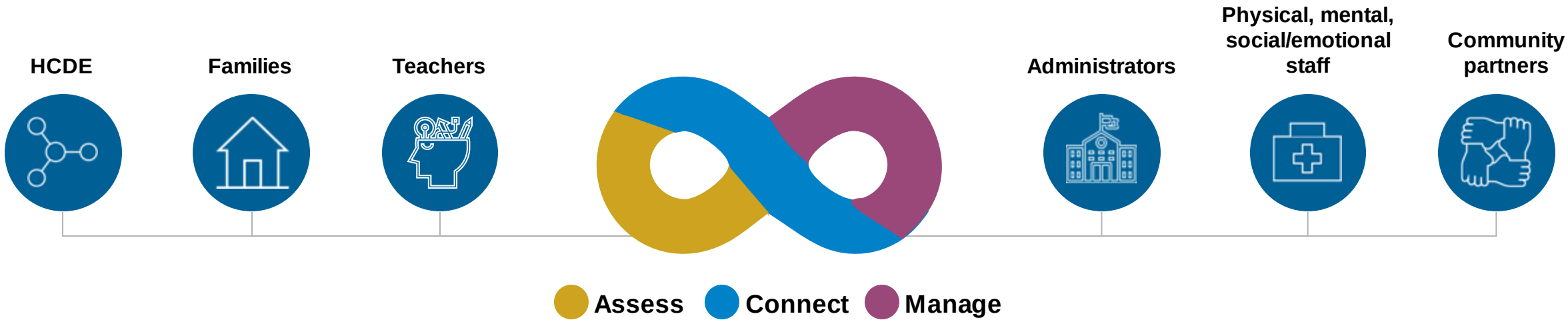

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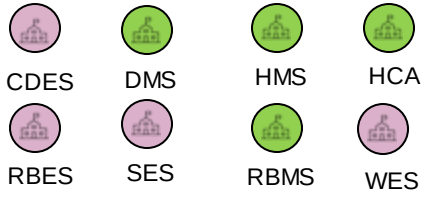
Pilot Overview

Student Success Planning
By All Means
2021-2022

Elementary schools | Middle schools | High schools

2019-2020



- **3,384 Student Plans Created**

Total: 8 schools

By 2026, Student Success Planning will be implemented across the entire district

HAMILTON COUNTY SCHOOLS

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By All Means
2021-2022

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CDES, DMS, HMS, HCA
RBES, SES, RBMS, WES

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2020-2021

BHS, ERHS, HHS
RBHS, HSAT, Tyner

- **4,523 Student Plans Created**

Total: 14 schools

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HAMILTON COUNTY SCHOOLS

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2021-2022

EBES, BMS, CSAS, OKMS
Hardy, SES, HES, WES

- **8,128 Student Plans to be Created**

Total: 22 schools

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Our Just Cause

Pilot Overview

Partnership

RED BANK COMMUNITY
FOOD PANTRY

215
Programs
152
Partners

CHATTANOOGA AREA
FOOD BANK

girls
inc.
of Chattanooga

Children's
Advocacy
Center
The Emmy Haney House

Community Providers

H HEALTH PROVIDERS

CADAS Sholze Center
Children's Advocacy Center
Health Connect America
Bethany Christian Services
Choices
Health Dept.
Balance Studio Yoga
Boys and Girls Club
Cempa
Cherokee Health Systems
Erlanger Health System
Girls on the Run
Health Department
New Monumental Baptist Church
On Point
Operation Get Active
Playcore
The Transition House
YMCA
HCS Family Support
Sleep in Heavenly Peace
Collegedale Church
Greater Chattanooga Area Realtors
J Douglas Properties

A ACADEMIC PROVIDERS

JobCorps
CHADD
Orange Grove
Audubon Acres
Boys and Girls Club
Bridge Scholars
Bryan College
Chattanooga Boys Choir
Chattanooga Library
Chattanooga NutCracker
Chattanooga State Community College
Chattanooga Youth Symphony
Covenant College
Creative Discovery Museum
Dynamo Studios
EdSouth
EPB
HCDE
Lee University
Lookout Mountain Conservancy
Northside Neighborhood House
Chattanooga Nutcracker
Kuder
Songbirds

F FAMILY PROVIDERS

Bethel Bible Village
Baby University
Angel Tree
Baby University
Children's Advocacy Center
Christ United Methodist Church
Department of Children's Services
Department of Human Services
EPB
First Things First
Food Bank
HCDE
Holy Spirit Catholic Church
Kiwanis
Mountain Creek Church of Christ
Office of Family Empowerment
Relative Caregiver Program
East Brainerd Church of Christ
Soddy Daisy Fire Department
The Bethlehem Center
Urban League
The YMCA of Metropolitan Chattanooga
McKamey Animal Center
Chatt Humane Society

S/E/B SOCIAL EMOTIONAL BEHAVIORAL PROVIDERS

Children's Advocacy Center
Bethel Bible Village
TN Baptist Children's Home
Centerstone
Helen Ross McNabb
Mental Health Cooperative
Parkridge Valley Hospital
Volunteer Behavioral Health
Youth Villages Crisis Intervention
Family Justice Center
The Partnership
Big Brothers Big Sisters
Boys and Girls Club
Boys to Men
Centerstone Counseling
Cherokee Council of Boy Scouts
Department of Children's Services
Family Justice Center
G.A.N.G. Inc.
Girl Scouts of the Southern Appalachians
Girls Inc.
Good News Club
HCDE
Healthconnect America
Helen Ross McNabb
Hospice of Chattanooga

A ACADEMIC PROVIDERS

Southern Adventists University
EdSouth
Tech Goes Home
TechTown
The Bethlehem Center
The Passage
Urban League
UT Chattanooga
UT Knoxville
Volkswagon eLabs
YFD Southside
YFD
Tech Goes Home
Comcast
WaterWays
Psi Chi, the International Honor Society in Psychology
LAUNCH
Association for Visual Arts
WaterWays
East Lake Montessori
Hunter Museum of American Art
Chattanooga Symphony & Opera

F FAMILY PROVIDERS

East Ridge Animal Services
Chattanooga Fire Department
Erika's Fur Baby Pet Service
Hamilton Family YMCA
Chattanooga Hamilton County Air Pollution Control Bureau
Farm Bureau Insurance
Second Story Real Estate
Hamilton County Schools Family Resources
TN Department of Human Resources
Redemption To The Nations Church
Office of Family Empowerment
Metropolitan Ministries
Northside Neighborhood House
United Way 211
Crabtree Farms of Chattanooga
The Generosity Trust
Chattanooga Room in the Inn
Baby University
Playful Evolving Monsters

S/E/B SOCIAL EMOTIONAL BEHAVIORAL PROVIDERS

Boys to Men
Insight to Behavior
Kiwanis
Mental Health Co-op
New Monumental Baptist Church
Northside Neighborhood House
On Point
Playworks
Private Counseling
Signal Mountain - Social Services
STARS : Student Taking a Right Stand
The Bethlehem Center
Urban League
YB Normal
YCAP
YFD Centers
Youth Villages
Chattanooga House of Prayer
Partnership for Children, Family, and Adults
Mindful Schools
Open Arms Care
National Alliance on Mental Illness
FACES: The National Craniofacial Association
Love's Arm
Playful Evolving Monsters

Connections

Student Success Planning
By All Means
2021-2022

RED BANK COMMUNITY FOOD PANTRY

3
Tier 2

Middle

3
Tier 2

MENTAL HEALTH COOPERATIVE

girls inc. of Chattanooga

4
Tier 3

Elementary

5+
Tier 3

epb

CENTERSTONE

PCG Platform

Student Success Planning
By All Means
2021-2022

Programs

EXPORT TO EXCEL

Show 10 entries

Search:

Response	Program	Referral Status	Student	Referral Reason	Referral Description
	Mental Healthcare	Pending			
	Child & Teen (home & school) Mental Health Care	Approved		Emotion Regulation	
	Mental Healthcare	Pending			
	Mental Healthcare	Pending		Emotion Regulation	
	Mental Healthcare	Pending			
	Mental Healthcare	Approved			
	Child & Teen (home & school) Mental Health Care	Approved		Self-Management	Student already receiving services
	Mental Healthcare	Approved			
	Mental Healthcare	Pending			
	Mental Healthcare	Pending			

Showing 1 to 10 of 24 entries

Previous 1 2 3 Next

Partner Timeline

Student Success Planning
By All Means
2021-2022

Aug	Sept	Oct	Nov	Dec
Development	Testing	Acceptance	Validation	Live

August 27
Training

Advisory Group

Who:
BBBS
NNH
Centerstone
HRM
BGC
The Beth
Blue Skies
On Point
Geoff
Girls, Inc
OFD

11

Early Adopters

Who:
Op Get Active
YCAP
YBNormal
Bridge Chatt
Urban League
Cempa
Good News
Girls/Run
Health Conn
B2Men
BGC

11

22

Core Partners

December 9
Training

Criteria:
Additional Partners

Conducted in Spring

Standardize Onboarding	Standardize MOU	Standardize Training	Standardize Oversight

HAMILTON COUNTY SCHOOLS

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All Programs 12

Student Sear 13

Active Stude 14 | Inactive Stude 15

Name 16	Program 17	Referral St 18	Referral Date 19	Program Stati 20	Progress Made 21	Details 22
Jim Halpert	Identify Theft is Not a Joke, Jim	Accepted	01/15/2021	Active	No Progress	
Dwight Schrute	Is this a School for Ants	Accepted	01/25/2021	Active	Progress Made	

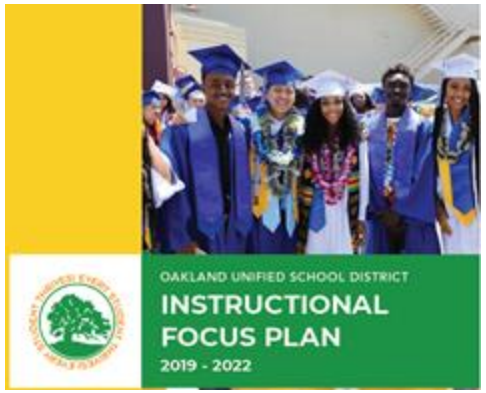
Oakland Unified Community Schools

Oakland Community School Services & Programs

- All Schools are Community Schools
- 50 Community School Managers
- 16 School Based Health Centers with 36,000 visits
- 75 After School Programs with 8,000 daily participants
- 48,000 Students Participated in Restorative Practices (duplicated)
- 5,300 Referrals to COST
- 215 Community Partners & Organizations

Our Community Schools

Support Conditions for Student & Adult Learning



- ★ Focus on Strong Communities with Restorative Practices
- ★ Partner with Families to Support Student Learning
- ★ Develop Community Partnerships to provide additional services to students and families
- ★ Support students to be in school ready to learn
- ★ Partner with teachers to identify additional supports for student learning

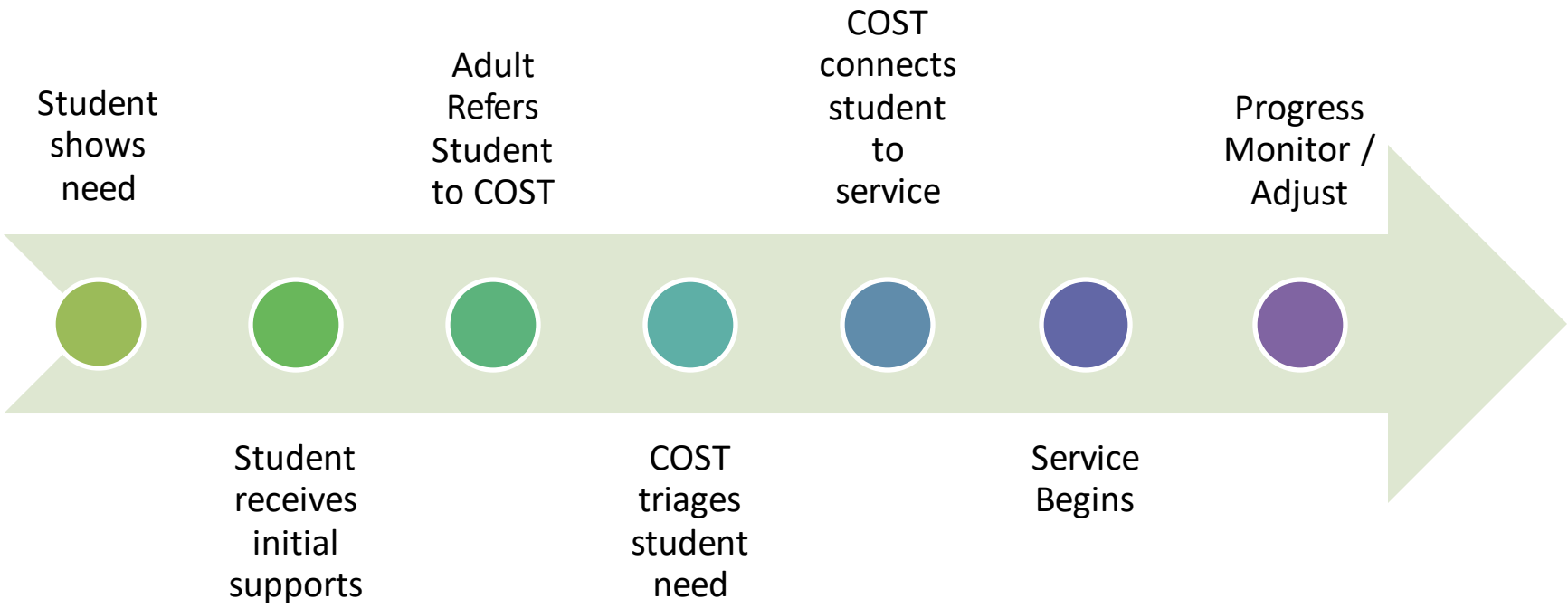
Coordination Of Services Team (COST)

COST is a multi-disciplinary school-based team composed of teachers, administrators, school partners and support staff working together to develop and manage academic and social emotional interventions for students.

COST Members

- COST Facilitator / Community School Manager
- Principal
- Instructional Leadership Team / Academic representative
- School Psychologist
- Special Education Teacher
- Mental Health Clinician (Community Partner)
- After School Coordinator (Community Partner)
- Family Intervention Coordinator (Community Partner)
- Attendance Case Manager
- Behavioral Health Team members (Central supports)

COST Process



S3 Academy

systemic student support

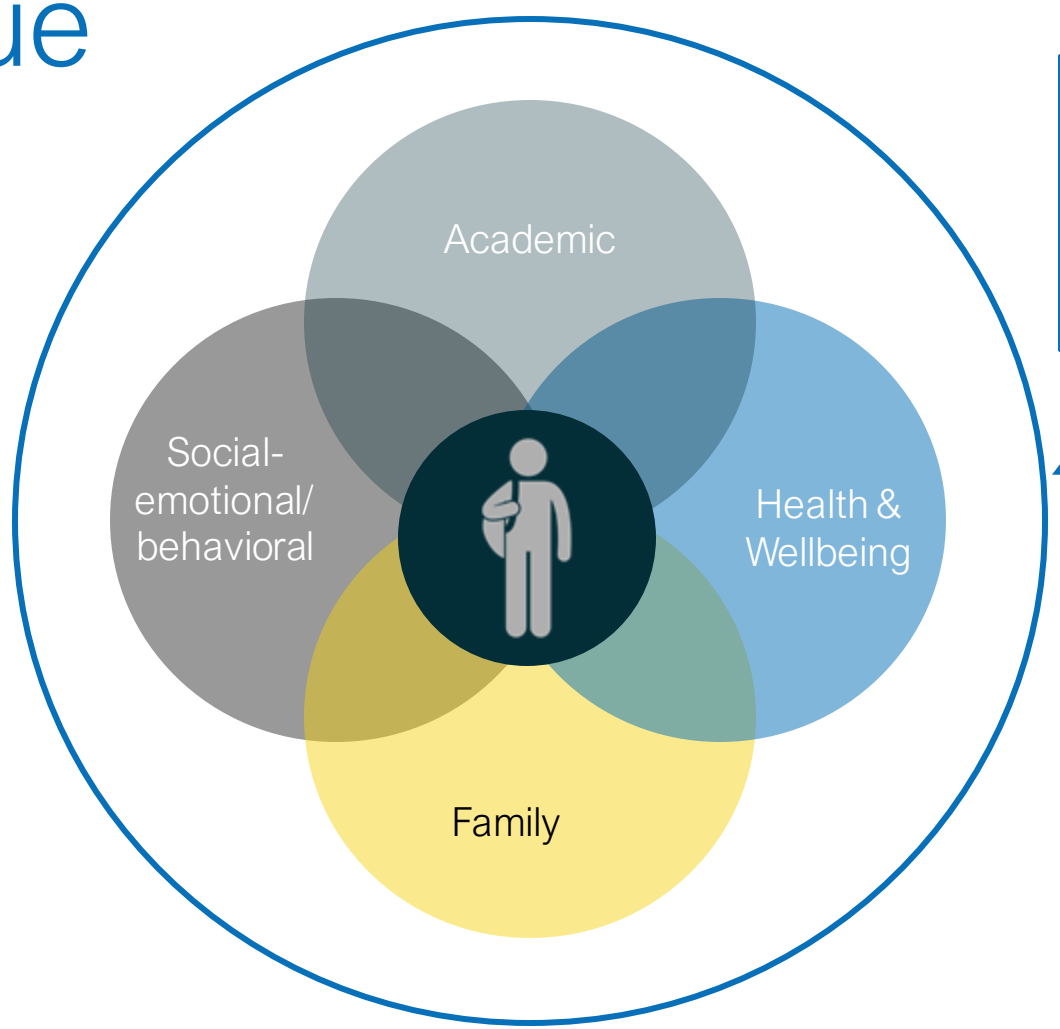
RENNIE CENTER
EDUCATION RESEARCH & POLICY

BOSTON COLLEGE
CENTER FOR OPTIMIZED STUDENT SUPPORT

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Every child is unique

- **Multiple domains of development interact**
- Development trajectories are not static
- Strengths & needs co-act to impact development
- Race, culture, history & identity cannot be detached from the whole child



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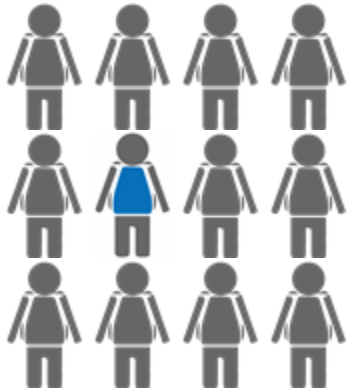
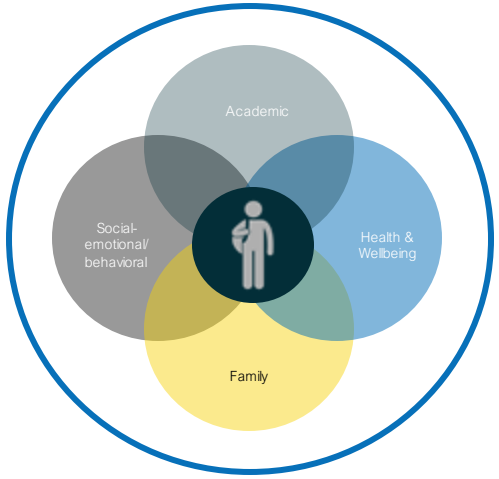
Our approach



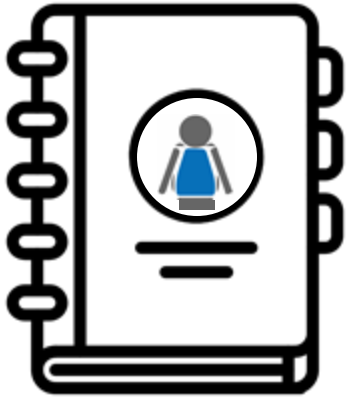
Individualized

Each and every child's strengths & needs reviewed



Whole Child Approach

Interaction of developmental domains, culture and identity is taken into account



Continuous

Student support plans are made every single year

Systematic

Approach and follow up is uniform

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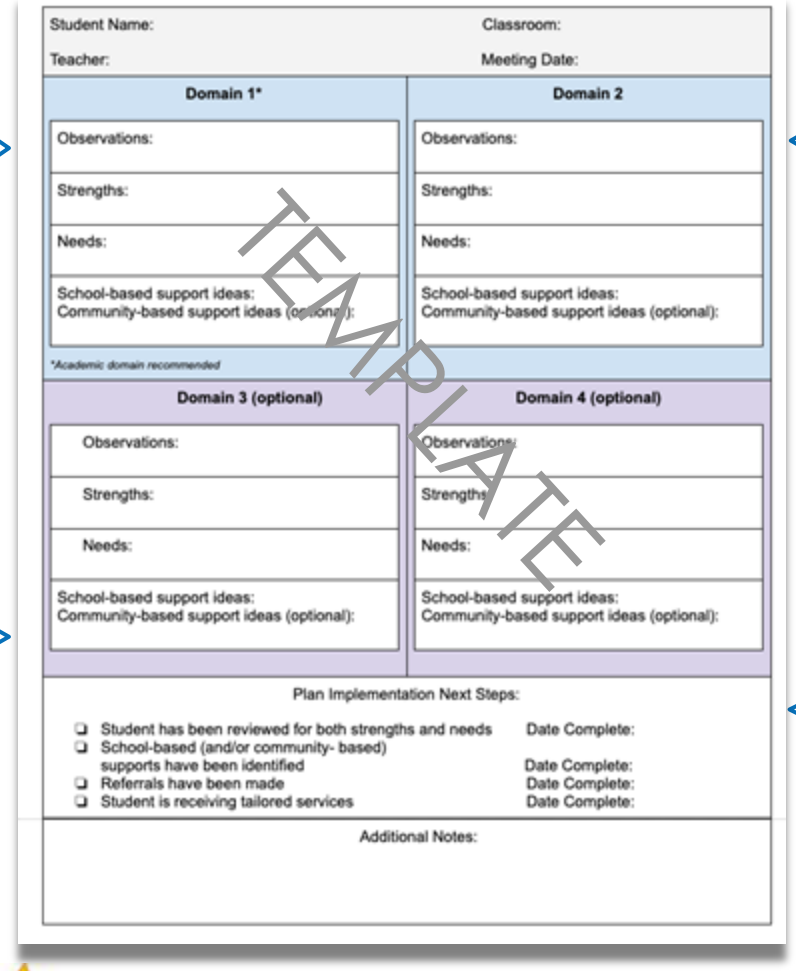
Individualized student support plans for **each and every** student.

Strengths *and* needs documented in each developmental domain

Aligned supports identified to promote holistic development



Information on multiple developmental domains included

Plan/steps for implementation outlined

Rennie Center Education Research & Policy
Boston College Center for Optimized Student Support
Massachusetts Department of Elementary & Secondary Education

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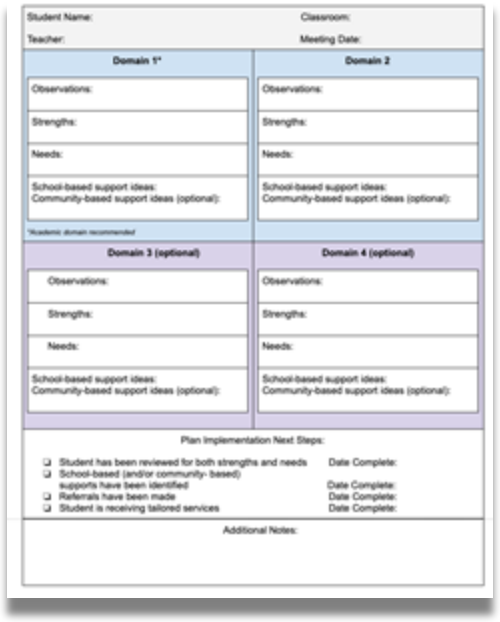
From strengths & needs to supports



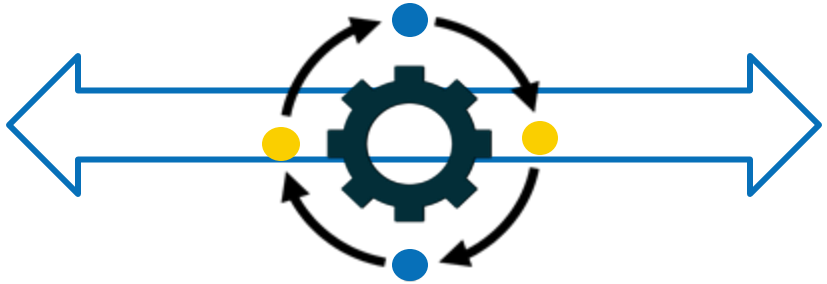
Student Name: Classroom:
Teacher: Meeting Date:

Domain 1*	Domain 2
Observations:	Observations:
Strengths:	Strengths:
Needs:	Needs:
School-based support ideas: Community-based support ideas (optional):	School-based support ideas: Community-based support ideas (optional):
*Academic domain recommended	
Domain 3 (optional)	**Domain 4 (optional)**
Observations:	Observations:
Strengths:	Strengths:
Needs:	Needs:
School-based support ideas: Community-based support ideas (optional):	School-based support ideas: Community-based support ideas (optional):

Plan Implementation Next Steps:

- ❑ Student has been reviewed for both strengths and needs — Date Complete:
- ❑ School-based (and/or community- based) supports have been identified — Date Complete:
- ❑ Referrals have been made — Date Complete:
- ❑ Student is receiving tailored services — Date Complete:

Additional Notes:



Holistic student review

Full constellation of supports

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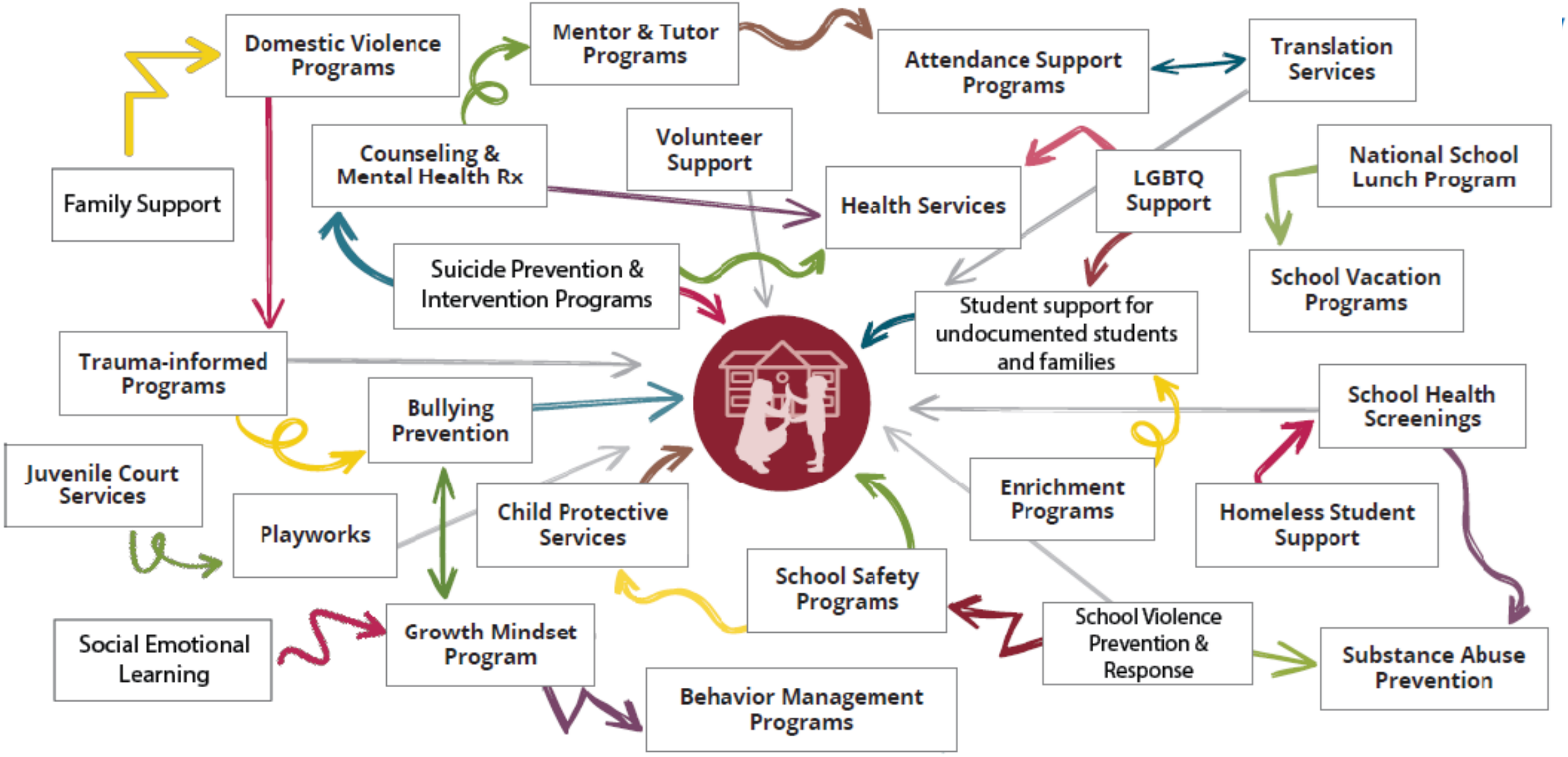

RENNIE CENTER EDUCATION RESEARCH & POLICY

BOSTON COLLEGE CENTER FOR OPTIMIZED STUDENT SUPPORT

Massachusetts Department of ELEMENTARY & SECONDARY EDUCATION

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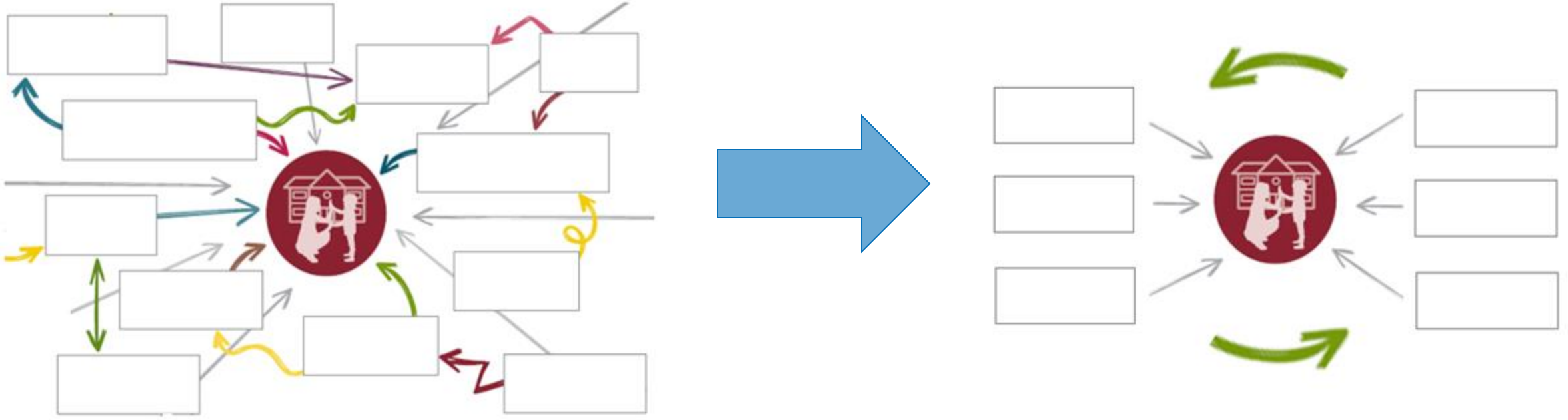
Systematizing a whole child approach to student support



Produced for the Systemic Student Support Academy 2021
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PANEL DISCUSSION

Questions?

Online Tools and Resources: EdRedesign.org

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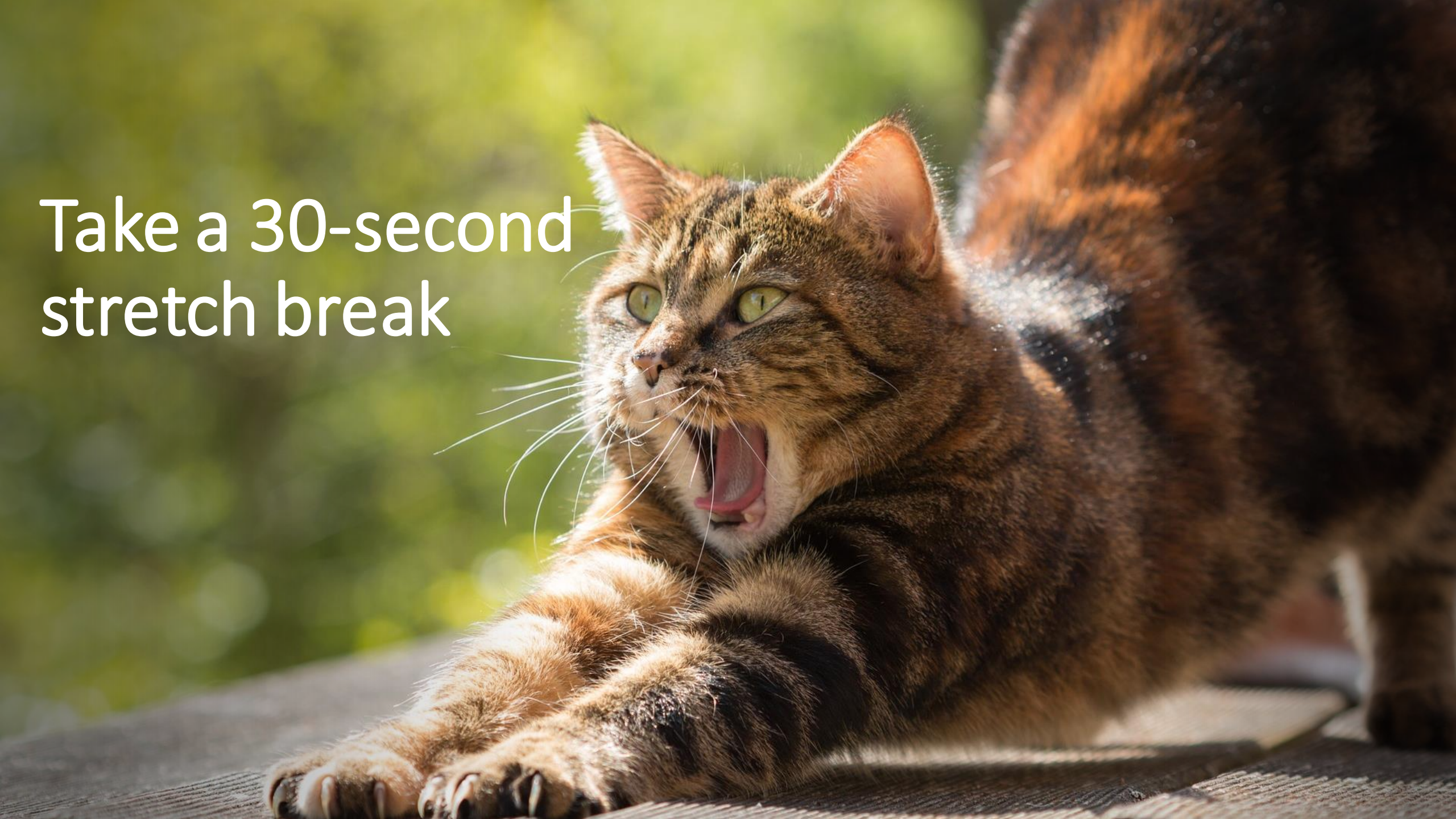
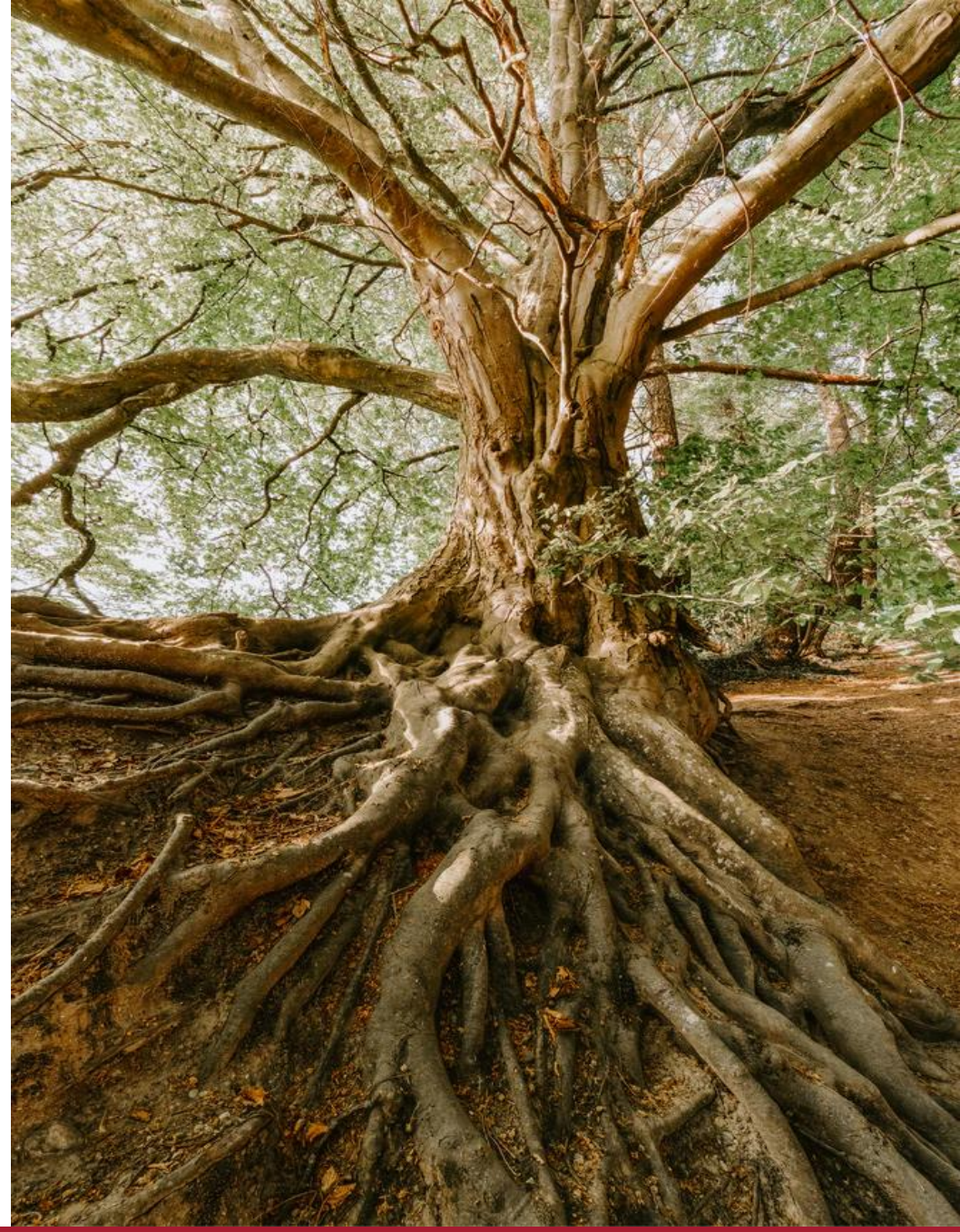
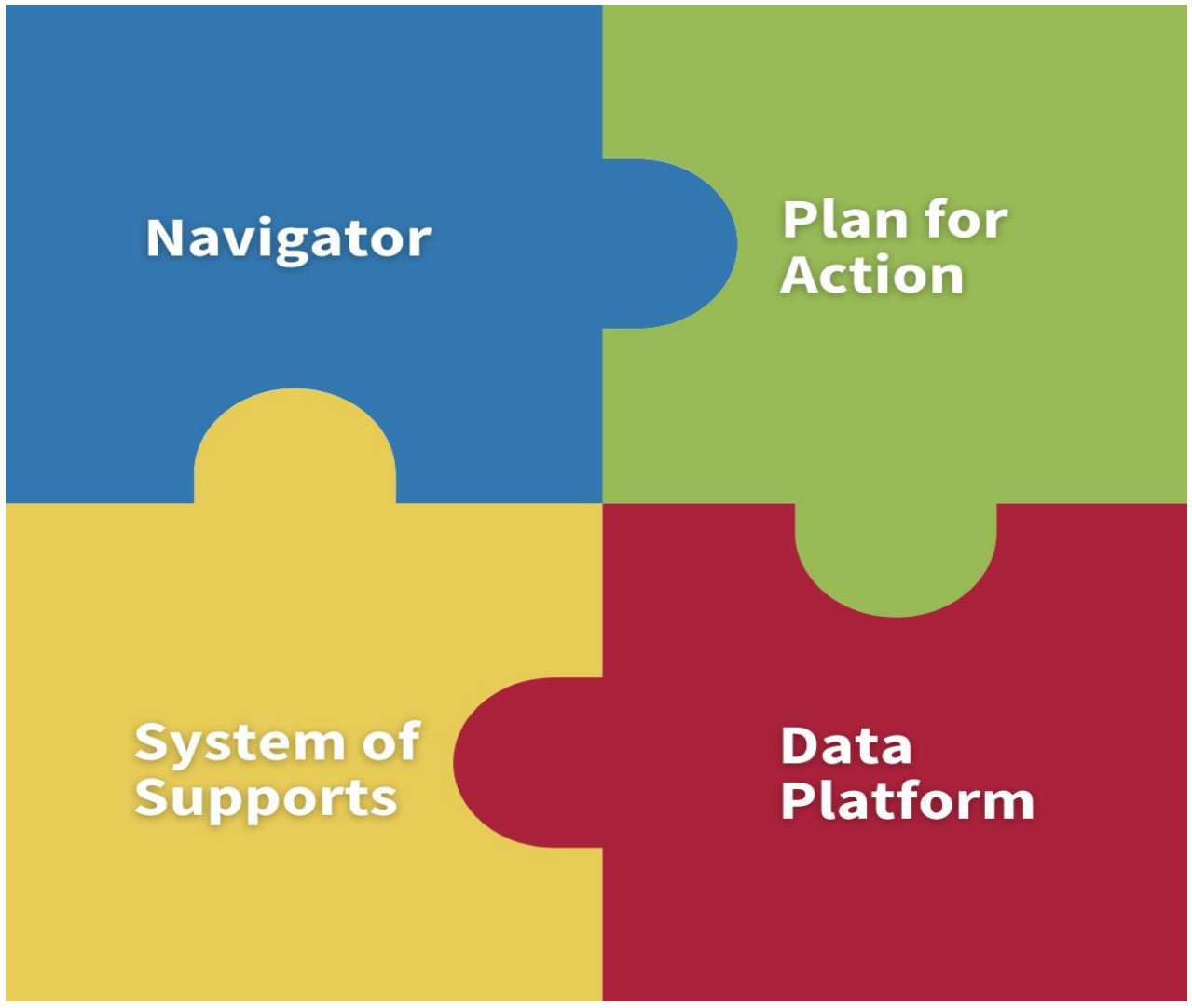

Take a 30-second
stretch break

Student Success Planning Learning Community Launch

What if our systems were **adaptive and responsive** to children's needs and strengths?

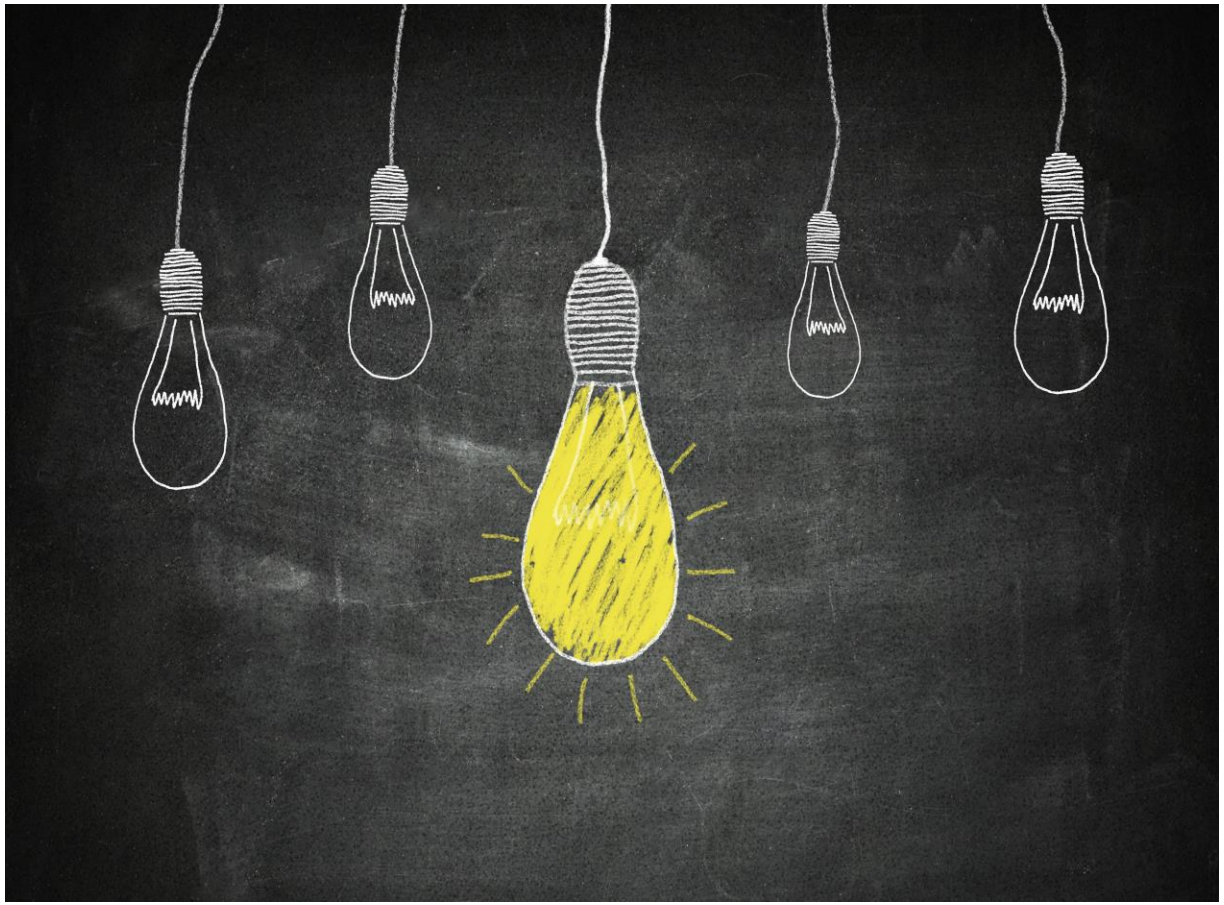


Success Planning Components



Coordinated by a cross-sector body such as a Children's Cabinet

Why a Learning Community? And What Does It Involve?



Why?

- Bring together a range of organizations, schools, districts, and others interested in learning with and from each other

- Share information and resources

What?

- Will be shaped based on group's interests and stages of Success Planning development

Today's Goals

- Begin to build a community of those interested in learning about and implementing personalized supports for children and youth
- Understand current needs of young people in your community
- Share what your organization, school, or district already has in development to address these needs

Breakout Groups

Thank you for joining us!

Follow-up information on upcoming sessions coming soon…