Harvard's EdRedesign Lab Announces New Director and Inaugural Cohort for its Institute for Success Planning

[CAMBRIDGE, MA – May 26, 2022] [The EdRedesign Lab](#) (EdRedesign), based at the Harvard Graduate School of Education (HGSE), has named Tauheedah Jackson (Ed.M. '22) as the inaugural Director of the Institute for Success Planning and has announced its initial cohort of cross-sector teams from across the country joining its Success Planning Community of Practice.

"EdRedesign's Institute for Success Planning will partner with communities that are on the frontlines of developing and scaling place-based and coordinated systems of personalized services and opportunities for all children and charting clear and accessible pathways to better academic and life outcomes. I am eager to see the trajectory of this ambitious, impact-focused initiative," said HGSE Dean Bridget Terry Long.

With the generous support of the Barr Foundation and an anonymous gift, and additional financial support for Success Planning from the Carnegie Corporation of New York and the Oak Foundation, EdRedesign launched the Institute for Success Planning in March. The Institute will accelerate community-driven efforts to ensure all children have clear and accessible pathways to success in school and in life.

Tauheedah Jackson, Director, Institute for Success Planning at EdRedesign

"We are beyond thrilled that Tauheedah Jackson will be at the helm of our Institute for Success Planning, guiding communities in designing personalized, relationship-based systems of support for children and youth through cross-sector collaboration. Tauheedah's deep experience and wise insights are ideal for leading this initiative to ensure that the talents, interests, and needs of all children, not just some, are supported and nurtured," said Paul Reville, Francis Keppel Professor of Practice of Educational Policy and Administration at HGSE and Founding Director of EdRedesign.

Tauheedah comes to EdRedesign from the Institute of Educational Leadership where she served as the Director of Place Based Strategy & Community School Initiatives. In her previous role, she led engagement of networks of leaders in local communities and supervised the programs, logistics, and daily operations. Tauheedah brings to the Institute for Success Planning nearly 22 years of experience working in youth development, local government, philanthropy, school districts, and out-of-school time programs.

"The Covid-19 pandemic has made clear that schools alone cannot solve the longstanding inequities in opportunities and outcomes for children of different economic and racial

backgrounds, as well as for those with learning differences or whose first language is not English. What is exciting about the Success Planning framework is that it represents a paradigm shift that will enable communities to provide children with genuinely equitable opportunities to succeed in school and in life," said Jackson.

Student Success Planning is an approach that connects each student to an adult Navigator, who creates a personalized roadmap to the supports and resources in the community that the child needs to thrive (such as tutoring, health and mental health services, sports programs, music and art classes, and other enrichment programs).

The Institute will support a Community of Practice comprised of cross-sector teams of school and community leaders from cities and towns throughout the country interested in implementing and scaling a Success Planning initiative.

EdRedesign recently solicited applications for its inaugural Success Planning Community of Practice cohort, which will run from June 2022 to May 2023, and has selected 12 communities to participate: Albuquerque, NM; Asheville and Buncombe County, NC; Baltimore, MD, Chattanooga-Hamilton County, TN; Grand Island, NE; Long Beach, CA; Minneapolis, MN; Nashville, TN; New York City, NY; Poughkeepsie, NY; and two communities from southern IL, including Carbondale Elementary School District #95 and Unity Point School #140. Members were selected based on their ability to demonstrate their school's or community's readiness to develop or expand a Success Planning initiative.

The Success Planning Community of Practice will kick off this summer and will include an in-person Summer Workshop in Cambridge, MA. EdRedesign will provide a structured curriculum to equip school and community leaders with practical skills, knowledge, and resources for designing and implementing Success Planning. Teams will explore common challenges and brainstorm creative solutions drawing on the cohort's collective expertise and wisdom. At the end of the year, cohort members will have completed an actionable plan to begin or expand their Success Planning work.

"We believe it's our job to help every student plan for and achieve success, and our Navigator program plays a key part in that work by making sure we know what students are thinking and feeling," Metro Nashville Public Schools Director Adrienne Battle said. "We appreciate the opportunity to be part of this Community of Practice at The EdRedesign Lab so we can share our work as we learn from the work of other districts and communities."

For communities that are not participating in this year's cohort but are interested in exploring Success Planning, EdRedesign will continue to host online events that are open to the public and will continue to make materials freely available. You can visit our website for up-to-date information and upcoming events.