### The Diplomas Now Partnership and Model

Partnership - Generate greater student outcomes through creating a new school improvement collaboration combining Talent Development's whole school reform practices with City Year's Whole School Whole Child services and Communities In Schools' integrated student supports to partner with the nation's highest need secondary schools



Johns Hopkins University's Talent
Development Secondary
provides curriculum/instruction
support and early warning
system



City Year's "near peer"
AmeriCorps members provide individualized, whole-class and whole school academic and social-emotional support



Communities In Schools provides case-managed support to students with the highest needs

Model Dissemination - Drive systemic change through validating and promoting the broad adoption of early warning indicator systems combined with evidence-based whole school reform practices, academic and socio-emotional supports powered by national service and master level case management

### Surrounding Teachers and Students with Support

#### **Instructional Supports**

- Double dose math & English
- Extra help labs
- Common college preparatory or high school readiness curricula

• Job-embedded coaching - Math and English instructional coaches

**Professional Development** 

- Professional learning community
- Professional development linked to grade/subject specific instructional practice
- Professional development linked to building a college and career readiness school/classroom culture

#### **Organizational Supports**

- Inter-disciplinary and subject focused common planning time
- Bi-weekly EWI meetings
- On-site school transformation facilitator

#### **Data Supports**

- Easy access to student data on the Early Warning Indicators
- · Benchmarks tied to national and state standards
- On-site facilitator to leverage EWI data
- Weekly data reports demonstrating students progress toward college and career readiness

#### Teacher Team

(4 teachers)

75-90 students

#### **Student Supports**

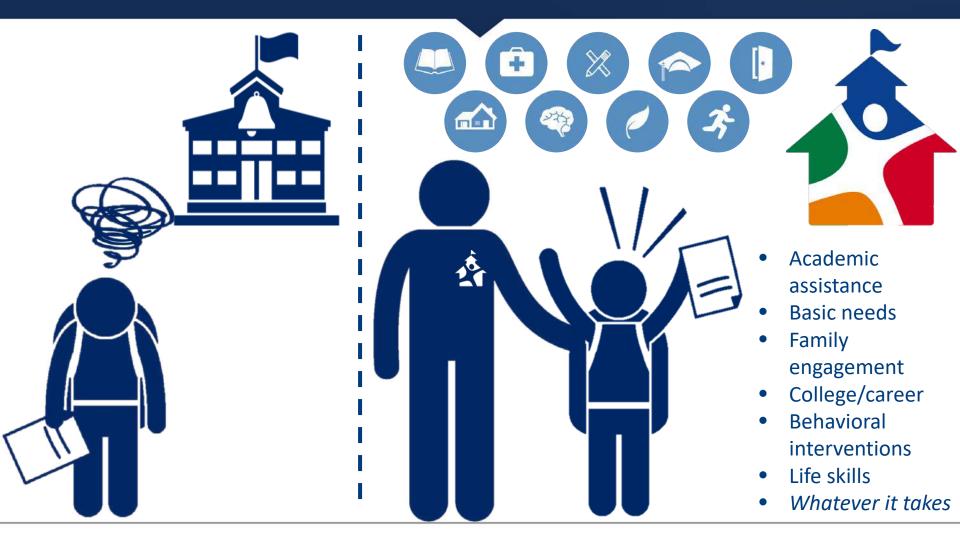
Multi Tiered Response to Intervention Model

• 8 to 20 City Year AmeriCorps members: whole school and targeted academic and socio-emotional supports

Interventions to address early warning indicators of

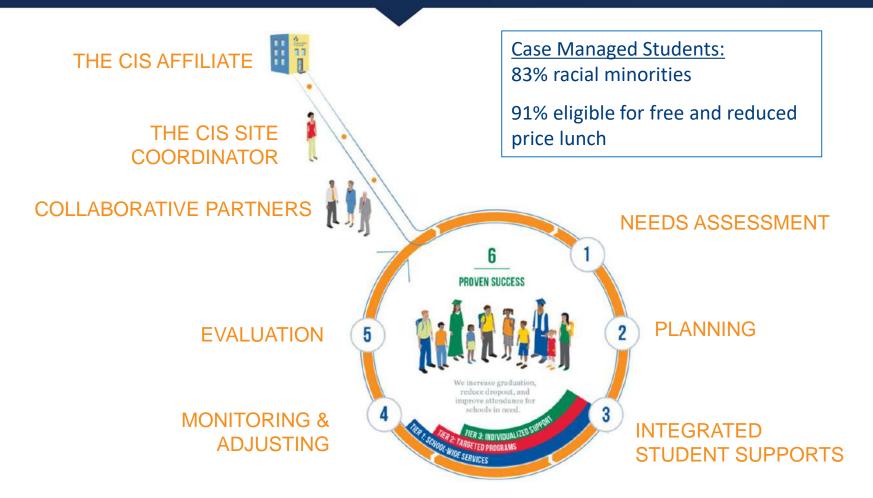
- Attendance
- Behavior
- Course Performance
- Whole school attendance, positive behavior, college-going culture
- Strengthening student resiliency

## How CIS Serves Students and Improves School Communities





### The Intersection of Poverty, Race and Education: The CIS Model





## SCHOOL YEAR 14-15 Numbers and Outcomes



students and their families were directly connected to essential resources



students were case-managed



schools and community-based sites partnered with Communities In Schools



parents, families and guardians participated in their children's education though opportunities provided by Communities In Schools

### **NUMBERS**



nonprofit and youth development professionals carried out the Communities In Schools mission



community partner organizations benefited at-risk students



community volunteers donated their time





for case-managed students



to the next grade

remained in school at the end of the 2014-15 school year



78% met ATTENDANCE goals85% met ACADEMIC goals89% met BEHAVIOR GOALS





## **Brokered and Provided Basic Need Services**

Basic Needs	Tier 1	Tier 2	Tier 3	Outcomes	Financing
Food	Food Banks, Thanksgiving Food Drives, Back Pack Buddy, Universal breakfast, Access to local food banks	Weekend back pack programs, snack program for after school program	Assistance with TANF application, Food pack delivery services for families	Improve Attendance	In-Kind donations, partner organizations
Shelter		Provide furniture to families, Utility referrals to community agencies, Help families with bug infestations	Assistance to homeless students, Utility referrals to community agencies	Improve Attendance, Utilities are provided to families in need	In-Kind donations
Clothing	Uniform Drives, School wide Clothing Drives	Clothing provided to students		Improve Attendance	In-Kind donations
Additional Services	Hygiene Drive, Christmas Toy Drive, Back to Schools Drives, Metro bus passes, Drugs and Alcohol prevention		Case management connects families with social service providers. Assistance with Medicaid applications	Improve Attendance	In-Kind donations



# **Brokered and Provided Physical Health Services**

Physical Health	Tier 1	Tier 2	Tier 3	Outcomes	Financing
Dental	Oral health services	Mobile Dental Units		Better oral hygiene , improved attendance	Medicaid Billing
Vision		Eye Exams, Gla	asses	Improved attendance	In-Kind, Civic groups
Other Physical Health Services	After school fitness curriculums, Nutrition Education, Field days, Free Immunization,	Body Image support group, Groups for case manages girls, Hygiene information	After school clubs, coordinate referrals to school nurses, Access to personal trainers, Family medical referrals, Pregnancy assistance with WIC, Physicals for sports, Different exercise clubs	90% of students improved physical fitness, access to health care	County, Other organizations
	School based health clinics – on-site & virtual			Improved attendance, behavior	Federal grants, in- kind, Medicaid billing



## **Brokered and Provided Mental Health Services**

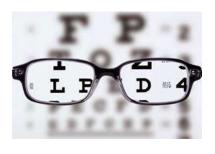
Mental Health	Tier 1	Tier 2	Tier 3	Outcomes	Financing
Individual			One-on-One therapy sessions, telehealth virtual sessions	Students spend more time in school based on mental health needs being met	In-Kind, ISS organizations
Group	Anti-Bullying presentations, Black is Beautiful Campaign, Suicide prevention and awareness, Sexual Abuse presentations	Small group counseling on anxiety, self- esteem and stress, Mentoring	Grief counseling, Violence and neglect support, suicide prevention	Students spend more time in school based on mental health needs being met	In-Kind, ISS organizations
Other Mental Health Services	Schoolwide suicide prevention program			Students spend more time in school based on mental health needs being met	In-Kind, ISS organizations



## Challenges & Opportunities in a Growing Network



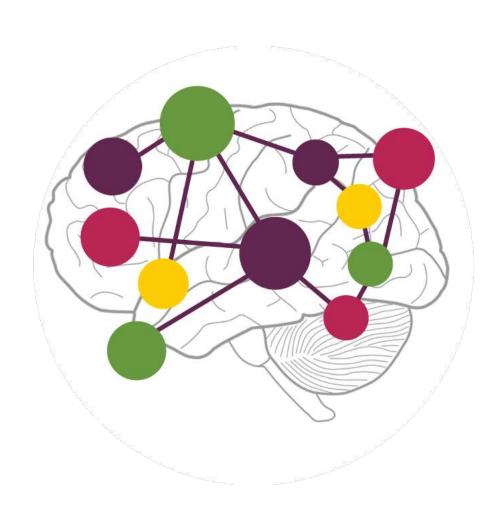






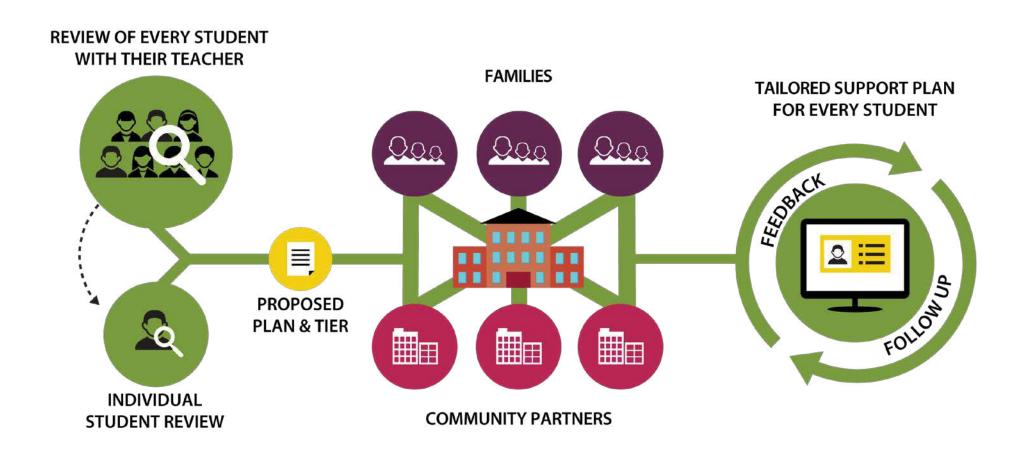


### City Connects: Developmental Science + Best Practices

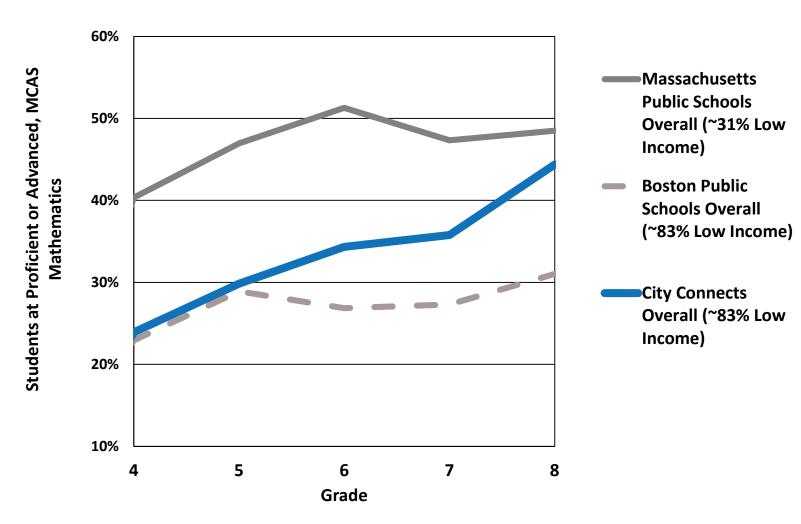


- Personalized
- Multiple domains
- Strengths and needs
- Systemic
- Engaged
- School and community

# How we do the core practice Every student, every teacher, every year



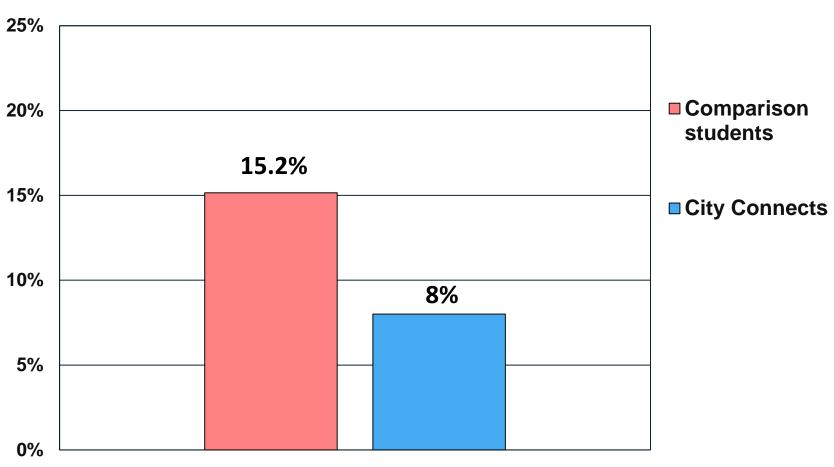
### City Connects makes a difference



### Dropout rate outcomes

City Connects students are less likely to drop out of high school







### Return on investment

A Columbia University study validates a unique approach to helping schools tap community resources

