



# BY ALL MEANS RETREAT JULY 21-22, 2022

OPPORTUNITY FOR ALL  
**EDREDESIGN**  
THE EDREDESIGN LAB



## By All Means Community Profiles

The EdRedesign Lab launched the *By All Means* initiative in 2016 to support mayors, superintendents, and community leaders to build Children's Cabinets and design stronger systems of support and opportunity for children and youth. This consortium of communities was brought together in recognition that schools alone cannot address the impact of poverty on child outcomes and the belief that cross-sector collaboration can accelerate efforts to expand necessary services. Many of the communities are building a cradle-to-career support system that links to the K-12 system early childhood programming, health and mental health services, afterschool and summer enrichment opportunities and college and career access supports. All communities are also experimenting with creating individualized student support systems that link school staff to a network of supports and monitors how each child is progressing. As you will see from the overviews below, each community has its own context, priorities, and approach to building this new support system. The now nine communities are: Oakland, California; Louisville, Kentucky; Somerville and Chelsea, Massachusetts; Providence, Rhode Island; Chattanooga-Hamilton County, Tennessee; Poughkeepsie, NY; and the Partnership for Resilience sites in districts in the south suburbs of Chicago and rural southern Illinois.

### CHATTANOOGA-HAMILTON COUNTY, TN

- Hired new executive director for [Chattanooga 2.0](#), the cabinet's backbone, in May 2022 and new superintendent of Hamilton County Schools in January 2022.
- Refining governance structure of Cabinet and backbone to maximize efficiency; city mayor joined Cabinet as Chair.
- Selected to join Bright Start TN statewide early childhood education network for birth-8; creating plan for early care and education with goal of improving students' reading and math outcomes; administered countywide early childhood survey to inform overall efforts and engaging clearinghouse on evidence-based strategies.
- OST Alliance created logic model for expanding participation and aligning around quality; training underway for summer programming, OST Alliance selected to participate in a research study by the Wallace Foundation (one of 12 communities selected).



- Onboarding and recruiting community partners for new data platform to support Success Planning, which is being implemented in 22 schools, serving over 8,000 students (expected to be in 40 schools during 2022-2023 school year).

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## LOUISVILLE, KY

- [Evolve502](#), a community-focused nonprofit organization that provides backbone capacity for Louisville's cradle-to-career efforts, has expanded its staff, hiring a research and data manager and comprehensive service coordinator.
- Launched a communitywide tutoring program staffed by college students to address pandemic-related learning loss. The program is serving approximately 600 students and is being implemented at Learning Hubs, which are held at community-based sites.
- Planning underway for upcoming summer's joint district-community-wide summer learning initiative, which provides academic recovery, social-emotional, and enrichment options. Aiming to serve at least 7,500 students.
- Currently training staff to use the [Unite US](#) data platform, jointly developed with the Metro United Way, in the Jefferson County Public Schools to link students to necessary services and supports to facilitate **systems change** our broad partnership is committed to helping students today while knocking down the barriers that keep students from success.



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## OAKLAND, CA

- Hired additional staff for the [Oakland Thrives Leadership Council](#) (Oakland Thrives), a public-private partnership that serves as the Children's Cabinet, including director of data, measurement, and strategy and research and project assistant.
- Conducted adolescent behavioral health landscape analysis, which identified a need to 1) more broadly define and assess mental health needs 2) define spectrum of appropriate services to meet identified needs 3) address workforce pipeline and necessary infrastructure to ensure a sustainable mental health care ecosystem.
- Partnering with Oakland Unified School District (OUSD) to boost students' literacy skills; currently assisting with recruiting tutors, disseminating grade-level milestones, and additional activities to support school-home-community alignment.



- Other efforts include collaborating with Oakland Resilient Families on guaranteed income project; 600 families receiving \$500/month for 18 months.
  - Creating a 10-year plan for children, youth, and families in collaboration with key local stakeholders and with support from Blue Meridian Partners; plan will guide long-term strategy for cradle-to-career outcomes.
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## **PARTNERSHIP FOR RESILIENCE – ILLINOIS**

**(Sites: Southland and Southern Illinois)**

- Developed the [Partnership's](#) new strategic plan to guide organization's trauma-responsive efforts to support children, youth, and families in Illinois.
- Statewide efforts include partnering with the Center for Childhood Resilience on Project REACH, which is developing a trauma-responsive designation for schools and community-based organizations, as well as serving as member of Whole Child Taskforce, which is charged with formulating recommendations for the General Assembly.
- Resilient Southern Illinois, an entity of the Partnership that oversees its rural southern IL work, was awarded \$50k from the Poshard Foundation in support of its trauma-responsive work in partner districts and expansion into additional districts.
- Trained district resilience teams in Springfield, the Partnership's third and newest site, in trauma-responsive practices; ongoing efforts to raise awareness about mental health and behavioral supports through community-based events; awarded \$635k two-year Community Partnerships grant from the Illinois State Board of Education in support of social-emotional learning and mental health efforts in the Southland; continued planning of two Children's Councils in rural southern Illinois, including establishing Memoranda of Understanding.
- Unity Point School District in southern IL is further refining its student Success Planning initiative by building a customized platform with multilingual capacity.



# POUGHKEEPSIE AND DUTCHESS COUNTY, NY

- Partnered with the Mayor, City Administrator and members of the City of Poughkeepsie Common Council to develop legislation to establish the [Division of Youth Opportunity and Development](#), the first municipal office dedicated to youth development in the city's history. City government is currently recruiting its inaugural director for this office.
- Established a partnership with the [William Julius Wilson Institute](#) at Harlem Children's Zone to support the development of: i) a strategic plan to build out a comprehensive cradle-to-career pipeline of programs and supports in the City of Poughkeepsie and, ii) the [Youth Opportunity Union](#) (YOU), a new state-of-the-art youth center that will serve young people in the City of Poughkeepsie and Dutchess County.
- Released two reports on the state of [early childhood](#) and [out-of-school time](#) in the City of Poughkeepsie with a series of recommendations to expand access to services, improve program quality, and establish a permanent infrastructure to strengthen these two domains.
- Established a partnership with the [Children's Funding Project](#) to: i) Develop a [fiscal map](#) of all public and private spending supporting City of Poughkeepsie youth and, ii) Draft a strategic financing plan for out-of-school time for Summer 2022 and beyond with a strong focus on leveraging ARPA funds for youth services.
- Facilitated [a partnership](#) between Poughkeepsie City School District, Dutchess County [Path to Promise](#) and the Boston College [Mary E. Walsh Center for Thriving Children](#) to launch the [City Connects](#) program in the sixth grade of Poughkeepsie Middle School. City Connects develops individualized plans for each student to address the out-of-school factors that impact learning.



## PROVIDENCE, RI

- Made substantial progress in creating a sustainable structure for the Children’s Cabinet by collaborating with members of the Urban Innovation Partnership, a city-based collective impact initiative that brings together higher education institutions and health care providers to support youth in Providence; hired Lead for America fellow to support cross-sector work; and engaged community members to lead subgroups within the BAM Children’s Cabinet.
- Reset Cabinet priorities to focus on improving student wellness, expanding out-of-school time access, and building a strong pipeline for teachers of color; established subgroups and set concrete goals.
- Planning is underway for a new student Success Planning initiative, which aims to implement Connect for Health, a referral program operated by the health provider Lifespan, in a colocation elementary school that hosts both charter and public-school students, using the Unite Us data platform.



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## CHELSEA, MA

- Launched a Children’s Cabinet, housed in the school district, and established working groups focused on three key priority areas, which were identified via a community needs assessment).
- Conducted community needs assessment and identified three focus areas, including out-of-school time, mental health, and college and career readiness.
- Established “on-track” graduation system to monitor students’ progress toward high school graduation.
- Spearheading community-wide mental health campaign for children and youth.



# SOMERVILLE, MA

- Engaged newly elected mayor in the Children’s Cabinet, which is supported by [Somerville Promise](#), a community-wide, cradle-to-career initiative based in the city’s Health and Human Services Department; crafted recommendations for key priority areas for new administration.
- Launched the Child Care Access and Affordability Program initiative in February 2022 as part of the City’s first major allocation of American Rescue Plan Act (ARPA) dollars. Somerville is dedicating an unprecedented \$7 million into direct childcare through mid-2025. This program will support 35 toddlers and preschoolers in the first year and grow to serve more than 100 children from infancy through school-age over the course of three years.
- Launched TOGETHER Mental Health Awareness Campaign in partnership with Somerville Public Schools and the city’s Health and Human Services Department; systematically mapping communitywide resources.
- Awarded \$122k grant from Brigham and Women’s/CHA to increase access to behavioral health supports for early childhood providers with a focus on BIPOC communities.
- Hired Family and Youth Resource Navigator to connect families and young people to an array of supports as well as maintain communitywide online “single point of entry” resource and referral platform.

