

OPPORTUNITY FOR ALL  
**EDREDESIGN**  
THE EDUCATION REDESIGN LAB



**Job Title:** Rural Fellow at the Education Redesign Lab

**Type:** Internship

**Function:** Other/Career

**Salary Range:** Standard graduate student rate

**Weekly Hours:** 6-10 hours

**City:** Cambridge and remote options available

**State:** MA and Remote

**Country:** USA

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### Background Information

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education, the Education Redesign Lab (EdRedesign) is a university-based action research hub. In the pursuit of equity and social justice, we support the field in building cross-sector, community-wide systems of support and opportunity for children from birth to adulthood. EdRedesign pursues three strategies to identify and advance principles of effective practice, including actionable research, communities of practice, and movement building.

We are currently partnering with 10 communities across the country through our By All Means (BAM) Communities of Practice, which utilizes children's cabinets as a mechanism for building a system of comprehensive supports and opportunities. In addition, we oversee the Local Children's Cabinet Network (LCCN), in collaboration with the Children's Funding Project and the Forum for Youth Investment, which brings together communities to engage in peer learning and share best practices. We are also planning to launch a community of practice in the fall of 2021, which will focus on utilizing a personalized, relationship-based strategy—what we call Success Planning—to support each child's individualized strengths and needs. Our communities of practice include both urban and rural communities. In order to better support our rural communities, we're continuing to deepen our understanding of issues affecting non-urban areas and how cross-sector, cradle-to-career approaches operate within these contexts.

### Project Overview

As part of our growing work with rural communities and organizations focused on issues affecting non-urban areas, we convene a rural working group of cross-sector partners who are building systems of support and opportunity for children and youth living in non-urban settings. We also manage the [Rural Community Resource Hub](#), a website containing an array of relevant materials. In addition, we collaborate with HGSE's Rural Educators Alliance, a group of current and former students focused on rural education issues. Depending on interests and skills, the Rural Fellow may assist with organizing and leading peer learning sessions with the rural working group, liaise with the Rural Educators Alliance and identify potential opportunities to collaborate, oversee the Rural Community Resource Hub and post timely content, conduct independent research on key topics; produce briefs, tools, case studies, and other resources; and attend meetings and summarize relevant information for key stakeholders.

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## **Responsibilities**

EdRedesign is seeking a Rural Fellow to support our community of practice and research teams and help advance our priorities. Depending on experience, the Rural Fellow may support the following activities:

- Convene the rural working group in peer learning sessions
- Liaise with the Harvard Educators Alliance
- Oversee the Rural Community Resource Hub and post timely content
- Synthesize research on key topics
- Produce research briefs, cases, guides, and other materials
- Attend meetings, take notes, and summarize relevant information
- Create compelling slides and graphics
- Participate in and support webinars, convenings, and other EdRedesign activities if available

## **Schedule & Rate**

- Standard graduate student rate
- 6-10 hours/week

## **Qualifications**

- Some peer learning and exchange experience
- Strong writing skills
- Ability to synthesize information from multiple sources
- Some experience in research, policy, or community work related to education and youth
- Familiarity, experience, and/or interest in U.S. rural context
- Commitment to EdRedesign's vision and relevant professional and/or lived experience
- Ability to work both collaboratively and independently
- Skill with document formatting/design and/or infographics a plus

**Number of Openings for this Position:** 1

**Internship/Project Term (Work Period):** Fall 2021 semester with possibility of extension

**Required Work Schedule (if any):** Flexible

**Requirements:** Must be a Harvard-enrolled master's, Ph.D. or Ed.L.D. student

**Hours per Week:** 6-10 hours

**Compensation:** Eligible for work-study and/or non-work study funding

**TO APPLY:** Send your resume and cover letter to Bridget Rodriguez, [bridget\\_rodriguez@gse.harvard.edu](mailto:bridget_rodriguez@gse.harvard.edu), with Rural Fellow in the subject line. The deadline to apply is **by the end of day on Wednesday, September 1.**