



GRADUATE SCHOOL OF EDUCATION



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Teach | Grow | Inspire



CITY OF OAKLAND



OAKLAND PROMISE



Accelerating the Oakland Promise

A Partnership with the Harvard Education Redesign Lab

In 2016, Mayor Schaaf and former Oakland Unified School District (OUSD) Superintendent Antwan Wilson joined forces to launch the Oakland Promise, a cradle-to-career initiative aimed at tripling the number of college graduates from Oakland by 2025. Oakland Promise is a partnership between the City of Oakland, OUSD, Oakland Public Education Fund, East Bay College Fund (EBCF), and hundreds of other key leaders, organizations, and collective impact initiatives such as My Brother's Keeper, Youth Ventures Joint Powers Authority, and Oakland Thrives Leadership Council.

OAKLAND'S LONG-TERM VISION FOR CHILDREN

Oakland has developed a vision that all children will thrive in school and graduate from high school with the skills, expectations, and resources to complete college and be successful in the career of their choice. To that end, one of Oakland's major goals is to triple the number of college graduates from Oakland public schools by 2025 and create a shared expectation that post-secondary completion is a necessary and accessible path for all students. In order to overcome widespread inequity, interrupt inter-generational poverty, and close the opportunity gap, the Oakland Promise is leading with an equity lens and aims to support those students who have been traditionally underserved.

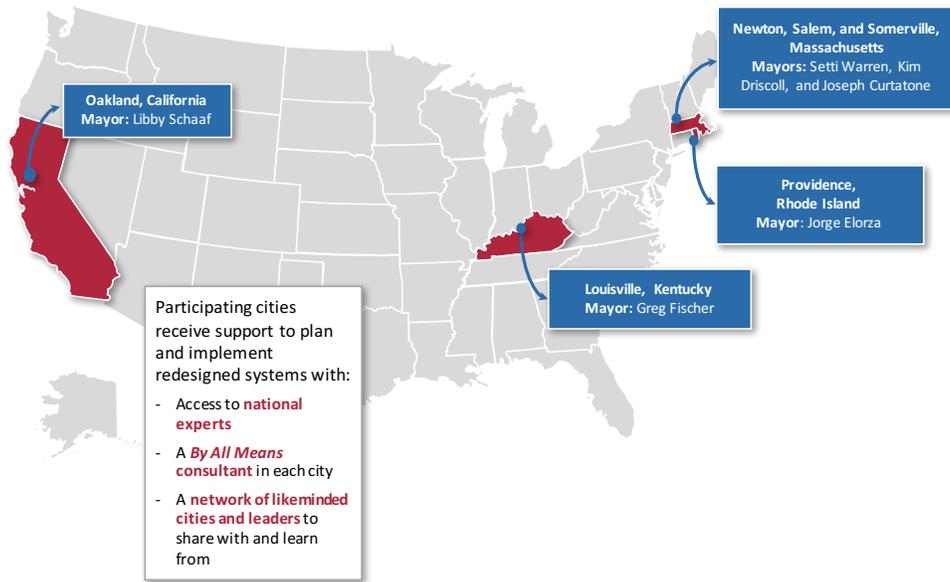


Mayor Libby Schaaf

INITIAL FOCUS AREAS FOR BY ALL MEANS

The *By All Means* initiative has been a catalyst for Oakland's collective impact agenda. Oakland's initial focus is to expand the district's Future Centers, which are college and career advising hubs on middle and high school campuses. These centers, led by OUSD in partnership with the City of Oakland and EBCF, support all students in applying for college and financial aid, developing a college and career plan, and accessing high-leverage internships. Through the Future Centers, the Oakland Promise personalizes student supports and services, provides access for all to high quality expanded learning and enrichment opportunities, and braids health and social services through wraparound supports to address the whole child. Future Center staff collaborate with a variety of community stakeholders to coordinate and align all resources available to Oakland students and their families.

Currently, Future Centers serve students at three high schools and four middle schools across Oakland. In 2016, 80% of students at Oakland High and 100% of students at Coliseum College Prep Academy completed the FAFSA/DREAM application. Additionally, Oakland saw a dramatic increase in the number of students applying to California State University and the UC's. Oakland's goal is to expand the Future Centers from three to five high schools and from four to six middle schools by the 2017-2018 school year. To learn more about the Oakland Promise and the Future Centers, please visit www.OaklandPromise.org.



By All Means
is redesigning
education to
restore social
mobility

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ABOUT BY ALL MEANS

The *By All Means* initiative is addressing the iron law correlation between socioeconomic status and education outcomes by partnering with visionary mayors and superintendents from Louisville, KY; Oakland, CA; Providence, RI; and Salem, Somerville, and Newton, MA. Each city has created a Children’s Cabinet—a cross-sector team made up of mayors, superintendents, health and human services directors, and community and civic leaders—to embark on a redesign process that is focused on creating integrated systems of opportunity and support from early childhood through higher education. These cities are laboratories for the construction of advanced, integrated systems which will make it possible for all children to succeed.

With support from the Education Redesign Lab, each cabinet has designed its own ambitious agenda with system-transforming initiatives that are inclusive, build on prior successes, and chart new territory in providing comprehensive wrap-around supports and a full range of learning opportunities to all students. These plans include components of the Lab’s three initial design elements: creating personalized systems of education and child development that offer student-centered, customized learning experiences; integrating social, emotional, and health services with education; and providing greater access to high quality expanded learning and enrichment experiences. To accelerate this work, the Harvard Graduate School of Education hosts the cabinets for five 2-3 day retreats over 2.5 years, bringing leaders to Cambridge to learn from national experts, Harvard faculty, and from each other.

ABOUT THE EDUCATION REDESIGN LAB

In order to overcome widespread inequity in education and child development opportunities and outcomes, the Education Redesign Lab was created to advance a new educational design—one that creates the systems of opportunity and support necessary for all students to be prepared for success in college and careers. This 21st century design will align and integrate systems of education and child/youth development to personalize supports, services, and opportunities for disadvantaged children beginning in early childhood and proceeding through higher education.

The Lab’s plan for action has four primary components: advocacy, field building, field work, and research. Advocacy involves partnering with national civic and policy leaders and grassroots organizations in communities to build a field committed to this new vision of education, while also identifying policy barriers and opportunities to implementing a more comprehensive system of supports for children in communities across the country. Our field work focuses on working with communities where top leaders have embraced a broader definition of education and are committed to realizing a system where all children thrive. Research on promising practices and barriers to success plays a critical role in this work: it guides our thinking, shapes our ongoing theory of action, and provides the basis for our programs, policy, and advocacy work.

The Lab was founded by Paul Reville, Professor at the Harvard Graduate School of Education and former Massachusetts Secretary of Education.