



# By All Means Spring Convening Pathways to Impact

May 18-19, 2017



**Harvard Graduate School of Education**  
**Thursday, May 18<sup>th</sup>, 2017**  
**8:00a.m.-8:30p.m.**

## Agenda - Day One

- 8:00-8:30am **Registration & Breakfast** (Gutman Conference Center)
- 8:30-9:00am **Welcome Remarks**  
Harvard Graduate School of Education Professor Paul Reville
- 9:00-11:00am **City Team Mini Panels: *Sharing Breakthroughs and Challenge***  
(Gutman Conference Center)  
Moderator: Harvard Graduate School of Education Professor Paul Reville
- Mini-panel Part I: *Creating Systems of Support through Partnerships*  
○ Panelists: Mayor Joseph Curtatone, Mayor Kim Driscoll, Mayor Greg Fischer
- Mini-panel Part II: *Personalization of Services*  
○ Panelists: Mayor Jorge Elorza, Mayor Libby Schaaf, Mayor Setti Warren
- 11:00-11:15am **Break**
- 11:15-12:45pm **Keynote Address: *Equity and Collective Impact in Systems Change*** (Askwith Hall)  
Introductory Remarks - Harvard Graduate School of Education Dean James Ryan  
Keynote Remarks - Dr. Michael McAfee, President, PolicyLink
- 12:45-1:00pm **Travel**
- 1:00-2:00pm **Lunch - Gutman Library Reading Room, 1st Floor**  
*\*Louisville team lunch - Room 228, Longfellow Hall*  
*\*\*VIP lunch for mayors, superintendents, and VIPS - Eliot Lyman Room, Longfellow Hall*
- 2:00-2:15pm **Travel**
- 2:15-4:45pm **City Team Time** (locations TBD)
- 4:45-5:15pm **Break**
- 5:15-6:15pm **Travel** – charter bus to Edward Kennedy Institute  
*\*5:15pm meet at the corner of Appian Way and Brattle Street, buses depart at 5:30pm sharp*
- 6:15-8:30pm **By All Means Consortium Dinner** (Edward Kennedy Institute)  
Remarks: President of Edward Kennedy Institute, Jean MacCormack

Please contact Kathleen McGreal for any logistical issues: 617-775-9985

## **By All Means Consortium Convening**

### ***Pathways to Impact***

Friday, May 19<sup>th</sup>, 2017

8:00a.m.-3:45p.m.

#### **Agenda - Day Two**

- 7:30-8:45am \*Breakfast session with Ron Heifetz for mayors, superintendents, and elected officials  
(Eliot Lyman Room, Longfellow Hall)
- 8:00-8:45am **Breakfast** (Gutman Conference Center)
- 9:00-10:30am **Equity Issues in Systems Change Work** (Gutman Conference Center)  
***Supporting Immigrant and Undocumented Students***  
Professor Roberto Gonzales - Assistant Professor of Education, Harvard Graduate School of Education
- 10:30-10:45am **Break**
- 10:45-12:00pm **Breakout Sessions: Express Insights**  
***Creative Local Financing to Support a Children's Agenda***
- Providence Mayor Jorge Elorza
  - Oakland Mayor Libby Schaaf
  - David Silver – Director of Education, City of Oakland
- Municipal & District Equity Policies and Practices***
- James Harris – President, Oakland Unified School District
  - Dr. John Marshall - Chief Equity Officer, Jefferson County Public Schools
  - Domic Rollins - Senior Diversity & Inclusion Officer, HGSE
- Integrating Health and Education***
- Andrea Bustamante - Executive Director for Community Schools and Student Services, Oakland Unified School District
  - Tom Lenz – Senior Consultant, Partnership for Resilience, Illinois
  - Lisa Villareal - CEO, Youth Ventures Joint Powers Authority, Oakland & Chair, National Coalition for Community Schools
- Research and Promising Practices in Social and Emotional Learning***
- Richard Fournier - Director of District Partnerships, Transforming Education
  - Margaret Marotta - Assistant Superintendent, Salem Public Schools
  - Brian Turner - Director of Professional Development and Assessments, Newton Public Schools
- Engaging the Community***
- Somerville Mayor Joseph Curtatone
  - Adeola Oredola - Providence Public Schools
- 12:00-12:15pm **Break**
- 12:15-2:30pm **Lunch/City Team Time** (locations TBD)
- 2:30-2:45pm **Break**
- 2:45-3:45pm **Closing** (Gutman Conference Center)



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## Speaker Biographies



### **Andrea Bustamante**

**Executive Director of Community Schools & Student Services, Oakland Unified School District**

Andrea Bustamante joined Oakland Unified School District in June 2009. In June 2016, she became the Executive Director of Community Schools Student Services where she leads efforts that support the District's goal to be a Full Service Community School District. This work includes partnering with the community to support the integration of Attendance & Discipline, Behavioral Health, Expanded Learning programs; Health & Wellness, Student & Family Engagement; and partnership development. Prior to her current role she worked in OUSD facilitating the launch of the Community Schools work as the Director of Community School Partnerships and Coordinator of the Oakland Elev8 Initiative, Before OUSD she worked in San Francisco Unified's after school programs as an ExCEL After School Manager and began her career as a Spanish Bilingual Elementary Teacher in San Jose Unified. Andrea holds a Master's in Education Leadership and a California Administrative Services Credential from University of San Francisco, a Bilingual Multiple Subject Teaching Credential from San Jose State, and a Bachelor's of Arts in Sociology from Pomona College.

[www.ousd.k12.ca.us](http://www.ousd.k12.ca.us)



### **Mayor Joseph A. Curtatone** **The City of Somerville**

First elected in November of 2003, Mayor Curtatone began his historic seventh term as Mayor of Somerville on January 4, 2016. He had previously served for eight years as an Alderman at Large. Thirty-eight years old at the time of his first election, Curtatone is the second youngest Mayor in Somerville history. A 1984 graduate of Somerville High School, he earned his B.A. from Boston College in 1990, a J.D. from New England School of Law in 1994, and a Mid-Career Masters in Public Administration from the Harvard Kennedy School in 2011. Prior to his election as Mayor, he served as an attorney in private practice and a volunteer assistant football coach at Somerville High School. As a member of the Board of Aldermen, Curtatone took the lead on a number of major legislative initiatives, including successful efforts to stem gang violence, eliminate graffiti, prevent drug abuse among teenagers, and promote clean and energy-efficient buildings. As Mayor, he has successfully implemented a wide range of reforms and new programs that have earned Somerville many distinctions by regional and national organizations, including the designation by Boston Globe Magazine as "the best-run city in Massachusetts," by America's Promise Alliance as one of the "100 Best Communities for Youth," and a winner of the 2009 "All America City" award. Mayor Curtatone lives with his wife Nancy and his sons Cosmo, Joseph, Patrick and James in the Ten Hills neighborhood.

[www.somervillema.gov](http://www.somervillema.gov)



**Mayor Kimberley Driscoll**  
The City of Salem

Kimberley Driscoll has been Mayor of Salem since 2006 and is the City's first woman Mayor. She has led the City through several years of progress, growth, balanced budgets, and improved service delivery. Prior to being elected Mayor she served two terms on the Salem City Council and as the Deputy City Manager and Chief Legal Counsel for the City of Chelsea, Massachusetts.

Mayor Driscoll has an extensive background in planning and land use development, having worked as a real estate and commercial development attorney in private practice and as the Community Development Director for the City of Beverly and an Assistant Planner for the City of Salem. Mayor Driscoll has professionalized all aspects of local government in Salem. In her first year in office she stabilized the City's declining fiscal health, transforming a multi-million dollar deficit into a balanced budget. Since then she has consistently created balanced, performance-focused budgets and been able to rebuild the City's reserve accounts in a robust fashion. Mayor Driscoll has initiated numerous projects throughout the City that enhance Salem's reputation as a wonderful community to live, work, and visit. From establishing a city-owned ferry service to and from Boston, to overseeing the redevelopment of the Salem Power Plant site – from working with state officials to create a new court complex and forthcoming commuter rail station and garage to fighting for a new City Senior Center – Mayor Driscoll has been a leader for projects that strengthen and improve Salem. Mayor Driscoll currently lives on Glenn Avenue with her husband, Nick, and their three children, Delaney, Ailish, and Nicholas.

[www.salem.com](http://www.salem.com)



**Mayor Jorge O. Elorza**  
The City of Providence

Mayor Jorge O. Elorza was elected as Providence's 38th Mayor and took office in 2015. In his first year in office, Elorza placed a focus on turning Providence around by extending economic opportunities to all residents, thinking creatively about schools and education, investing in innovation in city government, and committing strongly to ethics and transparency. Mayor Elorza was born in Providence and grew up in the city's West End. After graduating from Classical High School, he earned his bachelor's degree from the University of Rhode Island and worked as an auditor on Wall Street before going on to earn his law degree at Harvard. He then returned to Providence and worked as an attorney for Rhode Island Legal Services, where he provided free counseling to families living in substandard housing and facing eviction. In 2005, he joined the faculty at Roger Williams Law School, specializing in housing law. While at Roger Williams, Elorza received tenure, litigated public interest cases and co-founded the Latino Policy Institute, a think tank dedicated to research on Latino and minority communities in Rhode Island. Under Mayor Elorza's leadership, Providence is in the midst of a surge in construction that hasn't been seen in decades. Providence has recently been recognized nationally for its work in moving towards a 12-month learning calendar by increasing summer learning opportunities, and it has been recognized internationally for its work on bringing reform and innovation to city services. Mayor Elorza impaneled the city's Ethics Commission for the first time ever and has directed that all city employees receive ethics and customer service training. He is a resident of the Silver Lake neighborhood in Providence and loves to run, bike, read and listen to music.

[www.providenceri.com](http://www.providenceri.com)



**Mayor Greg Fischer**  
The City of Louisville

Greg Fischer is now in his second term as Louisville's 50<sup>th</sup> Mayor. His administration is focused on three main goals: becoming a city of lifelong learning, a healthier city and an even more compassionate city. Mayor Fischer describes Louisville as a "city in transformation," and notes that since 2011, the city has added 47,500 jobs and 1,900 new businesses; seen the opening of the Abraham Lincoln Bridge in downtown Louisville and acceleration of construction of the East End Crossing and the untangling of Spaghetti Junction, as well as the opening of the pedestrian and bicycle friendly Big Four Bridge; advanced education by creating the Cradle to Career learning initiative, signing a commitment to improve student performance with JCPS and achieving a record level of citizens earning college degrees; and earned "International Model City of Compassion" recognition for four years in a row, in part by creating the Mayor's Give A Day Week of community service, which drew more than 175,000 volunteers and acts of compassion in April 2016. Mayor Fischer was named a 2013 "Public Official of the Year" by *Governing Magazine*. He is a trustee for the U.S. Conference of Mayors and is chair of the Conference's Council on Metro Economies and the New American City, which addresses economic problems facing the nation's cities and their citizens. He is an entrepreneur who started several businesses, including SerVend International and Iceberg Ventures, a private investment firm. Mayor Fischer graduated from Trinity High School and Vanderbilt University. He and his wife Alex have four children.

[www.louisvilleky.gov](http://www.louisvilleky.gov)



**Richard Fournier**  
Director of District Partnerships, Transforming Education

Richard Fournier is Director of District Partnerships and leads TransformEd's work in facilitating the integration of Mindsets, Essential Skills, and Habits into practice in schools and districts. Prior to joining TransformEd, Richard started in education as a high school history teacher and coach. He worked as a research associate and technical assistance associate for eight years at Education Development Center (EDC), and later as a project scholar for the University of Virginia's Institute for Advanced Studies in Culture. He has consulted and conducted research for K12 and higher education institutes, and worked in policy and practice on several education topics, including leadership studies, teacher evaluation, STEM, character and citizenship education, and English Language Learners. Richard is currently an adjunct faculty member at Lasell College, and is working on his dissertation on principal leadership to complete his doctorate at Boston University where he has been a Dean's fellow the last four years. He holds a Massachusetts superintendent license, a certification in program evaluation, an Ed.M from Boston University and a BA in History from the University of Maine.

[www.transformingeducation.org](http://www.transformingeducation.org)



**Roberto Gonzales, Ph.D.**

**Assistant Professor of Education, Harvard Graduate School of Education**

Roberto G. Gonzales is assistant professor at Harvard University Graduate School of Education. His research focuses on the factors that promote and impede the educational progress of immigrant and Latino students. Over the last decade and a half Gonzales has been engaged in critical inquiry around the important question of what happens to undocumented immigrant children as they make transitions to adolescence and young adulthood. Since 2002 he has carried out what is arguably the most comprehensive study of undocumented immigrants in the United States. His book, *Lives in Limbo: Undocumented and Coming of Age in America* (University of California Press), is based on an in-depth study that followed 150 undocumented young adults in Los Angeles for twelve years. In addition, Gonzales' National UnDACAmented Research Project has surveyed nearly 2,700 undocumented young adults and has carried out 500 in-depth interviews on their experiences following President Obama's Deferred Action for Childhood Arrivals (DACA) program. His work has been featured in top social science journals, including the *American Sociological Review*, *Current Anthropology*, and the *Harvard Educational Review* as well as in the *New York Times*, *Washington Post*, *Los Angeles Times*, *Wall Street Journal*, *TIME magazine*, *U.S. News & World Report*, and *Chronicle of Higher Education*. Prior to his faculty position at Harvard, Gonzales held faculty positions at the University of Chicago and at the University of Washington. He received his B.A. from Colorado College, an M.A. from the University of Chicago, and an M.A. and Ph.D. in Sociology from the University of California Irvine. His research is supported by the John D. and Catherine T. MacArthur Foundation, the Bill and Melinda Gates Foundation, the Heising-Simons Foundation, and the James Irvine Foundation. Gonzales was recently awarded the American Sociological Association Award for Public Sociology in International Migration and the AERA Scholars of Color Early Career Award.

[www.gse.harvard.edu](http://www.gse.harvard.edu)



**James Harris**

**President, Oakland Unified School District School Board**

James Harris became the District 7 Board Trustee on January 7, 2013 and will serve a four year term. He is an Oakland native, a former teacher, and a small business owner. James studied Literature at Georgia State University, and earned his Bachelor's degree in Communication from Santa Clara University (SCU). His passion for education began when, at the age of 16, he worked as a teaching assistant at the Aim High Summer Program. Aim High is dedicated to preparing middle-school aged children from low-income communities for success in high school and beyond. He did every job in the program from intern to master teacher and finally site director. After graduating from SCU, and while still a summer employee at Aim High, he began teaching English at Lick-Wilmerding High School in San Francisco. In 2004, Harris left the classroom to pursue his lifelong dream: a career in advertising and marketing. That same year he established Morgan Media Group (MMG), a brand development and marketing company based in San Francisco. In 2014, MMG celebrated ten years of service in the advertising industry. James served on the Aim High Board of Trustees and was a founding board member at Great Oakland Public Schools, a local organization that connects and activates the community to advocate for quality public schools across Oakland.

[www.ousd.k12.ca.us](http://www.ousd.k12.ca.us)



**Ronald Heifetz**

**Founding Director, Center for Public Leadership**

**The King Hussein bin Talal Senior Lecturer in Public Leadership, Harvard Kennedy School**

Ronald Heifetz is the Founding Director of the Center for Public Leadership and the King Hussein bin Talal Senior Lecturer in Public Leadership at the Harvard Kennedy School. Heifetz advises heads of governments, businesses, and nonprofit organizations, and speaks extensively, throughout the world. He cofounded Cambridge Leadership Associates. Heifetz developed the groundbreaking model of leadership called Adaptive Leadership. His research focuses on the challenge of building the adaptive capacity of organizations and societies. His first book, *Leadership Without Easy Answers*, (1994) is a classic in the field and has been reprinted and translated many times. He coauthored the best-selling *Leadership on the Line: Staying Alive through the Dangers of Leading* with Marty Linsky (2002). His third book, *The Practice of Adaptive Leadership: Tools and Tactics for Changing your Organization and the World*, (2009) was coauthored with Linsky and Alexander Grashow. Heifetz is also renowned worldwide for developing transformative methods of leadership development and education. His courses on leadership at Harvard are legendary; they consistently win the alumni award for most influential courses at the Kennedy School and draw students from throughout Harvard's graduate schools and neighboring universities. His courses are the subject of the book, *Leadership Can Be Taught*, by Sharon Daloz Parks (Harvard Business Press, 2005). A graduate of Columbia University, Harvard Medical School, and the Kennedy School, Heifetz is a physician and cellist. He trained initially in surgery before deciding to devote himself to the study of leadership in politics and business.

[www.hks.harvard.edu](http://www.hks.harvard.edu)



**Thomas Lenz**

**Senior Consultant, Millennia Consulting, LLC & Coordinator, Partnership for Resilience, Illinois**

Tom recently joined Millennia Consulting following 30 years of work in neighborhood development, public policy, and community organizing. His services include community consultation and planning, leadership development, facilitation, strategic planning, and program/policy development. In his work with the Industrial Areas Foundation (IAF), the nation's oldest and largest network of broad based community organizations, he worked with religious congregations, unions, and non-profit organizations to build their internal leadership capacity and shape successful campaigns in health care expansion, education reform, and affordable housing. Tom led the project planning team that created Waukegan to College, a successful college readiness program in Lake County. He designed and led a leadership development program for the Illinois Network of Centers for Independent Living (INCIL) and continues to work with the state's disability community. Tom has coached or mentored clergy and lay leaders from Protestant, Roman Catholic, Jewish and Muslim congregations both individually and in learning circles. For his work with the Mosque Foundation in Bridgeview he was given their 2013 Community Service Award. He provided training and mentoring to staff and leaders of the Berlin-based German Institute for Community Organizing as Checkpoint Charlie Foundation's Alinsky Fellow from 2000 to 2013. He developed and co-taught "Community Organizing for Missional Living" with Seabury Western Theological Seminary and the Evangelical Lutheran Church in America.

[www.consultmillennia.com](http://www.consultmillennia.com)



**Margaret Marotta**  
**Assistant Superintendent, Salem Public Schools**

Margaret has spent over 20 years in education and human services and is committed to creating educational opportunities for all students. As a leader, Margaret is dedicated to being an educational partner with students, families, communities, and fellow educators by establishing systems and building capacity of stakeholders. As Assistant Superintendent for Pupil Personnel Services in Salem (MA) Public Schools, she has taken the lead in Salem's roll out of the City Connects program, part of the district's By All Means Initiative. Prior to spending the last seven years in Salem, Margaret supported student learning across the City of Boston as Assistant Director of the Special Education Department. Ms. Marotta Smith holds Master's degrees in both Public Administration and Counseling and is currently in the final stages of completing her doctorate at Boston University's School of Education.

[www.salem.k12.ma.us](http://www.salem.k12.ma.us)



**Dr. John Marshall**  
**Chief Equity Officer, Jefferson County Public Schools**

Dr. John D. Marshall is a Louisville native. He is currently the Chief Equity Officer of Diversity, Equity, and Poverty for Jefferson County Public Schools. In his current role, he oversees compliance and investigations, site-based decision making, student due process, equity and inclusion, student engagement and community outreach, restorative practices, out of school time community data, and the Volunteer Talent Center. He completed his undergraduate, graduate, and post graduate degrees from Western Kentucky University. His area of study and interest focus on teacher engagement and the impact it has on African American males. John was a high school English teacher and administrator in Jefferson County Public Schools. John sits on the scholarship committee for the Louisville Branch of the NAACP. He is the father of three girls who attend the Jefferson County Public Schools District. His wife is an administrator in the district. Dr. Marshall believes that improving the educational system first starts with addressing the elephant in the room.

[www.jefferson.kyschools.us](http://www.jefferson.kyschools.us)





**Dr. Michael McAfee**  
**President, PolicyLink**

Michael McAfee, President, leads PolicyLink executive and program teams in strategic planning, policy development, policy campaign strategy, capacity building, and programmatic design and implementation at the local, state, and national levels. He came to PolicyLink in 2011 as the inaugural director of the Promise Neighborhoods Institute at PolicyLink. Under his leadership, PolicyLink has emerged as a national leader in building cradle-to-career systems to ensure that children and youth in our nation's most distressed communities have a pathway into the middle class. His partnership with local leaders in more than 60 communities contributed to significant improvements in the educational and developmental outcomes for children and helped attract public and private investments that exceed \$1 billion. Through the 2015 authorization of the Every Student Succeeds Act, the Promise Neighborhoods program is now a permanent federal program. Before joining PolicyLink, Michael served as senior community planning and development representative in the Chicago Regional Office of the U.S. Department of Housing and Urban Development (HUD). While at HUD, he managed a \$450 million housing, community, and economic development portfolio where he partnered with local leaders to create more than 3,000 units of affordable housing and 5,000 jobs and ensure access to social services for more than 200,000 families. He also served as the lead instructor with HUD's Leadership Development Program. He is most proud of personally ensuring the successful matriculation of more than 168 senior executives through the Leadership Development Program and providing fundraising, leadership, management, and organizational development technical assistance to more than 1,000 persons and 800 grassroots faith- and community-based organizations. His partnership with the White House and HUD's Center for Faith-Based and Neighborhood Partnerships has resulted in nonprofit organizations accessing more than \$1 billion in federal resources. Michael believes that every American deserves access to opportunities that give them a fair shot at succeeding in life. He is an Annie E. Casey Foundation Children and Family Fellow, Aspen Institute Ideas Scholar, and Leap of Reason Ambassador. He served in the United States army, completed Harvard University's Executive Program in Public Management, and earned his doctor of education in human and organizational learning from The George Washington University. He is an avid off-road hiker and practitioner of Bikram yoga.

[www.policylink.org](http://www.policylink.org)



**Adeola Oredola**  
**Organizational Development Consultant, Providence Public Schools**

Adeola has over 15 years of experience in nonprofit leadership and consulting, which includes a wealth of experience working with young people and communities of color. She is the former Executive Director of Youth In Action, a youth driven nonprofit based in Providence, RI that supports young people to create social change in their schools and communities. She recently moved on from that position after 11 amazing years of working and growing with the organization. Like the young people Youth In Action supports, Adeola grew up in a working class, primarily immigrant neighborhood in Providence. She attended Providence Public Schools K-12 and graduated from Brown University. Her commitment to transforming the education system began with her own struggles to thrive as a first generation college student, and how common that narrative is among young people of color in Providence. At the age of 22 she was the youngest person to ever serve on the Providence School Board, where for 3 years she worked to ensure that both youth and community members had a stronger voice in school policy. Adeola is now 36 and lives in the Elmwood neighborhood of Providence. With such deep roots in the city she works, Adeola is truly dedicated to every aspect of youth and community development in Providence—and cities like it across the country. She currently works as an Independent Organizational Development Consultant in support of social justice-oriented nonprofits, schools, and institutions throughout New England. She supports the City of Providence to incorporate racial equity principles and practices into its environmental sustainability and education initiatives. She also volunteers for the Free Minds Free People national education conference. On July 6th Adeola will join over 1,000 people from across the country, who believe in and practice liberatory education, for the next conference in Baltimore—[fmfp.org](http://fmfp.org).

[www.providenceschools.org](http://www.providenceschools.org)



**Paul Reville**

**Director, Education Redesign Lab  
Francis Keppel Professor of Practice of Educational Policy and Administration,  
Harvard Graduate School of Education**

Professor Reville returned to the Harvard Graduate School of Education as the Francis Keppel Professor of Practice of Educational Policy and Administration in 2013, having just completed nearly five years of service as the secretary of education for the Commonwealth of Massachusetts. Prior to joining the Patrick Administration, Reville had chaired the Massachusetts State Board of Education, founded the Rennie Center for Education Research and Policy, cofounded the Massachusetts Business Alliance for Education (MBAE), chaired the Massachusetts Reform Review Commission, and the Massachusetts Commission on Time and Learning, and served as executive director of the Pew Forum on Standards-Based Reform, a national think tank which convened the U.S.'s leading researchers, practitioners, and policymakers to set the national standards agenda. Reville played a central role in MBAE's development of and advocacy for Massachusetts historic Education Reform Act of 1993. Reville's career, which combines research, policy, and practice, began with service as a VISTA volunteer/youth worker. He served as a teacher and principal of two urban, alternative high schools. Some years later, he founded a local education foundation which was part of the Public Education Network. He is a board member and adviser to a host of organizations, and a frequent writer and speaker on education reform and policy issues. He edited the book entitled, *A Decade of Urban School Reform: Persistence and Progress in the Boston Public Schools*. He holds five honorary doctorate degrees. Last and most importantly, he is the father of four children.

[www.edredesign.org](http://www.edredesign.org)



**Domonic Rollins**

**Senior Diversity Officer & Special Assistant to the Dean, Harvard Graduate School of Education**

Domonic Rollins serves as the Senior Diversity Officer and Special Assistant to the Dean at the Harvard Graduate School of Education. In this role, he is responsible for providing leadership and vision for diversity and inclusion initiatives to align with the school-wide priorities. Also, he executes a broad range of strategic and tactical activities related to the identification, development, and delivery of diversity and inclusion initiatives for faculty, students and staff. Previously, he served as the Senior Education and Training Specialist in the Office of Diversity and Inclusion. His research focuses on issues of professional socialization, social justice training in student affairs, and pathways to senior leadership for student affairs professionals of color. His dissertation research investigates how Black male administrators navigate racism in higher education. During his entire career, Domonic has mentored professionals of color. His guidance has aided professionals of color in negotiating, managing, and thriving at their respective institutions. Domonic earned his M.Ed. in Higher Education Student Affairs Administration from the University of Vermont, and earned his Ph.D. from the University of Maryland.

[www.gse.harvard.edu](http://www.gse.harvard.edu)



**James E. Ryan**  
Dean, Harvard Graduate School of Education

James E. Ryan is the 11th dean of the Harvard Graduate School of Education. A leading expert on law and education, Ryan has written extensively about the ways in which law structures educational opportunity. His articles and essays address such topics as school desegregation, school finance, school choice, standards and testing, pre-K, and the intersection of special education and neuroscience. Ryan is also the co-author of the textbook *Educational Policy and the Law*, and the author of *Five Miles Away, A World Apart*, which was published in 2010 by Oxford University Press. In addition, Ryan has authored articles on constitutional law and theory and has argued before the United States Supreme Court. Before coming to Harvard, Ryan was the Matheson & Morgenthau Distinguished Professor at the University of Virginia School of Law. He also served as academic associate dean from 2005–09 and founded and directed the school's Program in Law and Public Service. While at Virginia, Ryan received an All-University Teaching Award, an Outstanding Faculty Award from the State Council of Higher Education for Virginia, and several awards for his scholarship. Ryan has been a visiting professor at Harvard, Yale, and the University of Auckland. He has also served on numerous education boards and commissions, including the U.S. Department of Education's Equity and Excellence Commission and the board of the Maya Angelou Public Charter School in Washington, D.C. Ryan received his A.B., summa cum laude, from Yale University and his J.D. from the University of Virginia, which he attended on a full scholarship and from which he graduated first in his class. After law school, Ryan clerked for William H. Rehnquist, the late Chief Justice of the United States, and then worked in Newark, N.J. as a public interest lawyer before entering into teaching. Ryan and his wife, Katie, live near Cambridge with their four school-age children.

[www.gse.harvard.edu](http://www.gse.harvard.edu)



**Mayor Libby Schaaf**  
The City of Oakland

Mayor Libby Schaaf was inaugurated Oakland, California's 50th mayor on January 5, 2015. A native Oaklander, Mayor Schaaf previously served one term as a member of the Oakland City Council. She is honored to serve the people of Oakland and to help promote her hometown as the greatest place to live, work, play and do business. She is committed to revitalization that preserves and celebrates Oakland's diversity and leads to direct prosperity for long-time residents and newcomers. Her four areas of focus as mayor are: holistic community safety, sustainable vibrant infrastructure, equitable jobs and housing and responsive trustworthy government. In 2016, Mayor Schaaf and Oakland Unified School District Superintendent Antwan Wilson launched The Oakland Promise, a cradle to career strategy with the vision to, as a community, ensure that all Oakland students graduate high school with the expectations, resources and skills to complete college and be successful in the career of their choice. The goal is to triple the number of college graduates from Oakland within a decade.

[www.oaklandnet.com](http://www.oaklandnet.com)



**David Silver**

**Director of Education, City of Oakland**

David works in partnership with students, families, educators, community organizations, philanthropy, the city, Oakland Unified School District (OUSD), and Mayor Schaaf to realize a vision of educational equity for all students in Oakland. In particular, David leads the Oakland Promise, a cradle-to-career initiative with the goal of tripling the number of college graduates from Oakland within a decade and instilling a college-bound identity in all students. Prior to his current position, David served as the Chief Executive Officer of College Track, a national non-profit whose mission is to empower students from underserved communities to graduate from college. He led the organization through significant growth – from serving 900 students to more than 2000 including expansion to Colorado, Sacramento and Los Angeles; and raising the four-year college acceptance and matriculation rates to 94% and 89% respectively. Prior to College Track, from 2003 to 2011, David was the founder and principal of Think College Now, a college-focused elementary school in OUSD whose mission is to ensure all students have an opportunity to graduate from college and pursue their dreams. The school received several honors including becoming the first California Distinguished School and Title I Award-Winning School in the Fruitvale neighborhood. David is an alumnus of Teach for America, where he served as a second grade teacher in Compton, California, and went on to become the TFA Program Director and School Director. David currently serves a Vice-President of the Board of the National Equity Project and as an advisory Board member of Youth Law Academy. He graduated summa cum laude from UCLA with a B.A. in Sociology and earned his M.ED from Harvard University. David lives in Oakland with his wife and young son.

[www.oaklandpromise.org](http://www.oaklandpromise.org)



**Brian Turner**

**Director of Professional Development and Assessments, Newton Public Schools**

Brian Turner is the Director of Professional Development and Assessments for the Newton Public Schools. Prior to this role, he taught for 9 years in Maryland, Boston and China and was a school administrator for 12 years in Boston, Randolph and Newton. Brian's career has focused on cultivating school cultures that are driven by excellence and equity and fueled by data-driven approaches that spark high levels of adult and student engagement and learning.

[www.newton.k12.ma.us](http://www.newton.k12.ma.us)



**Lisa Villarreal**

**CEO, Youth Ventures Joint Powers Authority, Oakland & Chair, National Coalition for Community Schools**

Lisa Villarreal joined Youth Ventures Joint Powers Authority, as the CEO in 2016. She is a native Californian of Mexican-American descent who has been a Bay Area resident for the past four decades. Her career spans from time as a front line bilingual adolescent crisis counselor, with La Raza Consortium, to spearheading national think tank efforts in education equity and social justice on the boards of Grantmakers for Education, the National Equity Project, and the National Coalition for Community Schools. Lisa has worked at the local, regional, state and national levels to convene both public and private sector groups. For more than a decade she served as the Education Program Officer at the San Francisco Foundation, and helped seed funding efforts such as the Oakland offices of African American Student Achievement, Latino Men and Boys, Restorative Justice, and Community Schools/ Thriving Students. Lisa has an M.Ed from San Francisco State University and a K-12 Management and Administration Credential from CSU East Bay. She also holds degrees in Psychology and Counseling, is a trained facilitator, and earlier served on the American Federation of Teachers/AFLCIO executive board. Her long and diverse background in both the public and private sectors allow her to view the work of the JPA “from the balcony to the stage.”

[www.youthventuresjpa.org](http://www.youthventuresjpa.org)



**Mayor Setti Warren**

**The City of Newton**

Mayor Setti Warren worked as Special Assistant in the White House Office of Cabinet Affairs for President Clinton, New England Director of FEMA, and Deputy State Director for Senator Kerry. He also worked with his family-owned business, Development and Training Associates, developing and implementing an award-winning internship program and adult training program in the private and public sectors. He completed a year-long tour of duty in Iraq as a Naval Intelligence Specialist before elected Mayor in 2009 and reelected in 2013. Through sustainable approaches and data-driven decision-making, Newton’s capital reserves have increased from zero to over \$18 million. The city also reduced its energy consumption by 26% since 2008, saving \$2.5 million in energy costs annually. Mayor Warren’s administration has focused on transit-oriented development and smart growth, including a multi-use project at Austin Street in Newtonville, scheduled to break ground in 2017. In January 2016, the city received a AAA-Stable bond rating from both Moody’s Investors Service and Standard and Poor’s in recognition of its strong budgetary performance and management. Mayor Warren serves on the United States Conference of Mayors’ advisory board, chairing the Community Development and Housing Committee. He is also a member of the Council on Foreign Relations.

[www.newtonma.gov](http://www.newtonma.gov)