



EdRedesign Receives \$3.2 million in Inaugural Grants to Launch Institute for Success Planning

Cambridge, MA (MARCH 4, 2022) — The Education Redesign Lab ([EdRedesign](#)) at the Harvard Graduate School of Education (HGSE), has received a \$200,000 grant from the [Barr Foundation](#) and an anonymous gift of \$3 million to establish an Institute for Success Planning to help communities redesign their systems of support and opportunity for children and youth.

The Institute’s founding will be a significant step toward accelerating EdRedesign’s mission to advance an individualized, holistic paradigm of child well-being.

“These grants represent a huge step forward for EdRedesign. Every child deserves to be seen, heard, understood, and responded to. We aim to work with education and community leaders to put in place an education system that meets children where they are and gives them what they need inside and outside of school. Thanks to these substantial grants, our Institute will work with communities on the ground to efficiently leverage resources and customize supports to ensure every child is given a fair shot at success in work and life,” said HGSE Professor Paul Reville, Founder and Director at EdRedesign.

Across its work, EdRedesign is advancing a broader, more holistic model of developmental and educational opportunity for children. The Institute for Success Planning will work to ensure that all children live in communities with clear and accessible pathways to opportunity and well-being by promoting a relationship-based, community-grounded model that joins individualized student [Success Plans](#) with a coordinated system of supports managed by cross-sector collaborations such as [Children’s Cabinets](#).

At the community level, cross-sector coalitions or councils like Children’s Cabinets bring together key leaders from government, NGOs, and the private sector to ensure that programs, processes, and policies

are effectively supporting all children’s healthy development in the community. At the individual level, Success Planning is implemented by connecting a child to an adult [Navigator](#), who creates a personalized roadmap to the supports and resources that child needs to thrive (such as tutoring, health or mental health services, and sports programs). The student and household level information that Success Planning provides, at scale and in real-time, can facilitate new opportunities for cross-sector interventions that get to the root of difficult problems, such as graduation rates and absenteeism.

“We believe that every student deserves a high-quality education, and young learners thrive when their education is personalized, holistic, rigorous, and supportive,” said Jenny Curtin, Barr’s Senior Program for Education. “We’re hopeful that the work of EdRedesign’s Institute for Success Planning will provide important insights into what constitutes high quality educational opportunities for every young person.” Some of the Institute’s main goals will be to scale the Success Planning and cross-sector collaboration model across the country, identify funding sources, cultivate a pipeline of leaders to transform the field, conduct research on impact and best practices, create tools to support implementation, and raise awareness for the need for this holistic approach to child development.

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at HGSE, EdRedesign is a university-based action research hub working to accelerate positive outcomes for all children, especially those affected by poverty. EdRedesign partners with community leaders to align, redesign, and integrate systems of education, child development, and health and ensure that opportunity does not depend on socioeconomic status.

“As a powerful field catalyst, HGSE’s EdRedesign partners with communities who want to transform the social compact—the intersection of community, education, and child development—to bolster children’s well-being and success. The Institute for Success Planning is launching this important and ambitious initiative to ensure that opportunity is not tied to the accident of birth,” noted HGSE Dean Bridget Terry Long.

Thanks to these generous gifts establishing the Institute for Success Planning, EdRedesign will be able to formalize its vision of supporting children through broad cross-sector, collaborative action and individual Success Plans.

About EdRedesign

[EdRedesign](#) is leading a network of communities across the country who are working across sectors to prepare all young people to thrive in and out of school. We are advancing a new model for education, one that integrates a comprehensive system of supports and opportunities from cradle to career.

About Barr Foundation

The Barr Foundation’s mission is to invest in human, natural, and creative potential, serving as thoughtful stewards and catalysts. Based in Boston, Barr focuses regionally, and selectively engages nationally, working in partnership with nonprofits, foundations, the public sector, and civic and business leaders to elevate the arts, advance solutions for climate change, and connect all students to success in high school and beyond. Founded in 1997, Barr now has assets in excess of \$3 billion, and has contributed more than \$1 billion to charitable causes. For more information, visit barrfoundation.org and @BarrFdn on Twitter, Facebook, and LinkedIn.