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During and After COVID-19

What has changed?

And what remains the same?

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1. Having At Least One Matters

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Supportive Relationships and Active Skill-Building Strengthen the Foundations of Resilience

Decades of research (about resilience) ... the <u>single most common finding</u> is that children who end up doing well have had <u>at least one stable and committed relationship</u> with a supportive parent, caregiver, or other adult.

Center on the Developing Child 😲 HARVARD UNIVERSITY

2. The Power of Human Relationships Comes from Simple, Ordinary Moments

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What counts cannot always be counted,

What can be counted does not always count.

Attributed to Albert Einstein



What really counts?

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#### ASK THE ESSENTIAL QUESTION

How does this  $\frac{}{\text{(Practices, Programs, Policies)}}$  help to

Encourage, Enrich, and Empower

human interactions around children and their helpers?

### Help the Helpers

Be as invested in the helpers as they are in our children. We cannot make a lasting impact on children by skipping over the adults in the middle.





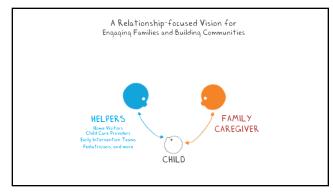


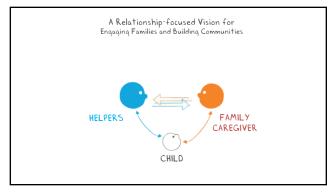
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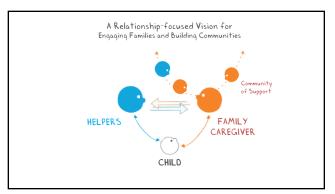
3. Help the Helpers

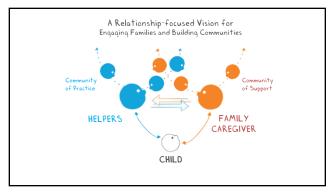
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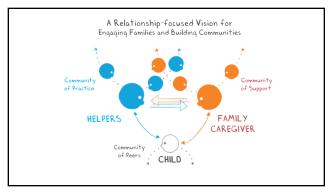
A Relationship-focused Vision for Engaging Families and Building Communities FAMILY CAREGIVER

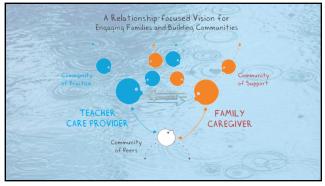




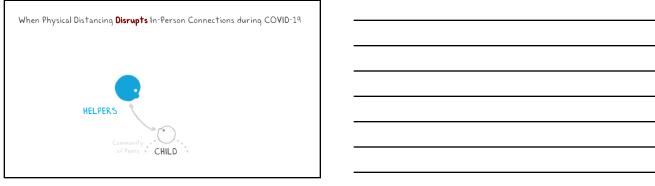


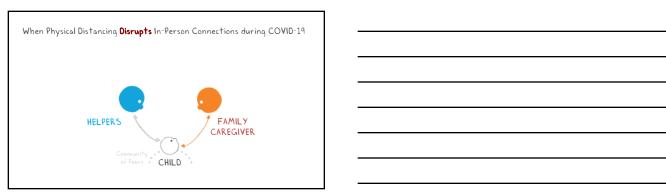


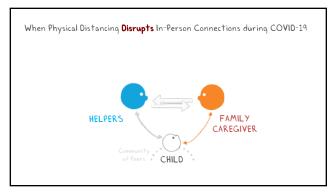


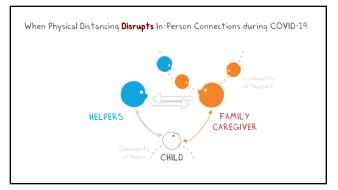


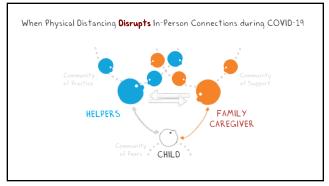
When Physical Distancing <b>Disrupts</b> In-Person Connections during COVID-19	
Community CHILD	
of Peers of CHILD for	

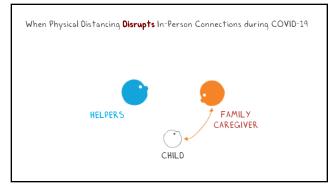




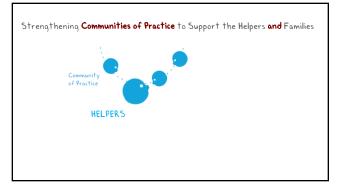










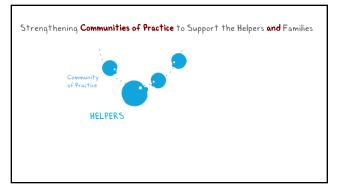


	What Do Helpers Need to Grow and Adapt?
1.	We don't always (have opportunities to) know
	our own practice.
2.	We want to know.
3.	When we learn from our own practice, we can
	grow.
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	Research-based Programs?
	Practice-based Practices
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	Research-informed,
	<b>"Community of Practice"</b> -driven Adaptations
	Adaptations
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### What Does a Community of Practice Do?

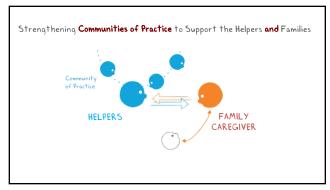
- 1. Share common practice challenges
- 2. Identify what we are already doing well to adapt with the resources we have
- 3. Give collective voice to advocate for supports and resources we need

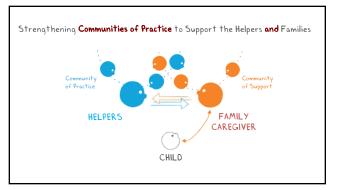
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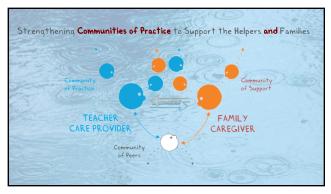












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## Connection

To be resilient against uncertainty and adversity, having even one human connection matters.

The power of human connection comes from simple, ordinary moments.

# Community

Educators and caregivers learn and grow best by doing, and doing it together with children, with families, and with each other.

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#### ASK THE ESSENTIAL QUESTION

How does this (Practices, Programs, Policies) help to Encourage, Enrich, and Empower

human connections and communities

around children and their helpers?