

STARTING SOON

Innovation in Early Childhood Systems: Providing Comprehensive Supports From 0-5

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EDC

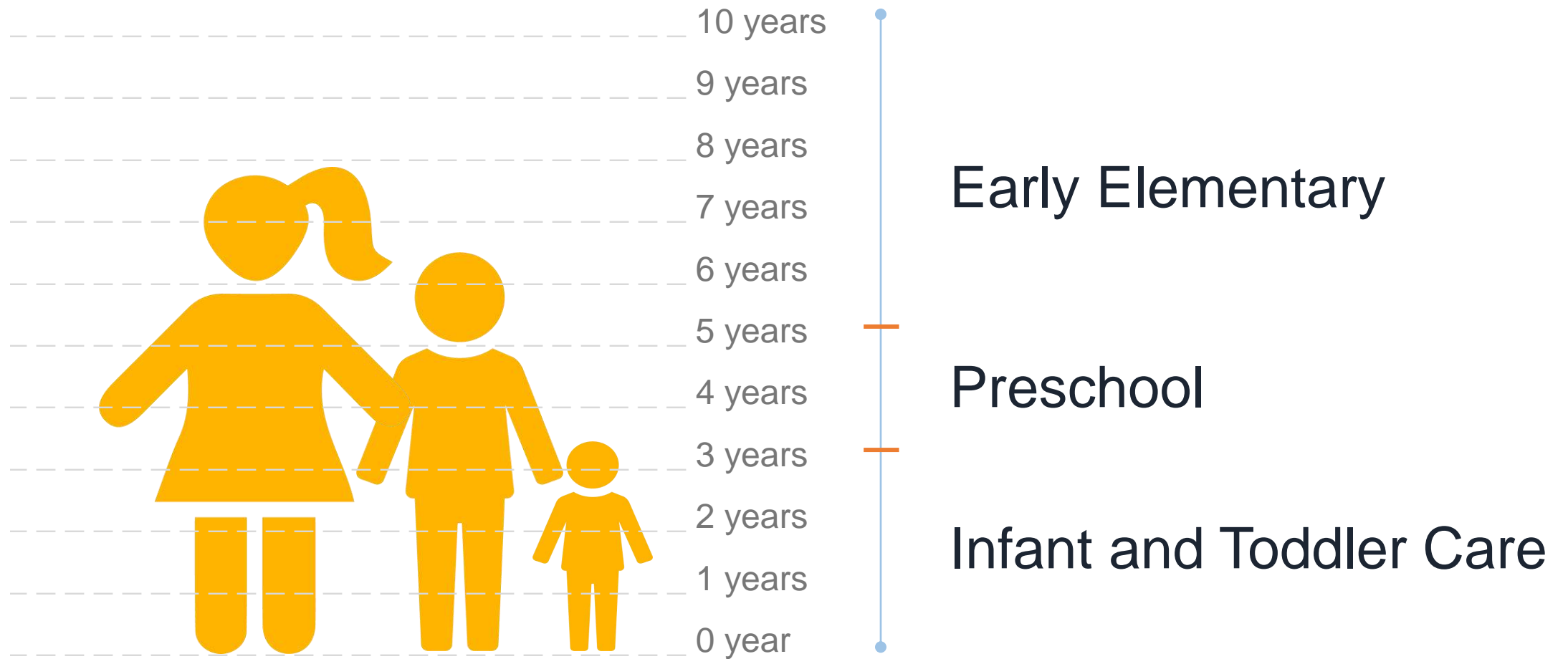
Education
Development
Center

FIRST 10 SCHOOLS AND COMMUNITIES

David Jacobson



The Early Childhood—Elementary School Continuum



Higher academic proficiencies
Improved positive behavior
Higher attendance rates
Better supported families
and neighborhoods!



United Way Community Schools

Strengthening our children's future. TOGETHER.

QUALIFIED
TEACHERS,
STAFF AND
ADMINISTRATION

PRE-K TO K
TRANSITION
AND SCHOOL
READINESS

MENTORING
AND TUTORING
PROGRAMS

SAFE ROUTES
TO AND FROM
SCHOOL

FAMILY
LITERACY
PROGRAMS

ON-SITE VISION,
MEDICAL
AND DENTAL
SERVICES

ARTS AND MUSIC
ENRICHMENT
PROGRAMS

SUFFICIENT
SCHOOL
RESOURCES
AND SUPPLIES

GANG
AWARENESS AND
PREVENTION



FOOD BANK,
CLOTHING
CLOSET AND
BASIC NEEDS
PARTNERSHIPS

BEHAVIORAL
HEALTH
AND SOCIAL
SUPPORTS

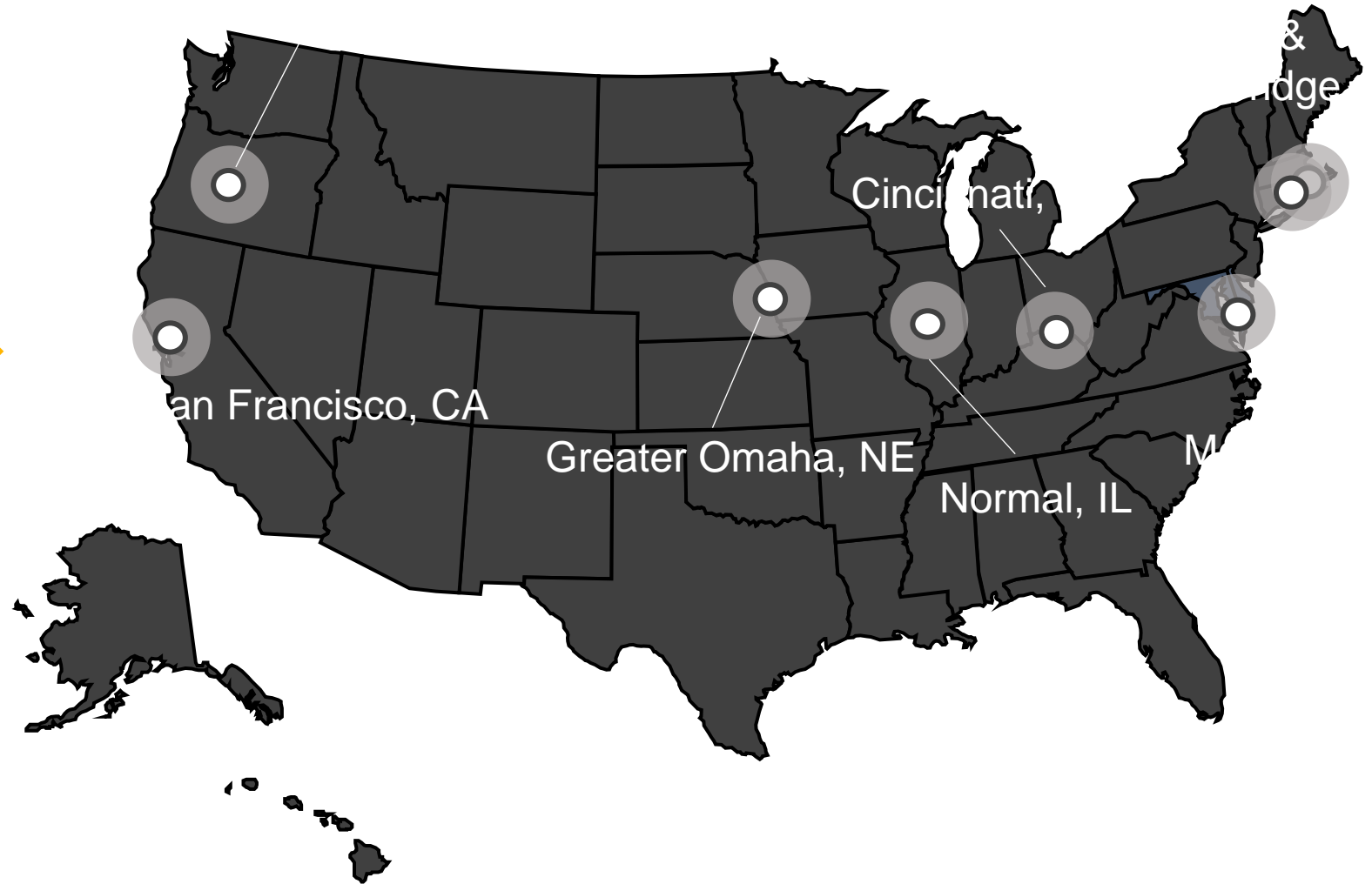
BASIC NEEDS
FAMILIES AS PARTNERS
ENGAGING INSTRUCTION
SAFE SCHOOLS/NEIGHBORHOODS
POSITIVE YOUTH DEVELOPMENT PROGRAMMING
QUALITY EARLY CHILDHOOD EDUCATION STRATEGIES

BUSINESS LEADERS
COMMUNITY LEADERS
HIGHER EDUCATION LEADERS



PARENT LEADERS
POLITICAL LEADERS
SCHOOL LEADERS

Leading Edge Communities



ALL CHILDREN LEARN AND THRIVE

Building First 10 Schools and Communities

Funder: Heising-Simons Foundation

First10.org







First 10 Schools and Communities

Effective Schools



First 10 in Different Settings

- Pennsylvania: Community, county, and regional initiatives
- Maine: State and local First 10 teams
- Rhode Island: Transition to Kindergarten leading to First 10 communities
- Alabama: State support for First 10 incorporating transition to kindergarten

Distinctive Characteristics: First 10

- Collaboration across the full early childhood—elementary school continuum
- Focus on teaching and learning, family partnerships, and comprehensive services
- Capacity-building through school-based and community-wide structures
- Use of focused, comprehensive plans to drive change
- Use of leading edge strategies and practices
- Emphasis on developing strong communities



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THANK YOU


David Jacobson

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Oakland Starting Smart & Strong





David and Lucile Packard Foundation's
Starting Smart and Strong Initiative

North Star Guiding the Initiative

The Starting Smart and Strong Initiative aims to improve the quality of adult-child interactions across all settings where young children learn and grow, as a means to ensure healthy and strong child development and kindergarten readiness.

Pillars of the Starting Smart and Strong Initiative

Testing and Learning



Testing New Approaches to Support and Provide Resources for Informal Caregivers and Parents

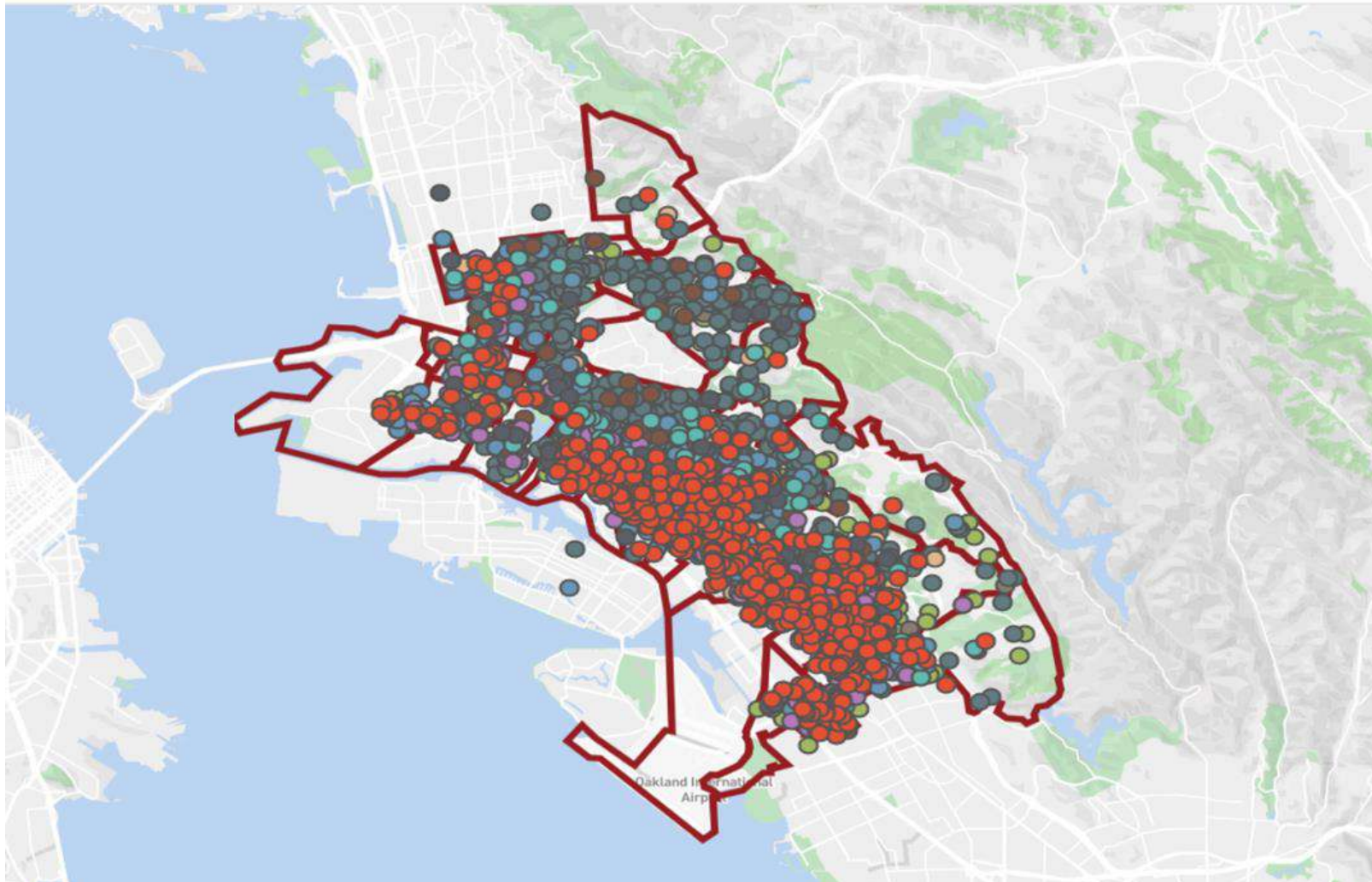
Scaling What Works by Creating Strong Systems, Committing Resources, and Engaging Committed Leaders

Working to Ensure Healthy Development of Children

Testing PD and Training Models for Early Childhood Educators in Formal Settings

Data in Early Learning

Preschool Experience Dashboard



Preschool Type

- Transitional Kinder
- Subsidized
- Repeated Kindergarten
- Private
- Pre-K Special Education
- OUSD Preschool
- Other
- Oakland Head Start
- Daycare
- No info
- None



Oakland Starting Smart & Strong

OUR TEAM

Greater, more lasting progress is possible when we coordinate our efforts across sectors. That's why Oakland Starting Smart and Strong is made up of community groups, early childhood educators, school district, city and county leaders, all connected by a shared commitment to create a strong foundation for Oakland's youngest children.





**Oakland Starting
Smart & Strong**

OSSS Equity Statement

OSSS is committed to the development of an early childhood system where all Oakland children and families have full and equal access to opportunities that enable them to reach their full potential.

As part of this commitment, OSSS will focus resources and system

- Leveraged funding from Hellman Foundation for piloting classroom models and interventions for boys of color.
- Diversifying and expanding collaborative membership to include parent advocates/leaders and educators

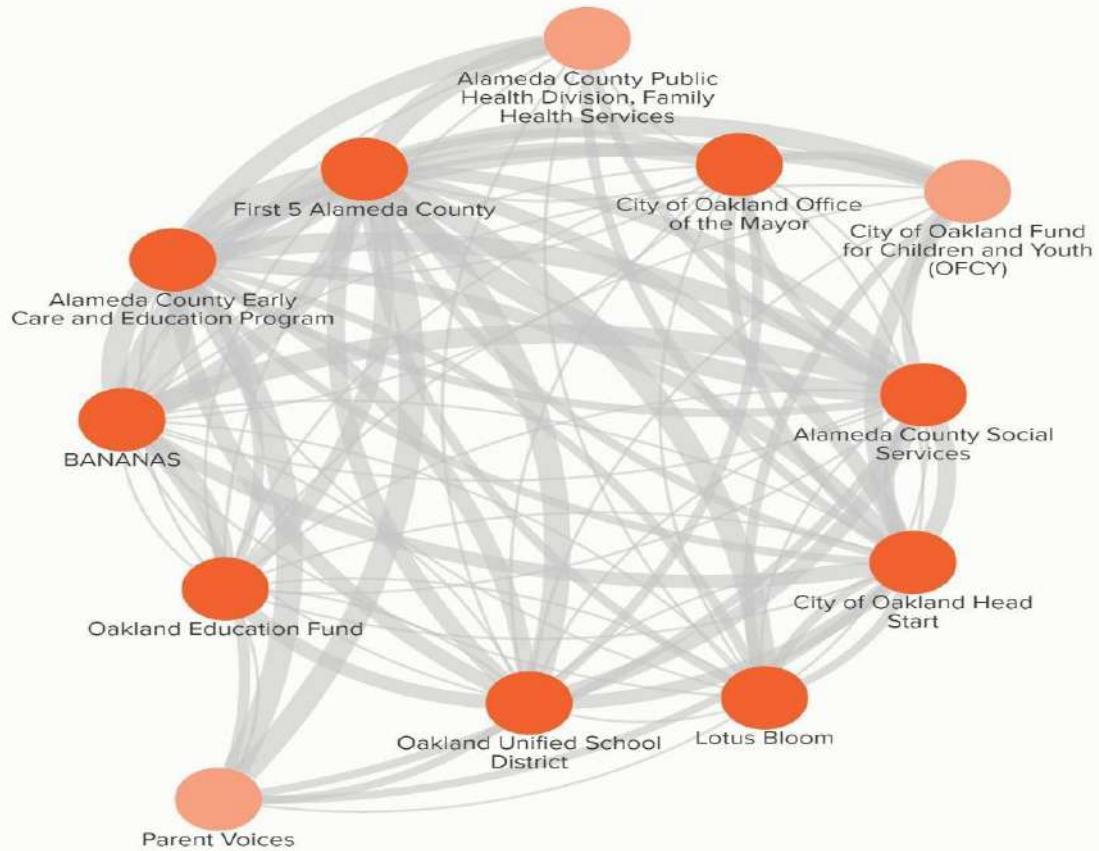


Oakland Starting Smart & Strong

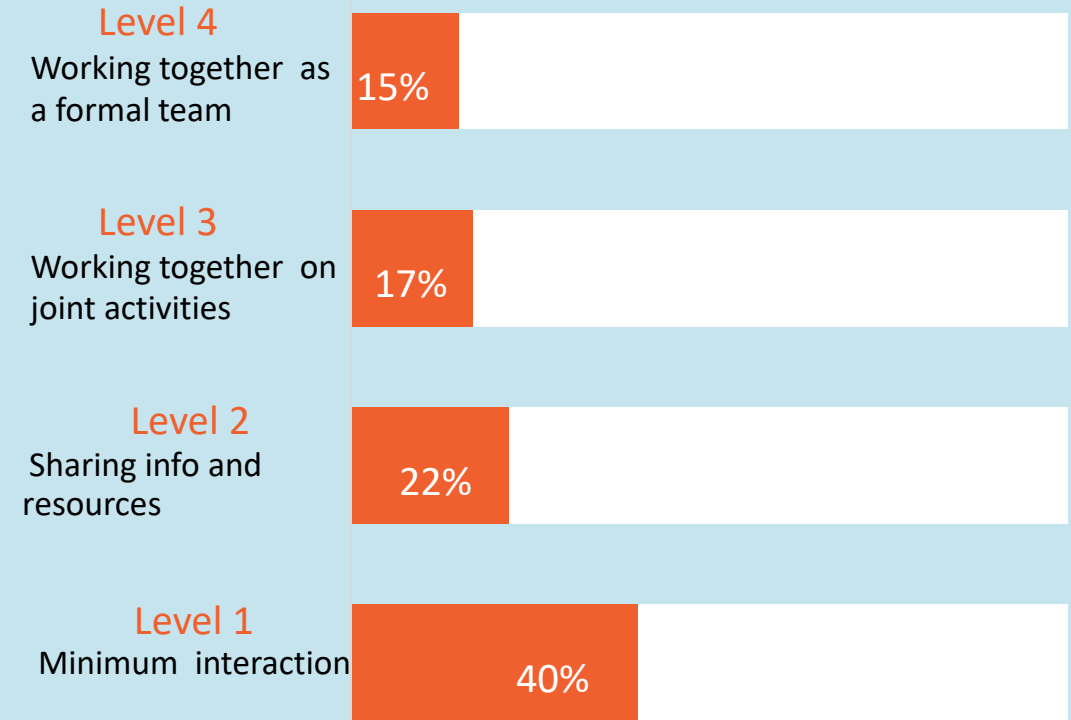
Formal Early Childhood Education: <i>PD and training in best practices</i>	Informal Care: <i>Resources and supports for family, friends and neighbors</i>	Healthy Development: <i>Access to quality health care and developmental screenings</i>	Scaling What Works: <i>Data, research and innovation to scale what works</i>
<p>Trauma-Informed Practices (ROCK: Resilient Oakland Communities & Kids)</p> <p>Coaching (New Teacher Center)</p> <p>Kindergarten Transition Practices</p>	<p>0-5 Family Resource Center Network</p> <p>Mapping programs and services</p> <p>Parent leadership</p>	<p>Universal Developmental Screenings</p> <p>Referrals and follow-up services</p> <p>Classroom interventions</p>	<p>Data Dashboards: Early Development Instrument (EDI)</p> <p>Scaling Promising Practices for Boys of Color</p> <p>Upstream policy/advocacy: engaging elected officials</p>

OAKLAND BEFORE S3I

(n=12)



95% OF ALL POSSIBLE CONNECTIONS ARE OCCURRING BETWEEN ORGANIZATIONS:

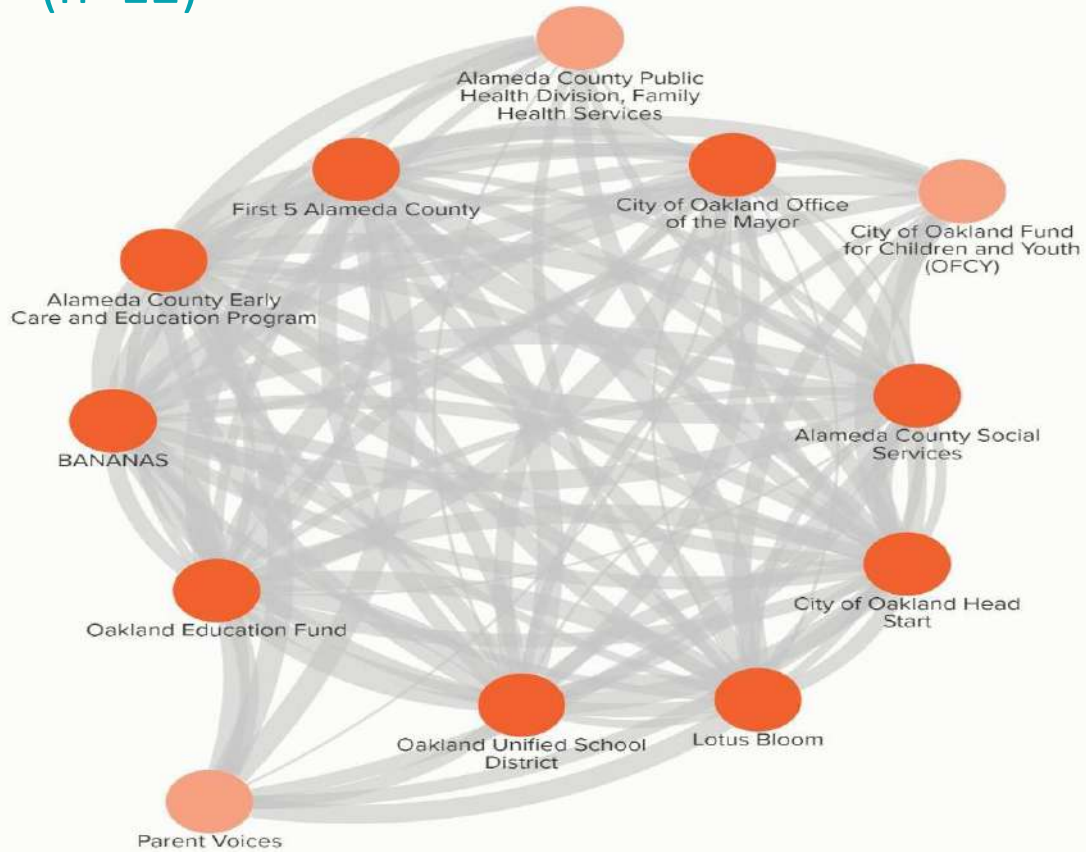


Key: Thicker lines show greater levels of interaction.

Organizations in lighter orange did not respond to the survey; therefore, information on them is incomplete.

OAKLAND IN 2019

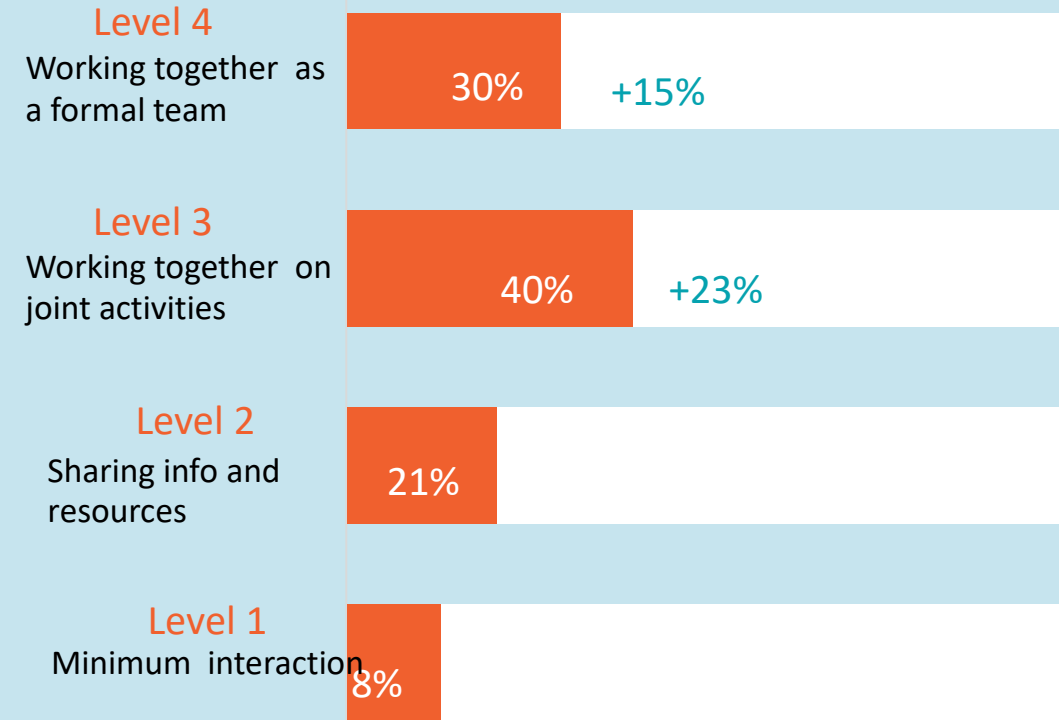
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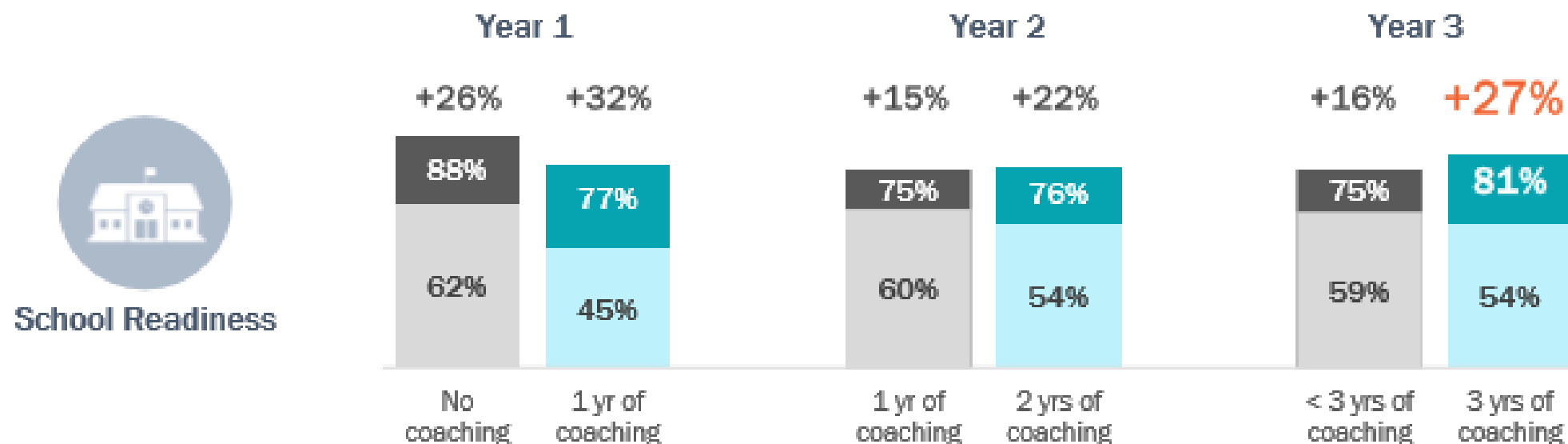
100% OF ALL POSSIBLE CONNECTIONS ARE OCCURRING BETWEEN ORGANIZATIONS:





Outcomes for children: School readiness *Engage R & D Retrospective Evaluation*

Child Outcomes – School Readiness: By the end of year 3, the children in classrooms whose teachers participated in three years of coaching demonstrated the most progress over time.



orange = statistically significant difference between teachers who received 3 years of coaching and those who received less



Oakland Starting
Smart & Strong

Outcomes for children

- All OUSD and Head Start early childhood sites have quality ratings of 4.0 or higher (out of 5)
- Developmental screenings conducted at all sites, for 80% of all OUSD preschool children in 2018-19
- Improved child outcomes at sites with focused interventions for young boys of color
- Kindergarten transition forms being scaled to OUSD ECE sites - completed for 1,100 children in 2019-20

For more information

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www.oaklandsmartandstrong.org

ONE Somerville EVERY child

The Power
of Cross-Sector
Collaboration



ONE
Somerville
EVERY child

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Somerville
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Systems Building in Somerville: Children's Cabinet

Somerville's Context

- Small, densely populated community with multiple service providers working with the same families.

Children's Cabinet Goals

- Eliminate gaps in a child's life across their experience in Somerville.
<https://www.somervillema.gov/childrenscabinet>
- Single Point of Entry

ONE Somerville EVERY child



What does this look like in practice?

- **Systems Efficiency**
 - Collaborate, share and leverage impactful resources, funds, personnel to avoid duplication of services and increase of collective ability to best serve families.
- **Quality of Programming**
 - Increase and align quality from playgroups, preschool, out of school time.
- **Broader Community Awareness**
 - Ensure families know of available programs & services for every age.
 - Families feel part of a larger system from birth to graduation.
- **Access to Programming and Services**
 - Through any door AND a single point of entry.
 - Push our systems and structures to find and meet the needs of all families.

SomerBaby: Let's Start at the Very Beginning

SomerBaby



- Prenatal connection
- Postnatal home visit, welcome baby bag
- Over 350 Families served to date

Beginning of the Pipeline to...

Birth to Age Three Programming

Health and Human Services, Somerville Public Schools

SomerBaby



**PC+ Home Visiting
Playgroups
Early Intervention
Head Start**

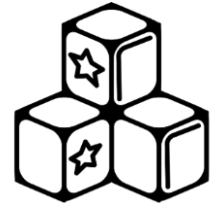


**ASQ
Developmental
Screening Tool**
45 screenings
conducted through
online access since
February 2020
Launch



**Parent Child
+ Literacy
Home
Visiting
Program**

51 Families
14 Family Child
Care Providers



**Discover &
Learn
Playgroups**

~210 Families
14 Playgroups
in Session 1



**Parent/Guardian
Support Groups**

~43 Families
3 Groups in Session 1



**Resources and
Referrals**

1,419 Referrals
2018-2019

The Somerville Partnership for Young Children

Commonwealth Preschool Partnership Initiative, Somerville Public Schools

SOMERVILLE
PARTNERSHIP FOR YOUNG CHILDREN
Expanding Early Education Opportunities

Early Education Partners | Tuition Assistance | About SPYC | Contact Us | Learning Resources | **Directors & Teachers**

Expanding access to early education for children and families

A collaboration between Somerville Public Schools, Head Start, and participating local programs

See if you may be eligible for SPYC Tuition Assistance

Learn about the early education options offered by our partners

A Coordinated, Mixed-Delivery Early Education System for 3 & 4 Year Olds



SomerBaby

8 Partner Early Education Programs, Head Start

240+ seats for 3 & 4 year olds

30+ Preschool teachers

Access: Tuition Assistance

CPPI and next year complemented by CCF

Quality: Coaching, Mentors, Professional Development

Wrap Around: itinerant services, mental health, parent education, bridge from EI

PC+ Home Visiting
Playgroups
Early Intervention
Head Start

Somerville
Partnership for
Young Children

ONE
Somerville
EVERY child

Pilot Tuition Assistance Program Aims to Reach Every Child

20 families applied within 3 weeks

15 at or below 50% of the regional median income

8 languages represented

7 children receiving Early Intervention services

The Pipeline:

- **8** children referred from Parent Child+ Home Visiting program
- **7** children applied through contact with partner programs or with SFLC
- **2** Early Intervention referrals

Entering Somerville Public Schools Ready to Learn

Entry into
Somerville
Public Schools

SomerBaby



50+ classrooms (public, centers, Head Start)

3 instructional coaches

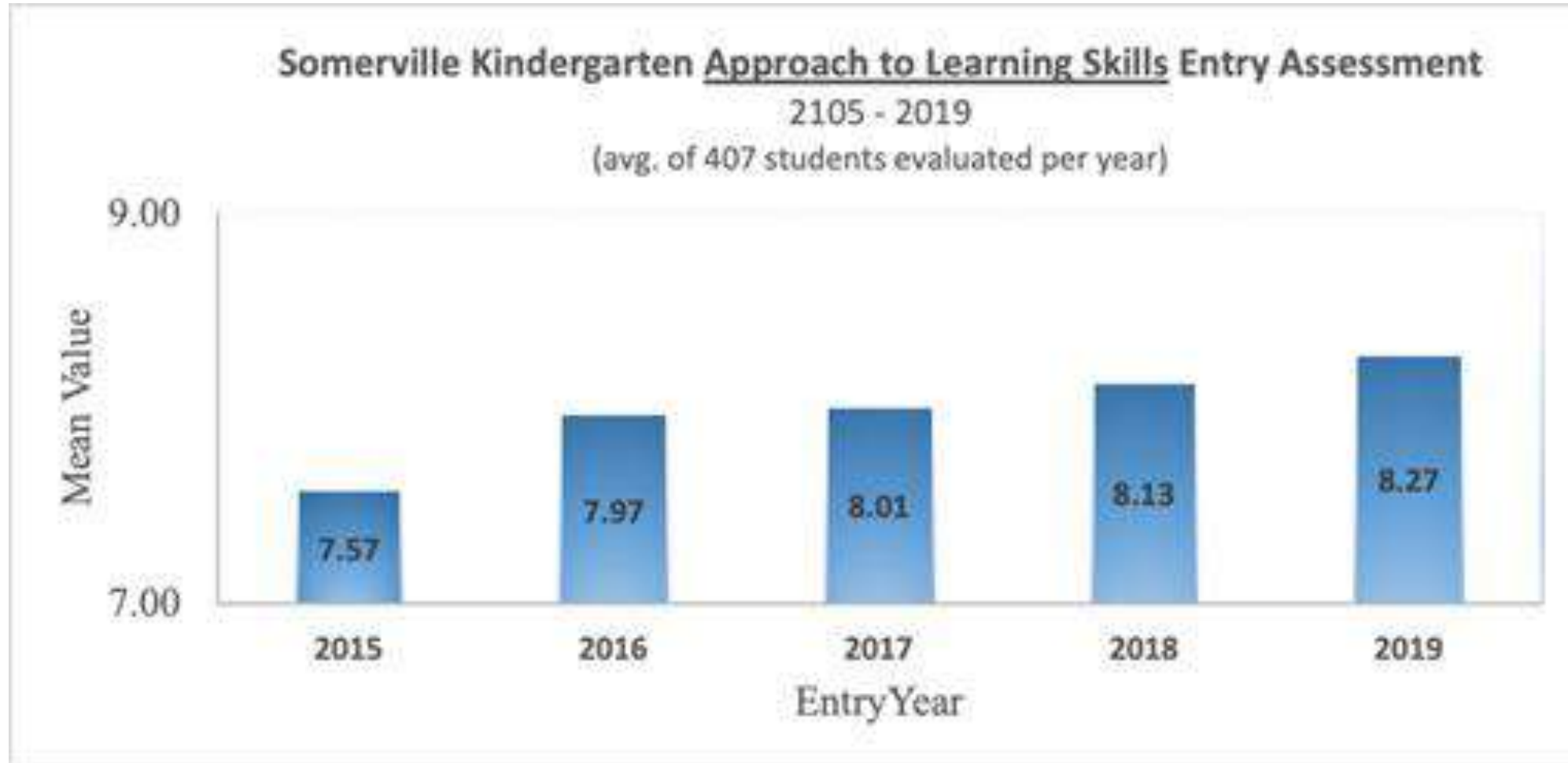
360+ children screened

1 itinerant speech and language pathologist

Somerville
Partnership for
Young Children

PC+ Home Visiting
Playgroups
Early Intervention
Head Start

Positive Child Outcomes



“We love living in Somerville, and see a future here. It really matters that our family feels supported, where the city plays a big role in keeping us united as a community. What we need is an affordable center that has family-friendly hours that allows us to do our best work knowing our kid is in really good hands!”

- SPYC Tuition Assistance Recipient

“My teachers are treated like the professionals they are. They have access to coaching and training; it makes them feel valued. They were able to take advantage of continuing education courses and NAEYC memberships. SPYC has brought professionalism to the childcare profession and I hope it can continue.”

- SPYC Director

“No recovery will be successful if employees and working families do not have access to safe, affordable, high-quality child care for their children.”

- Strategies for Children

Fragile System in Search of Stability

- Braided funding is both smart and risky.
- Innovative financing at the state and city level - complemented by philanthropy and business.
- Short and long-term relief packages to protect early educator salaries
 - teachers
 - coaches, liaisons, home visitors, initiative and agency coordinators.
- Affordability fund for families.

