

OPPORTUNITY FOR ALL
EDREDESIGN
THE EDUCATION REDESIGN LAB



Job Title: Applied Data and Metrics Research Assistant at the Education Redesign Lab

Type: Internship

Function: Other/Career

Salary Range: Standard graduate student rate

Weekly Hours: 6-10 hours

City: Cambridge and remote options available

State: MA and Remote

Country: USA

Background Information

Founded in 2014 by Paul Reville, former Massachusetts Secretary of Education and Professor of Practice of Educational Policy and Administration at the Harvard Graduate School of Education, the Education Redesign Lab (EdRedesign) is a university-based action research hub. In the pursuit of equity and social justice, we support the field in building cross-sector, community-wide systems of support and opportunity for children from birth to adulthood. EdRedesign pursues three strategies to identify and advance principles of effective practice, including actionable research, communities of practice, and movement building.

We are currently partnering with 10 communities across the country through our By All Means (BAM) Communities of Practice, which utilizes children's cabinets as a mechanism for building a system of comprehensive supports and opportunities. In addition, we oversee the Local Children's Cabinet Network (LCCN), in collaboration with the Children's Funding Project and the Forum for Youth Investment, which brings together communities to engage in peer learning and share best practices. We also recently launched a learning community focused on utilizing a personalized, relationship-based strategy—what we call Success Planning—to support each child's individualized strengths and needs.

Project Overview

In order to inform our work with community partners, we undertake applied research in the areas of cross-sector collaboration, using data for impact, and personalized supports and opportunities. We are currently seeking research assistants who can support our growing work in applied data and metric issues. Based on the particular area of work, research assistants may assist with data strategy, collection, and analysis; synthesize existing research on key indicators for child wellbeing and lead an internal effort to identify the most useful metrics to track; develop tools and materials to support local communities in using data; and attend meetings and summarize relevant information for key stakeholders. Research assistants should be enthusiastic about using data to identify the most pressing challenges, to track and communicate progress, and for accountability.

Responsibilities

EdRedesign is seeking research assistants to support our research team and help advance our priorities. Depending on experience, research assistants may support the following activities:

- Assist with data strategy, collection, and analysis
- Synthesize research on key indicators of child wellbeing
- Lead an internal effort to identify the most useful metrics to track
- Develop tools and materials to support local communities in using data
- Attend meetings, take notes, and summarize relevant information
- Create compelling slides and graphics
- Participate in and support webinars, convenings, and other EdRedesign activities if available

Schedule & Rate

- Standard graduate student rate
- 6-10 hours/week

Qualifications

- Data collection and analysis skills
- Ability to synthesize information from multiple sources
- Strong writing skills
- Some experience in research, policy, or community work related to education and youth
- Familiarity and experience with U.S. context preferred
- Commitment to EdRedesign's vision and relevant professional and/or lived experience
- Ability to work both collaboratively and independently
- Skill with document formatting/design and/or infographics a plus

Number of Openings for this Position: 1-2

Internship/Project Term (Work Period): Spring 2022 semester

Required Work Schedule (if any): Flexible

Requirements: Must be a Harvard-enrolled master's, Ph.D. or Ed.L.D. student

Hours per Week: 6-10 hours

Compensation: Eligible for work-study and/or non-work study funding

TO APPLY: Send your resume and cover letter to Lynne Sacks, lynne_sacks@gse.harvard.edu and Michelle Sedaca, michelle_sedaca@gse.harvard.edu, with the job title in the subject line. Please specify the area of interest in your cover letter. The deadline to apply is **by the end of day on Wednesday, January 12th, 2022.**