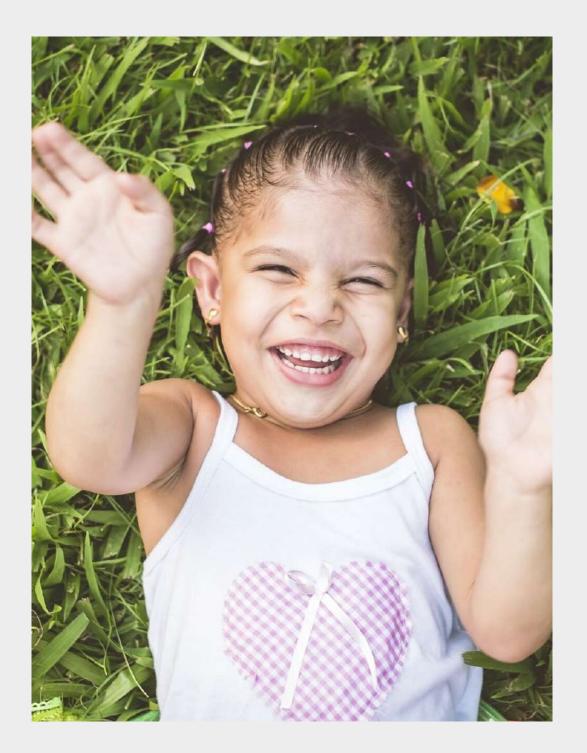


opportunity for all EdRedesign

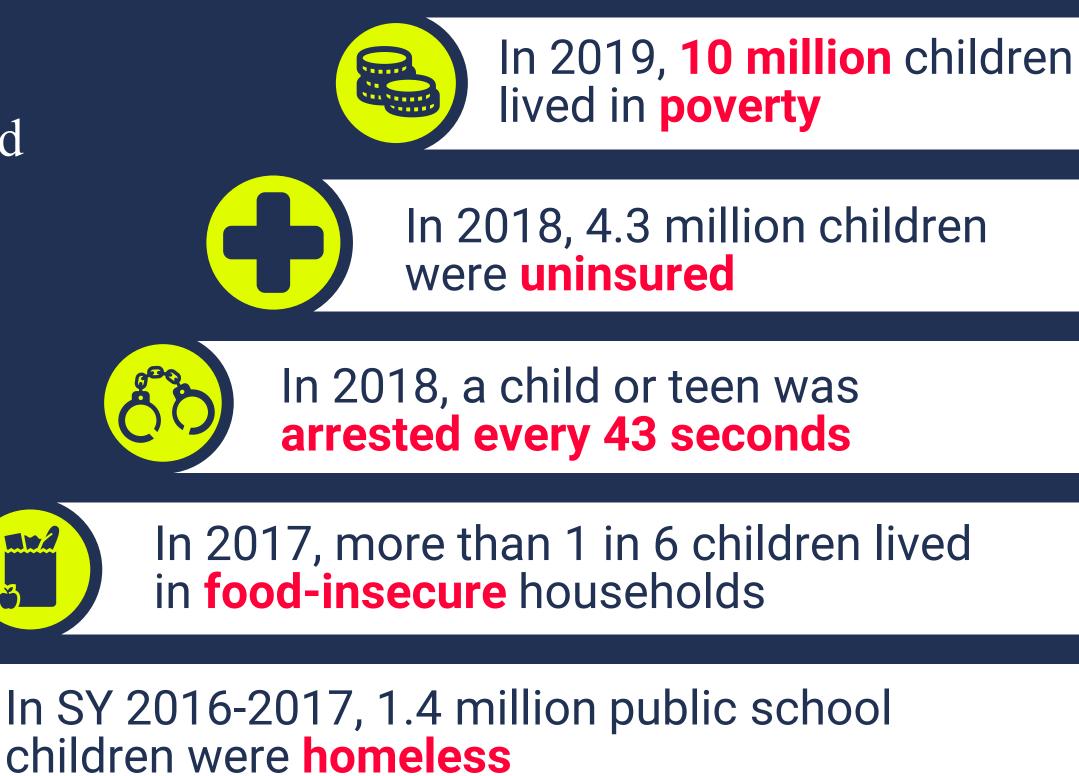




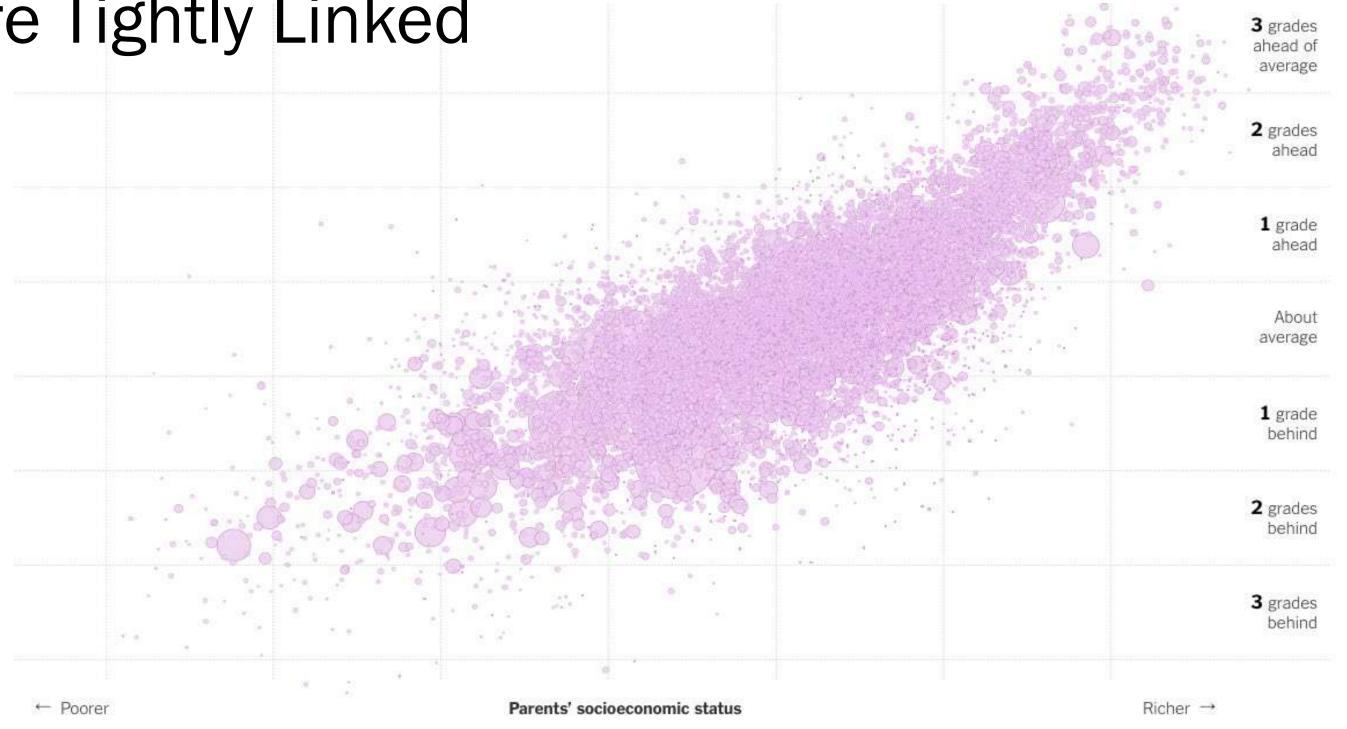


THIS IS WHAT WE BELIEVE. Every child deserves the opportunity to succeed.

COVID-19 pulled back the curtain on racial injustice and economic inequity. But even before the pandemic, we weren't meeting children's needs



Socioeconomic Status and **Educational Achievement** are Tightly Linked



Graphic from the New York Times, based on 2016 work done by Sean Reardon, Center for Education Policy Analysis, Stanford University.

alone can't meet all the needs ofchildren



But through collaborative action, a community can leverage its resources to ensure every child has the opportunity to succeed







Needed: A New Vision

A new, enhanced system of child development and education that is coordinated, holistic, and personalized



Needed: A New Vision

A new system of education and child development must support each child's needs inside and outside of school in a personalized manner throughout their school years and all the way to employment.





Personalized, place-based cradle-to-career approach















Collaborative Action

- Centers children and youth through a shared vision
- Engages key decision makers and community leaders
- Maximizes impact and progress
- Ensures more efficient and effective use of community resources
- Encourages data-driven decision making and continuous improvement
- Promotes strategic planning (short-term & longterm)
- Ensures more shared and inclusive practices and processes toward sustainable solutions

By All Means



Personalizing Supports

- Meet children and youth where they are and give them what they need to be successful, inside, and outside of school.
- Every child and youth should be known, seen, & heard
- A system that diagnoses children's needs and strengths, then supplies customized opportunities and supports.

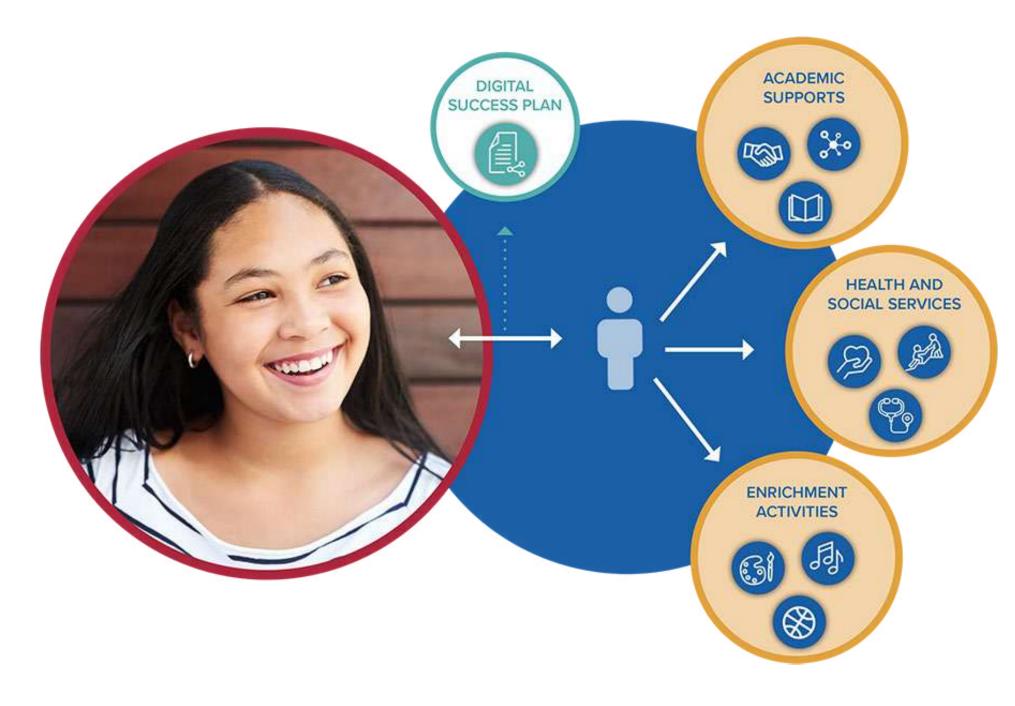




Why Success Planning?

Success Planning is a Practical Approach for School and Community Leaders

- Provides 360-degree view of each child's strengths, interests, goals, and challenges
- Fosters meaningful relationships between each student and a caring adult navigator who can serve as a connector to supports and opportunities
- Ensures that these relationships and supports aren't just luck of the draw











Support and relationships are more important than ever in this moment

Maximizing Impact: Aligning Personalization and Collaborative Action Efforts

- Collaborative leadership structures, like Children's Cabinets, play a key coordination role to ensure strategic direction and the alignment of cross-sector efforts and resources within communities.
- They can help to fuel Success Planning efforts, as a vehicle to provide more personalized and relationship-based supports to meet the needs of all children and youth
- Success Planning provides critical data for decision makers and a roadmap for all cross-sector partners to clearly identify their roles and pathway to collectively realize the community-wide shared vision for all.

INSTITUTE FOR SUCCESS PLANNING

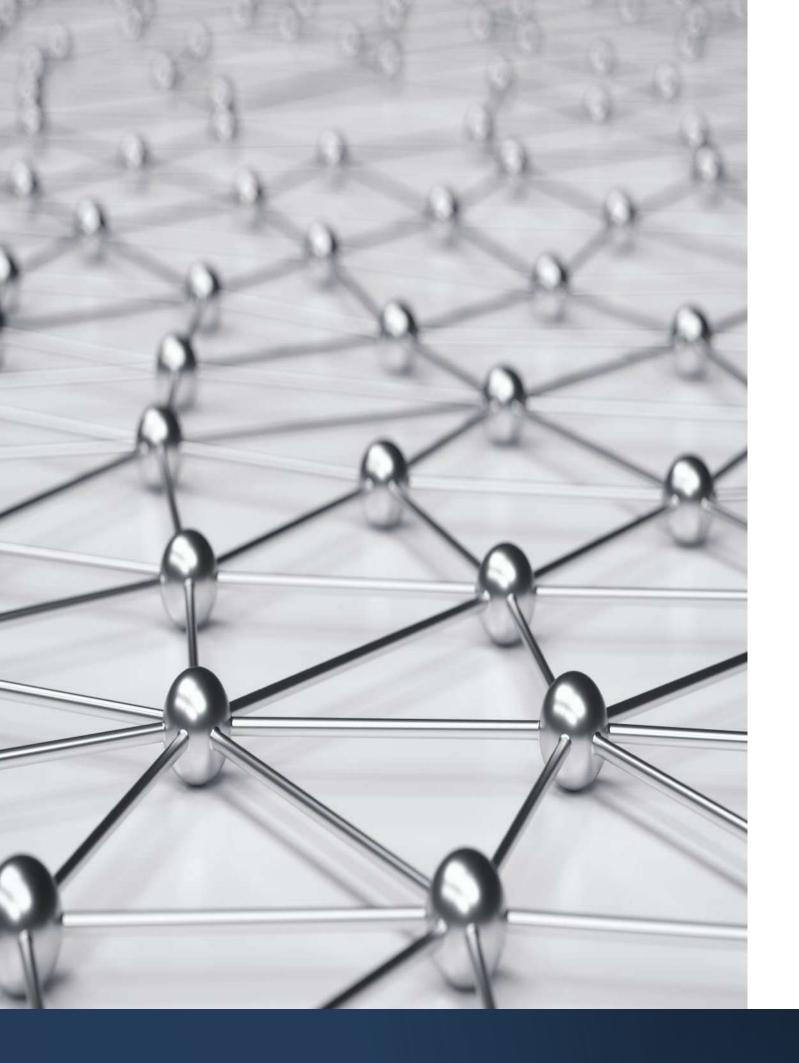






WHAT WE DO

We serve as a field catalyst to find and share what works.



EdRedesign's Role as a Field Catalyst

- Talent Development

- Actionable Research

Personalization (Success Planning)

•Collaborative Action (By All Means)

We Need a New Social Compact



Paul Reville, Director Paul_Reville@gse.harvard.edu

www.EdRedesign.org @EdRedesignLab

OPPORTUNITY FOR ALL EDREDESIGN THE EDREDESIGN LAB

HARVARD



GRADUATE SCHOOL OF EDUCATION