

Unity Point School
STRONG BEGINNINGS
Individual Student Success Plans for ALL
Guidelines
2020-2021

ISSP Planning Sheet for Parents/Caregivers

Student Name..... Student X
Date..... 8-18-2020
Parent/Caregiver Name..... Parent X

To develop the best possible experience for your child this year, we need your assistance and knowledge of your child. Below are some questions for you to think in preparation for the ISSP meeting. You may wish to write down your thoughts for future reference.

1. What do you feel are the strengths of your child (overall strengths)?

Independent, creative, and dedicated

(More Specific to the following areas):

Academically:

Emi is very smart, and is nearly reading already. She sounds out words she does not know and is very good with sounds. She likes doing schoolwork and is very dedicated to doing her work correctly.

Behavior:

Emi is very agreeable most of the time and is a good listener.

Social:

Emi is very socially aware and outgoing. She is able to read some social situations in ways that I would say are above her peers.

Personal:

She is a very creative person and loves being around people. She also works well independently and is a good self-starter. She doesn't let much stop her and is always trying hard to do her best.

2. What do you feel are your child's challenges (areas that may be frustrating or that your child can improve)?

Emi can easily get frustrated if something "isn't perfect." She is very hard on herself to get things just right, which can sometimes cause her to get stuck and refuse to move on. For example, her letters- if she doesn't get a letter written just right in a word, she gets hung up on it before she is able to move on.

3. How do you think your child learns best?

Emi learns best in a variety of ways. Because she is a good self-starter and quite intelligent, she does well with both independent and guided learning. She likes to watch videos to show examples or to hear stories about how learning something applies directly to her or someone she knows.

4. Does your child have any behavior/s that are of concern to you or other family members? If so, please describe the behavior/s,

No. She seems pretty well adjusted.

5. What are your child's favorite activities?

She loves playing with her twin sister, along with her brother, as well. She likes playing board games, reading, playing with dolls or Pokemon. She and her sister often engage each other in imaginative play. She loves our pets and loves to help take care of them.

6. What are your child's special talents or hobbies?

She likes to draw and tell stories. She is very responsible for her age, and loves to bear some responsibilities more than her siblings and takes great pride in it, i.e. washing the dishes by hand.

7. Does your child have any particular fears? If yes, please describe.
None that come to mind that seem to pertain directly to school. She can sometimes be afraid of the dark.
8. How does your child usually react when upset? How do you deal with this behaviour?
She will sometimes cross her arms and refuse to interact. (This may be a home-only behavior, as I have not heard this was an issue at school.) We try to redirect and/or talk her through the issue to try to let her see the logic and reasoning behind a choice we/someone has made to upset her.
9. What are some things that I should avoid that might interfere with teaching and learning?
Nothing that I can think of.
10. Do you have any suggestions for how I should work with your child?
She loves participating and sharing what she knows. She enjoys being helpful and responsible for herself, others, and classroom responsibilities.
11. Who would be in a supervisory role during remote learning?
Mom (Allison Hyland)
12. Are there certain days or times of the day that your child can NOT sign on to a device?
None that I am currently aware of, unless it overlaps with their brother's times for online learning.
13. Are there any medical concerns including allergies?
None.
14. What impact has the covid pandemic had on your family? (illness, death, economic, other)
Our life has not changed drastically. Mom has continued to stay at home (has been a stay-at-home mom for about 9 years), and Dad works remotely when needed. We have missed friends, but still maintained close relationships with family that are being safe during this time. We live in the country on 10 acres, so we have plenty of room to run around and stay busy!

15. What educational activities has your child been involved in since school was last in session?

Emi will play online educational games, play on her tablet, as well as reading together with us, and reading independently. She also enjoys watching some educational shows (PBS) and playing board games as a family.

16. Does the family have any specific needs the district may be able to assist in?

No

17. Is there other information that would help us in our planning for your child?

None that hasn't been covered above.

18. Do you need to fill out a form for free or reduced breakfast/lunch?

No, this is already completed.

19. Are there any concerns with your child returning to school?

We feel it is safer and more responsible to maintain remote learning during this time than to attend in person. That being said, we are happy with the UP plan to return to school, when it seems safe, in a blended model with limited timeframes in school, limited class size, and limited exposure outside the classroom to others.

20. Are you able to drop off and pick up your child from school or will they need to ride the bus?

We would be dropping off as well as picking up.

21. How did your child do on Zoom meetings last Spring?

Emi did great. She loved the interaction and loved participating with the class and her teacher.

22. Have you noticed any changes in your child's social/emotional behavior or health in the past 6 months? (sleep, eating habits, isolation)

No major changes- she just misses her friends and school, as many kids.

23. How familiar are you with email and google classroom?

I am good with email. I am familiarizing myself with Google Classroom, but still learning.

24. What are your goals this year for your child?

I would like to see her become more confident in her choices without questioning her ability to do things. She doubts something if it isn't "perfect," so I would like her to be able to see her work as doing her best is enough.