

## *Integrating Health and Education*

**Facilitator:** Bridget Rodriguez – Associate Director of Programs and Operations, Education Redesign Lab

**Panelists:**

- Andrea Bustamante - ED for Community Schools & Student Support Services, OUSD
- Tom Lenz – Partnership for Resilience, Illinois
- Lisa Villareal - CEO, JPA, Oakland & Chair, National Coalition for Community Schools



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## SOUTHLAND INITIATIVE PURPOSE AND PARTNERS

# Partnership for Resilience

## Mission and Strategies

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**Mission:** Integrating education, health, and community to support the whole child.

**Strategies:**

1. Build sustainable community partnerships;
2. Create resources, training and education programs; and
3. Advocate for research-based policies that further this mission.

**Areas of Interest:**

1. Wellness and primary care;
2. Trauma and behavioral health; and
3. Family and community engagement.

# Partnership for Resilience Members

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Advocate Health Care

American Academy of Pediatrics –  
Illinois Chapter (ICAAP)

Consortium for Educational Change  
(CEC)

Cook County Health and Hospitals  
System

Harvard Graduate School of Education/  
Education Redesign Lab

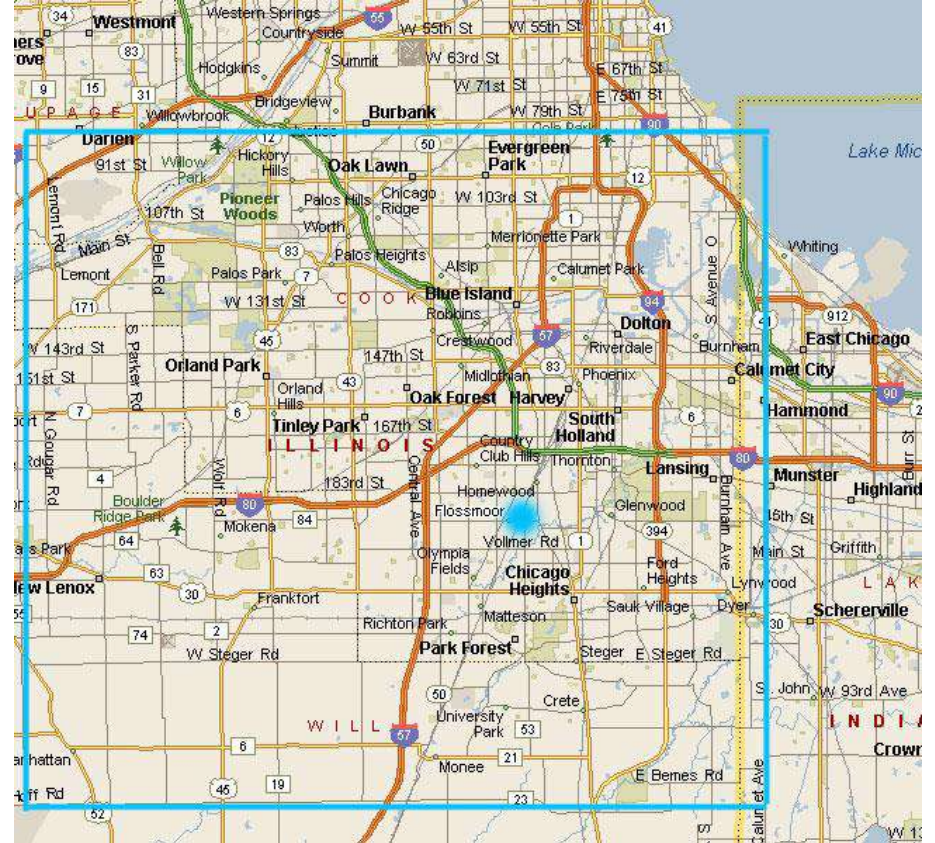
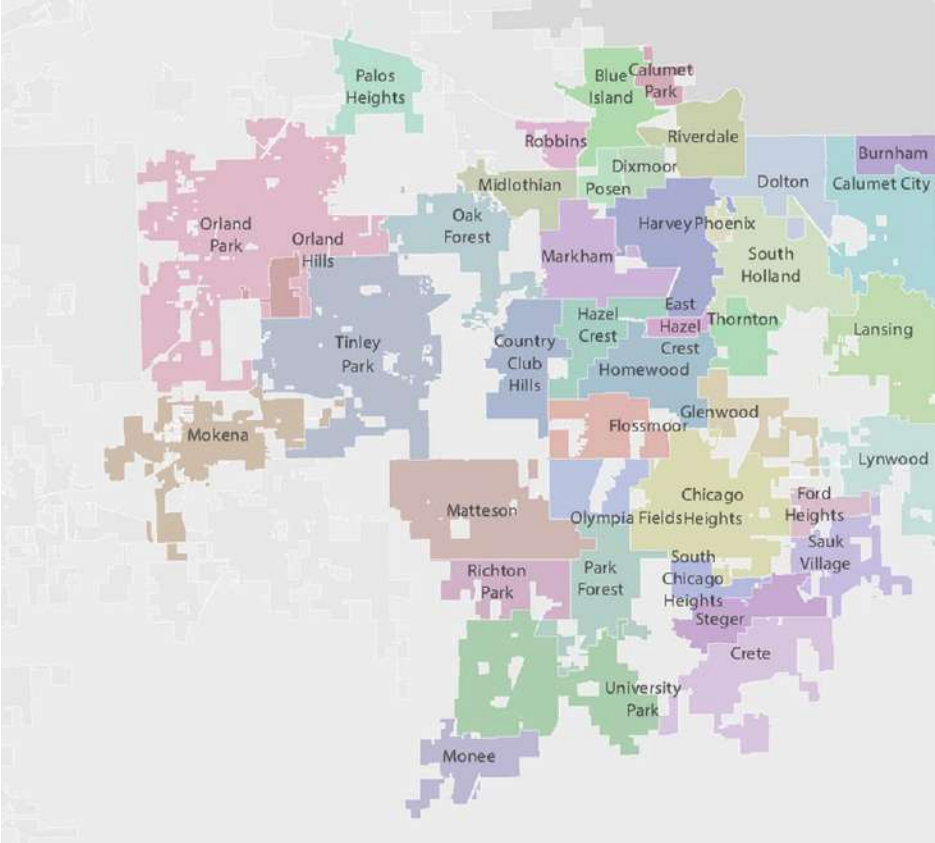
Illinois Federation of Teachers (IFT)

Governors State University (GSU)

Illinois Education Association (IEA)

Southern Illinois University (SIU)  
Medicine

# Chicago's Southland Region



# Southland Initiative: Education and Health Care Partners

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**Public Education:** Calumet Park (132), Riverdale Dolton (148), Ford Heights (169), Ridgeland/Oak Lawn (122), Blue Island (130), Park Forest (163), Thornton Township High Schools (205)

## **Health:**

- Mobile Care Chicago (Dental and asthma care)
- Cook County Health and Hospital Systems: Cottage Grove and Robbins Clinics
- Advocate Health Care mobile van
- Advocate Childhood Trauma Treatment Program
- Ageless Eyecare
- Illinois DocAssist (behavioral health consultations)

# Southland Initiative: Other Partners

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- **Parent Mentor Program** (Family engagement): Park Forest/163
- **AFT Children's Health, Safety and Well-Being Program** (Teachers Quality of Life Survey): 4 districts
- **Center for Economic Progress** (Family Engagement): Open to all
- **Triple P** (Family Engagement): 4 districts

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<https://www.youtube.com/watch?v=9yeTUSxSdtA>





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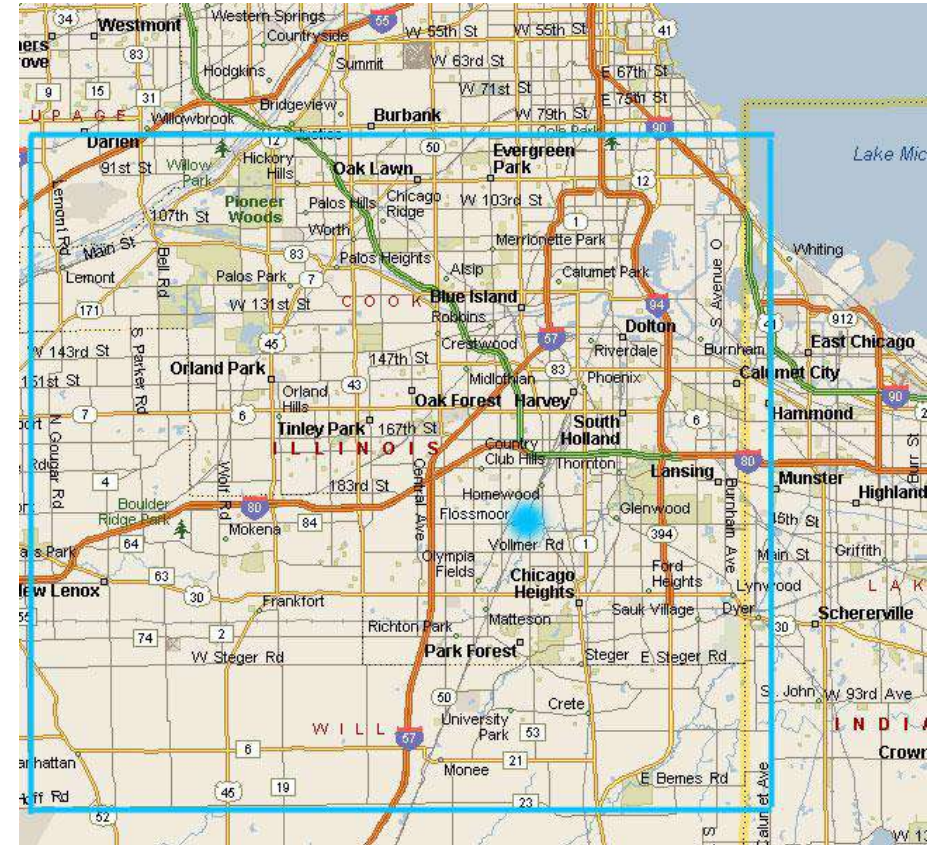
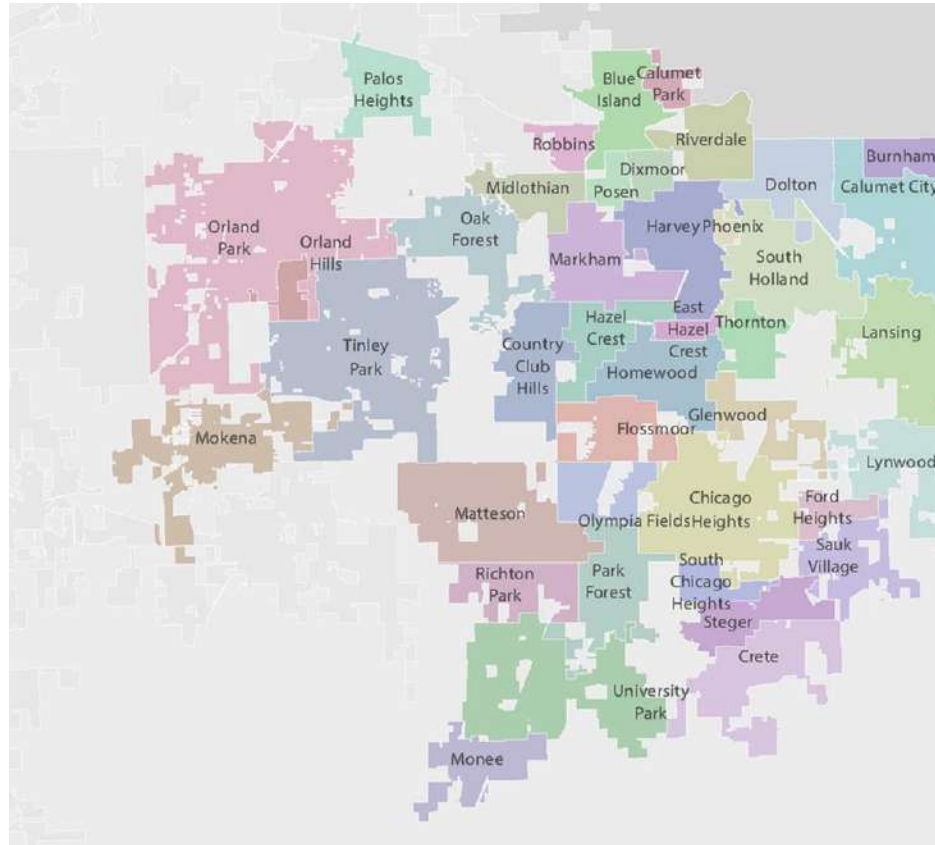
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# Chicago's Southland Region



# Southland Challenges

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- Small, under-resourced school districts
- Weak, often corrupt, local government
- Limited human services infrastructure
- Few philanthropic resources

# Southland Strengths

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- Strong “grasstops” leaders.
- Committed school leaders with Social and Emotional Learning (SEL) knowledge/orientation.
- Existing relationships and social trust developed by Governors State University.
- Proximity to Chicago human services and funding streams.

# Southland “Community Organizing” Approach

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- Build around leaders and their interests/what they care most about.
- Invest heavily in training and capacity building.
- Shape strong “Resilience Teams” to direct the work at the district/school level.
- Look for early wins to build momentum.
- Operate with minimal structure and bureaucracy: “Low overhead = high independence.”

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# Impacts

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